34th Annual

PAC RIM
International Conference on Disability & Diversity

Successability

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 Pacific Rim
Conference
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ALOHA!

Welcome to Pac Rim 2019. This is the 34th International Conference on Disability and Diversity. We are very excited and are so happy you have joined us. Our theme is SUCCESSABILITY. When you leave Pac Rim 2019 you will be returning home with ideas that can be turned into action. When you leave Pac Rim you will have a broader network, new friends and partners, and the right reasons to be an effective change agent. We have 600 participants, 200 of whom are self- and/or community-advocates.

The themes (strands) for this year are accessibility (especially in housing and technology), early learning and education, health and wellbeing, and post-secondary education and employment. I am pleased to let you know that we filled our 180 presentation slots (from 300 submissions) with great home-grown presenters, others from the Mainland (37 states and 108 universities), and 15 countries; recruited keynote speakers, who will inspire and inform; and workshops that offer hands-on capacity building strategies. We will provide breakfast and lunch both days (March 4 and 5) and will host an interactive poster experience with a reception on March 4th (4p-6p). We are using CrowdCompass by CVent to manage our conference e-book, which will contain indepth information on participants, presentations, and activities.

A big thank you to our Pac Rim 2019 sponsors:

Hawaii State Council on Developmental Disabilities  
*(Providing scholarships for 35 self advocates and co-sponsoring Tuesday Coffee)*

Relay Hawaii  
*(Program printing and co-sponsoring Tuesday Coffee)*

Hawaiian Airlines  
*(Co-sponsoring ASL Interpreter Services)*

SHIP Hawaii  
*(Providing volunteers and conference bags)*

Ai Media  
*(Providing CART services and co-sponsoring Monday Coffee)*

Therap Services, LLC  
*(Co-sponsoring Monday Coffee)*

For our returning participants, the Pac Rim Film Festival will be a separate event to allow us to focus attention on the issues and people portrayed in films, and relevant to disability in the Pacific region. CDS will sponsor the first annual Pac Rim Film Festival October 19, 2019, in Honolulu, Hawaii.

You will leave Pac Rim, a new person with motivation, new allies, smart ideas, reinforced values, and a belief in knowing that together we can build and strengthen communities around the world so they are more receptive to and inclusive in their approach to individuals with disabilities.

Mahalo!
Patricia A. Morrissey, PhD, Director  
*Center on Disability Studies*
Breakouts Begin

Postsecondary & Employment

Room 301A—Monday

8:30a-9:30a
Alternative Spaces of ‘Failure’: Disabled ‘Bad Boys’ in Alternative Further Educational Provision. Craig Johnston

9:45a-12:00p (2-hour Session)
Going to College with a Disability: Building on Strengths and Addressing Challenges to Support Student Success. Sarah Taylor, Shubha Kashinath, Nidhi Khosla & Ryan Gamba

1:30p-2:30p
Improving Care and Services in Rural Communities with the ECHO Model of Tele-Mentoring Holli Yancey, Meghan Clark & Kristin Sohl

2:45p-4:45p (2-hour Session)
Self Area —Self Determination. Eric Folk, Sean Nagamatsu, Michelle Harangody

Room 301B—Tuesday

8:30a-9:30a
Determination without the Self? First-year students with invisible disabilities’ navigation of higher education. Warren Whitaker

9:45a-10:45a

Tuesday, 11:00a-12:00p
1:30p-2:30p
Research Findings from a Bridge Model Program for Students with Disabilities in STEM. Brittany McCullough, Overtoun Jenda & Mohammed Qazi

2:45p-3:45p
Interdisciplinary Simulations: Using Simulations as an Educational Tool in Non-Traditional Formats. Joanna Rankin & Amber Barlow

Postsecondary & Employment

Room 302A—Monday

8:30a-9:30a
Racialized Dis/ablement in the Classroom and Racial Literacy as a Tool for Healing. Kelsey Jones & Jordan Adler

