Concurrents: Monday, April 25

7:15 am – 8:15 am

Yoga and Breathing
Room 319A: Health Matters
(Claudia Castro)

8:00 am – 12:30 pm

Self-Advocacy