9:45a-10:45a

11:00a-12:00p
Beyond Guardianship: Towards Greater Self-Determination for People with DD. Phoebe Ball & Morgan Whitlatch

Room 302A—Tuesday

8:30a-9:30a
Community Conversations: Mobilizing Local Communities to Make Change Happen. Diego Guerra & Carrie Lou Garberoglio

9:45a-10:45a
Project SEARCH - Raising Expectations & Employment Outcomes. Paula Johnson & Cheryl Matthews

11:00a-12:00p
Engagement Patterns: What We Need to Learn to Engage Youth & Families in the Transition Process. Kelli Crane & Ellen Fabin

1:30p-2:30p
Evaluation of Inclusive Post-Secondary Education: Recent Findings. James Conroy & Ann Marie Licata

2:45p-3:45p
A Professor and a Judge: Integrating Social Emotional Learning, Transitions Skills, and an Element of Service. Peggy Yates
Breakouts

Postsecondary & Employment
Room 302B—Monday

8:30a-9:30a
The Myth of the Normal Child: An Introduction to Disability Studies in Education. Bryan Thornton & Caitlin Solone

9:45a-10:45a
Visualization of Invisible Disabilities: An Arts Based Exploration of Disability Identity Development. Alexander Allen

11:00a-12:00p
An Unusual Father and Son Research Team. Jonathan Angus & Fionn Angus

1:30p-2:30p

2:45p-3:45p
Library Book Clubs for the Intellectually Disabled (ID). Matthew Conner & Leah Plocharczyk

Room 302B—Tuesday

8:30a-9:30a
Behind the Smile Sacred Stories: How Tama’ita’i Samoa Navigate Acquired Disability. Maureen Fepuleai

9:45a-10:45a
Preparing for Postsecondary Education: Teaching Strategies for Learning Academic Content. Amber Ray

11:00a-12:00p
How to Grow an Advocate: Curriculum for Teaching Accessibility. Naomi Petersen

1:30p-2:30p
Children with Disabilities as Speakers – Factors Influencing Social Distance They keep from Others with Disabilities. Lily Dyson

Scheduled Meetings

Room 303B—Monday

8:30a-12:00p
Hawaii Self Advocacy Advisory Council

12:30p-4:00p
International Participants/Host Robert Stodden

Room 303B—Tuesday

8:30a-12:00p
Hawaii Self Advocacy Advisory Council

12:30p-4:00p
International Participants/Host Robert Stodden
Breakouts

**Accessibility**

<table>
<thead>
<tr>
<th>Room 304A—Monday</th>
<th>Room 304B—Monday</th>
<th>Room 305A—Monday</th>
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<tbody>
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<td>8:30a-9:30a</td>
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<tr>
<td>Web Accessibility Rights and Responsibilities. Ken Nakata &amp; Jeff Singleton</td>
<td>Qualitative Explorations of Inclusive Special Education and General Education Dual Licensure University Programs. Ashley Johnson &amp; Molly Kelly</td>
<td>Supportive Housing Issues in Hawaii. <strong>Marc Alexander</strong>, Executive Director, Office of Housing, City &amp; County of HNL. <strong>Madi Silverman</strong>, Going Home Plus Project Director, Med-QUEST. <strong>Gavin Thornton</strong>, Executive Director, Hawaii Appleseed Center for Law &amp; Economic Justice. <strong>Sue Berk</strong>, Fuller Lives</td>
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<td>9:45a-10:45a</td>
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<td>1:30p-3:30p (2-hour Session) Audio Description for Mobile Apps Workshop. Thomas Conway, Megan Conway &amp; Brett Oppegaard</td>
<td>Social Development through Musical Interventions in Early Childhood. <strong>Andrew Knight</strong></td>
<td>Who is Building Accessible, Affordable Housing. <strong>Peter Savio</strong>, President and Founder of Peter B. Savio, The Savio Group of Companies</td>
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<td>2:45p-3:45p</td>
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Breakouts are assigned to rooms by strands but there are exceptions and some may have relevance across strands.
## Breakouts
### Accessibility
#### Room 305B—Monday
- **8:30a-9:30a**
  - History of Accessible Technology. **Anne Jackson**
- **9:45a-10:45a**
  - Squeaky Wheels: Travels with My Daughter by Plane, Train, Metro, Tuk-tuk, and Wheelchair. **Suzanne Kamata**
  - How to Design with Users with Disability in Mind. **David Fazio & Sheri Byrne-Haber**
- **2:45p-3:45p**
  - Dragonfly: American Sign Language to Voice (R&D). **Patricia O’Neill-Brown & Cham Leang**

#### Room 305B—Tuesday
- **8:30a-9:30a**
  - Transit-Oriented Wayfinding and Assistive Technologies that Support Everyone Informed by Universal Design. **Sally Swanson**
- **9:45a-10:45a**
  - Creating a Positive Blueprint: Person-Centered Planning a Tool for Transition at Any Age. **Jenny Crook & Emily Harris**
  - Show Progress, The Standard is Changing. The Supreme Court Decision, Endrew v. Douglas County changes the Special Education Standards for the USA. **Joan Christopher & Carole Williams Brown**
- **1:30p-3:30p** (2-hour Session)
  - The Label of ABLE: Using Person-First Language to Promote Wellness and Diversity Across Disciplines. **Renee Howells, Christine Park & Jahaan R. Abdullah**

## Early Learning & Education
### Room 306A—Monday
- **8:30a-9:30a**
  - From Latin America to Aotearoa: Disrupting Ableism in Theory, Research and Practice. **Roberta Francis**
- **11:00a-12:00p**
  - Building the Future: Disability and Worldbuilding. **Laura Cechanowicz**
  - A Play-Based Early Intervention to Manage Anger and Improve Social Skills in Children with ASD and ED. **Bryan Anderson**
  - The Cue is the Cue and Not You: Teaching to Promote Independence. **Robyn Slocom & Brandi Monts**

### Room 306A—Tuesday
- **8:30a-9:30a**
  - Engaging in Disability Discourse Through Creating and Sharing Children’s Literature in a Preservice Teaching Inclusion Course. **Laurie Gutmann Kahn, Eileen Rolwood, Kelly Marti, & Hailee Flank**
- **9:45a-10:45a**
  - Real Teaching for All Learners. **Jessica Stakey**
  - Transition Check-Up. **Christopher Murray**
  - International Development: Disability Policy & Practice and Article 32 of the CRPD. **Isabel Hodge**
  - Let’s Tear Down Reading Barriers! **Lara Rondberg**

## Health & Wellbeing
### Room 306B—Monday
- **8:30a-9:30a**
  - The Ways to Tolerate and Enjoy Disability. **Yevgeniy Tetyukhin**
  - Culturally-Competent Response to Perpetrators of Intimate Partner Violence. **Amber Fullmer**
  - Substance Addiction in Individuals with Disabilities. **Jo Ann Bartley**
- **11:00a-12:00p**
  - Processing the Hidden Disability of Disabilities with EMDR. **Sandra Carrier, Pamela Corral & Renee Murillo**
  - Young Persons with Disabilities Inclusion in Sexual and Reproductive Health and Rights and Protections from Gender-Based Violence. **Stephen Meyers & Megan McCloskey**

### Room 306B—Tuesday
- **8:30a-9:30a**
  - Triumph: Overcoming the Odds. **Russell Lehmann**
  - Healthcare Transition for the Emerging Adult. **Emily Meier**
  - Doing the Right Thing for Staff After Aggression. **Rick Benjamin & Chuck Lester**
- **11:00a-12:00p**
  - Recharging with Mindfulness and Meditation. **Renee Machel**
  - Sharing a Bed with Spot: The Impact of Pet Dogs on the Sleep of Persons Living with Pain. **Cary Brown**
## Early Learning & Education

Room 308—Monday

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speakers</th>
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<tbody>
<tr>
<td>9:00a-2:00p</td>
<td>Thought Field Therapy – Energy Tapping in Schools</td>
<td>Caroline Sakai &amp; Sara Banks</td>
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<tr>
<td>2:45p-4:45p</td>
<td>Thought Field Therapy – Energy Tapping for Educators</td>
<td>Caroline Sakai</td>
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## Health & Wellbeing

### Room 307B—Monday

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Speakers</th>
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</thead>
<tbody>
<tr>
<td>8:30a-9:30a</td>
<td>Re-Situating Information Poverty: A Community Conversation on Information Seeking and Exchange</td>
<td>Amelia Gibson &amp; Dana Hanson-Baldauf</td>
</tr>
<tr>
<td>9:45a-10:45a</td>
<td>Transforming Traditional Adult Day Center into Educational/Community Integrated Program.</td>
<td>David Dubinsky &amp; Julie Gallaudet</td>
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### Room 308—Monday

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<tr>
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<tbody>
<tr>
<td>11:00a-12:00p</td>
<td>Implementing Service Learning in a Medical Curriculum: “You are assine and your course is assine.”</td>
<td>Teresa Van Deven</td>
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<tr>
<td>1:30p-2:30p</td>
<td>Increasing Access to Effective Pain Management.</td>
<td>Linda Toms Barker &amp; Kay Magill</td>
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<tr>
<td>2:45p-3:45p</td>
<td>Social-Emotional Well-Being &amp; Sensory Challenges: A Closer Look at the Children &amp; Adults Hiding in Plain Sight.</td>
<td>Shelby Surfas, Lori Markman &amp; Caroline Hardin</td>
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### Room 308—Tuesday

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<tr>
<th>Time</th>
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<tr>
<td>9:45a-11:45a</td>
<td>Reaching All Learners in STEM: Promising Practices for Underrepresented Students in STEM</td>
<td>Kiriko Takahashi, Hye-Jin Park, Kendra Nip, Jerrik Feliciano, Yoko Kitami &amp; Max Kekaioli Malmud</td>
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<tr>
<td>1:30p-2:30p</td>
<td>Exploring the Philosophy of Allyship.</td>
<td>Macy Keith</td>
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<tr>
<td>2:45p-4:45p</td>
<td>Engaging LGBTQIA+ Youth for Total School Success.</td>
<td>Valor Grimm</td>
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## Health & Wellbeing

### Room 307A—Monday

<table>
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<tr>
<th>Time</th>
<th>Session</th>
<th>Speakers</th>
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<tbody>
<tr>
<td>8:30a-9:30a</td>
<td>Using Strength Based Approach to Explore Deaf Parents and Their Hearing Children Life Experience.</td>
<td>Hoi Ying Cheung</td>
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<tr>
<td>9:45a-10:45a</td>
<td>Vocational Recovery Process of Individuals Working with Psychiatric Disabilities.</td>
<td>Sandra Fitzgerald &amp; Susan Miller</td>
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<tr>
<td>11:00a-12:00p</td>
<td>Manawa Purotu — Aspiration Healing through Cultural Practice Models.</td>
<td>Charmeyne TeNana-Williams &amp; Rihi Te Nana</td>
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<tr>
<td>1:30p-2:30p</td>
<td>Disability &amp; Poverty. Tēk Nath Subedi (Kathmandu)</td>
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### Room 307A—Tuesday

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<tbody>
<tr>
<td>8:30a-9:30a</td>
<td>Start by Believing: Changing our Responses to Sexual Assault Victims, One Reaction at a Time</td>
<td>Varsha N., JD</td>
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<tr>
<td>9:45a-10:45a</td>
<td>Mind Body and Soul-Individuals Served and Employees.</td>
<td>Karen Gaston</td>
</tr>
<tr>
<td>11:00a-12:00p</td>
<td>Check &amp; Connect: Monitoring Students’ Academic and Positive Behavioral Progress Toward Graduation.</td>
<td>Eileen Klemm</td>
</tr>
<tr>
<td>1:30p-3:30p (2-hour Session)</td>
<td>Minimizing Implicit Bias in the Workplace.</td>
<td>Dana Barton, Jill Bezyak &amp; Sarah Garcia</td>
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### Room 307B—Tuesday

<table>
<thead>
<tr>
<th>Time</th>
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<th>Speakers</th>
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</thead>
<tbody>
<tr>
<td>8:30a-10:30a</td>
<td>Tell Us Anything.</td>
<td>Teresa Moore, Vicki Hicks Turnage &amp; Juliana Huerena</td>
</tr>
<tr>
<td>11:00a-12:00p</td>
<td>Nothing is Impossible to an Open Mind and a Willing Heart.</td>
<td>Richard Buchanan &amp; Colene Herbert</td>
</tr>
<tr>
<td>1:30p-2:30p</td>
<td>Youth Mental Health First Aid (YMHFA) Overview in Hawaii with HI-AWARE.</td>
<td>Leslie Okojit, Cynthia Rice &amp; Marla Arquero</td>
</tr>
</tbody>
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For help navigating the CrowdCompass/CVent e-book visit our Information Table located across room 302A
Breakouts End

Employment—DEI
Room 309—Monday
(Scheduled Meeting)
8:30a-9:30a
DEI Orientation
William Mihalke & Chin Lee

Health & Wellbeing
Room 309—Monday
Conscious Discipline
2-Day Social Emotional Learning (SEL) Series with
Elizabeth Montero-Cefalo

10:00a-11:00a
Keynote Presentation:
Social and Emotional Regulation is my Super Power, What’s Yours?
Elizabeth Montero-Cefalo

1:00p-5:00p (Half-day Workshop. Pre-registration required):
Getting STARted with Conscious Discipline.
Elizabeth Montero-Cefalo

Health & Wellbeing
Room 309—Tuesday

9:00a-5:00p (One Day Institute. Pre-registration required)
Elizabeth Montero-Cefalo

Interactive Posters

Accessibility
Kathrine Craig

William Garnett
2 — Access Denied? Required Coursework on Disability for Law Students.

Tia Ivanko & Lauren Kinast

Tanya Demirjian & Theresa Flanders
6 — Creating Universal Access to All through Great Adherence to Disability Compliance: An Overview of the Centene Provider Accessibility Initiative (PAI)

Susanna Miller-Raines
7 — My Voice. My Participation. My Board: Making Board & Council Membership Accessible for Individuals with IDD.

Mindi Mitchell
8 — Using Technology to Create Long-Term Investments in Caregivers.

Jeff Singleton & Ken Nakata
9 — Four Simple Steps to Web Accessibility.

Momoko Sakuma & Jun Yaeda

Tek Bahadur Gurung
11 — Barrier Removal Campaigns to Boost Accessibility in Public Amenities.

Jun Yaeda, Yukiko Goto & Kiriko Takahashi
12 — What are the Universal Designed Services for Rehabilitation?

Takashi Watanabe
13 — Training Programs and Workshops for Assistive Devices Provision Using Digital Fabrication.

Disability Studies
Cecilia Green & Annie Moriyasu
14 — Make Art, Change Lives! Establishing a Statewide Disability Arts Program.

Anne Jackson
15 — Unconscious Bias Towards Disability in Film and Television as Portrayed by the Rise in Modern Zombie Culture.

Early Learning & Education
Turki Abduallh S. Alquraini
16 — The Provision of Services to Students with Multiple Disabilities in Their Educational Institutions in the Kingdom of Saudi Arabia from the Perspective of Their Teachers.

I Jou Chi

Chih-Hui Chuang
18 — A Case Study of Dialogic Reading of a New-Immigrant Mother-Child Dyad.

Lissanna Follari
19 — The Golden Key to Effective Inclusion: Co-Teaching.
Interactive Posters

Asuka Fujii-Yamaguchi & Jun Yaeda

Karrin Lukacs
21 — Voices from Around the IEP Table: Perspectives on Culturally and Linguistically Diverse Families.

Hisako Nishiyama & Keiko Notomi,
22 — Implementing UDL to Improve Lessons in Primary and Secondary School in Japan.

Shiho Osaki & Linda Oshita
23 — Supporting Beginning Early Childhood Educators: What Supports are Needed to Grow Professional Inclusive Early Childhood Teachers?

Patricia Peterson
24 — Culturally Responsive Faculty Addressing Needs of Culturally Linguistically Diverse Students with Disabilities.

David Royer
25 — Social Validity of My IEP: A Student-Directed Individualized Education Program Model.

Hye-Jin Park, Kiriko Takahashi, Jerrik Feliciano, Yoko Kitami, Kendra Nip
26 — Twice Exceptional Students Achieving and Matriculating in STEM: Preliminary Results of A 5-Year Study.

Kiriko Takahashi, Hye-Jin Park, Jerrik Feliciano, Yoko Kitami, Kendra Nip, Max Keakaioli Malmud

James Thompson
28 — Reconceptualizing Supplementary Aids & Services as Supports.

Health & Wellbeing

A. Josephine Blagrave

Morgan Dobroski
30 — How do People with Disabilities Feel About Themselves?

Colleen A. Etzbach, & Haley Etzbach
31 — Negative Effects of Social Media on Students

Maureen Fepuleai
32 — Behind the Smile: How Tama’ita’i Samoa Navigates Acquired Disability.

Taiko Ishida
33 — Literature Research on Elderly Persons with Intellectual Disabilities Living in the Community.

Joseph Kimuli Balikuddembe
34 — Climate Change, Aging and Disability: Life Experience of Being Old, Disabled and Affected by Climate-Induced Disasters in China.

Hope Koene & Caroline Ketcham
35 — Parent Perspectives of Health Care Barriers and Social Supports for their Children with Disabilities in a University Context.

Sayaka Shouji & Keiko Kumagai
36 — How can an Individual with Subarachnoid Hemorrhage Improve the Working Memory Through Individual and Group Therapy?

Michel Raiche

Arlene Schmid
38 — Merging Yoga & Occupational Therapy: A Pilot Study to Improve Balance and Fall Risk Factors.

Yurie Shimizu
39 — Turning Points of Experienced Care Workers in Dementia Care: The Shift to Person-Centered Perspective.

Rie Tomono
40 — A Literature Review on Home Visiting Rehabilitation Services for the Elderly People in Japan.

Takako Yoshimura
41 — How would Cognitive Functions of Dementia Affect Well-Being of their Family Caregiver?

The Pac Rim name tag is your passport into presentations and hosted events. Please wear your name tags at all times.
**Postsecondary & Employment**

Abigail Akande

Yuna Azuma & Jun Yaeda
43 — Return to Work after Brain Injury in Japan: A Case Study.

Catherine Beaton
44 — A Situativity as a Thread in a Multicolor Quilt of Education.

Robyn Brown & Jordan Brown
45 — Confronting Social Barriers Among College Students with Disabilities.

Ya-Shin Cheng
46 — Work Participation of Adults with ASD from the Self-Determination Theory Perspective: A Survey Study Proposal in Taiwan.

Yukiko Goto & Jun Yaeda
47 — Interagency Collaboration of Postsecondary Education and Vocational Rehabilitation for College Students with Disabilities.

Yen Pham, Kara Hirano & Lauren Lindstrom

Satoshi Kawashima & Miki Nishikura (Ogawa)
49 — The Tension Between Reasonable Accommodations and Career Supports for Students with Disabilities in Universities in Japan.

Allison Lombardi & Graham Rifenbark
51 — Main and Moderating Effects of an Online Transition Curriculum on Career Readiness.

Christopher Murray
52 — Patterns of Post-School Engagement Among Youth with Disabilities: A Longitudinal Person-Centered Analysis.

Darl Park
53 — Attitudes of Faculty Towards Students with Learning Disabilities in Higher Education.

Amra Pepic
54 — Faculty Experiences and Perceptions of Disability-Focused Training in the Community College Setting.

Kelle Murphy & Karl Hennebach

Yumi Yuzawa
57 — Transition to Work of a Daycare User with Mental Issue: Case Study.

Frank Bosco

Cody Pullium & Denise Fountain
59 — “HIRED!” An Early Start to a Bright Future.

Nataliya Kolesova
60 — Wheelchair Dance - Social Perception of Dancer’s Ability Challenging Instrument

Misty Campbell
62 — Tips & Tools to make Caregiving Rewarding

Interactive Posters
Exhibitors

AccesSurf Hawaii
 Booth # 1
 Susan Wilkinson
 susan@qaccessurf.org
 863-242-5028

Access Innovation (Sponsor)
 Media (Ai-Media)
 Booth # 3
 Kelly Smyth
 kelly.smythhh@ai-media.tv
 612-887-0771

Assistive Technology Resource Centers of Hawaii
 Booth # 4
 Jason Julian
 jason@atrc.org
 808-532-7113

The Caregiver Foundation
 Booth # 24
 Gary Powell
 gary@thecaregiverfoundation.org
 808-625-3782

Centene Corp
 Booth # 5
 Tanya Demirjian
 tanya.x.demirjian@healthnet.com
 818-676-8223

Check & Connect/University of Minnesota
 Booth # 6
 Eileen Klemm
 klem0027@umn.edu
 612-624-0731

CSC - Comprehensive Service Center for People who are Deaf, Hard of Hearing, or Deaf-Blind
 Booth # 11
 Roz Kia
 admin@csc-hawaii.org
 (808) 284-3551 (Voice/text)
 (808) 447-2044 (Videophone)

Direct Care Innovations (DCI)
 Booth # 12
 Mindi Mitchell
 mindim@dcisoftware.com
 602-999-6580

Disability Employment Initiative (DEI), Center on Disability Studies (CDS)
 Booth # 7
 William Milhalke
 mihalke@hawaii.edu
 808-956-5352

Easterseals Hawaii
 Booth # 8
 Anna Kataeva
 kataeva@eastersealshawaii.org
 808-536-1015

Feeling Safe Being Safe (Sponsor)
 Hawaii State Council on Developmental Disabilities
 Booth # 13 (Tuesday only)
 Daintry Bartoldus
 daintry.bartoldus@doh.hawaii.gov
 808-586-8166

Fuller Lives
 Booth # 9
 Sue Berk
 sue.berk@hawaiiantel.net
 808-927-3458

Hawaii SHIP (Sponsor)
 Booth # 10
 Melody Halzel
 mhalzel@hawaii.edu
 808-956-9353

Hawaiian Airlines (Sponsor)
 Booth #17
 Audrey Walicek
 Audrey.Walicek@HawaiianAir.com
 808-835-3142

Make Art, Change Lives
 Booth # 13 (Monday only)
 Annie Moriyasu
 amoriyas@hawaii.edu

Meeting the Challenges, Inc.
 Booth # 2
 Dana Barton
 dbarton@mtc-inc.com
 719-433-76644

National Autism Resources, Inc.
 Booth # 14
 Bonnie Anrwine
 bonnie@nationalautismresources.com
 877-249-2393 x107

QBS, Inc.
 Booth # 15
 Patty Pruden-Lennox
 pprudenlennox@qbscompanies.com
 508-316-4223

Relay Hawaii (Sponsor)
 Booth # 16
 LisaAnn Tom
 Lisa.L.tom@sprint.com
 relayhawaii@sprint.com
 Business: 800-357-5168
 TTY: 866-835-8169
 VP: 808-447-3027/808-791-0525

Monday Morning Coffee
 Co-Sponsored by:
 Access Innovation Media
 Exhibitor # 3
 Therap Services, LLC
 Exhibitor # 21

10:30AM-11:15AM
 Exhibitor Room, 311
Exhibitors

Ruby Electronic Docs
Booth # 18
India Brantley
India@Rubylettadicom
860-519-7077

Self Advocates Becoming Empowered (SABE)
Booth # 19
Bill Lucero
j.huena@swifamilies.org
602-502-7426

Stephen’s Place
Booth # 20
Heather Stenberg
hstenberg@stephensplace.org
360-984-3600

Therap Services, LLC (Sponsor)
Booth # 21
Kevin Dierks
kevin.dierks@therapservices.net
808-261-0607

Vispero
Booth # 22
Joe McDaniel
jmcdaniel@vispero.com
909-633-2226

Winsor Learning - Sonday Systems
Booth # 23
Amanda Burnette
amanda.burnette@winsorlearning.com
803-606-4188

Tuesday Morning Coffee
Co-Sponsored by:
Relay Hawaii
Exhibitor # 16
Feeling Safe Being Safe
Exhibitor # 13
10:30AM-11:15AM
Exhibitor Room, 311
Conference Notes

The Pac Rim 2019 Menu

(Registration includes breakfast and one $15 lunch voucher each day. Vouchers are located in your clear vinyl name tag sleeve.)

Day 1 - March 4

Continental Breakfast, 7:00p-8:15a (313)
Coffee hosted by Ai Media & Therap Services, 10:30a-11:15a (311)

Grab & Go Lunch, 11:45a-2:00p (Center Concourse)

   Sandwich Option – 8.00
   Turkey Club Sandwich

   Vegan Sandwich Option - 8.00
   Roasted Japanese Eggplant Wrap, Hummus

   Vegan Salad Option – 8.75
   Local Style Somen Salad, Baby Romaine, Local Eggs, Soy Vinaigrette

   Plate Lunch Option – 10.50
   Pulehu Chicken, Pickled Onions, Steamed White Rice, Baby Greens

   Vegan Plate Lunch Option – 10.50
   Taro and Black Bean Cakes, Pickled Onions, Baby Greens

Day 2 - March 5

Continental Breakfast, 7:00p-8:15a (313)
Coffee hosted by Relay Hawaii & Feeling Safe Being Safe
10:30a-11:15a (311)

Grab & Go Lunch, 11:45a-2:00p (Center Concourse)

   Sandwich Option – 8.00
   Chicken, Bacon & Ranch Salad Sandwich

   Vegan Sandwich Option - 8.00
   Charred Broccoli, Roasted Peppers, & Tofu Wrap, Romesco

   Vegan Salad Option – 8.75
   Tofu Poke Salad, Baby Greens, Sesame Vinaigrette

   Plate Lunch Option – 10.50
   Kalua Pig and Cabbage, Steamed White Rice, Baby Greens

   Vegan Plate Lunch Option – 10.50
   Thai Curry, Steamed White Rice, Baby Greens

PAC RIM 2019
CONFERENCE PROCEEDINGS
Please send papers to: cdsinfo@hawaii.edu

UPCOMING PACIFIC RIM EVENTS

Pac Rim 2019 Film Festival
scheduled for October 18, 2019 will feature two hours of films highlighting disability issues impacting the Pacific.

Mahalo to all the Sponsors, Presenters, Exhibitors, and Volunteers who contributed to a successful Pac Rim 2019!

See you again in 2020!

35th Annual Pacific Rim International Conference on Disability and Diversity

March 2-3, 2020
Local Help for People with Medicare

Hawaii SHIP is a program under the Hawaii State Department of Health, to help anyone who has questions about Medicare.

TURNING 65 SOON? WANT TO ENROLL LATER?

✓ Volunteer counselors can help with eligibility and enrollment
✓ Provide important deadlines so you avoid late penalties
✓ Help with your Part B premiums, copays, and deductibles

This is a FREE service so call today

Hawaii SHIP Help Line on Oahu (808) 586-7299
Neighbor Islands Toll Free (888) 875-9229

If you like helping others and want to join a great team of volunteers, email hishipoffice@gmail.com for more info.

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The Hawaii Convention Center Business Office offers a limited number of scooters to rent for $30 a day. Call 808-943-3500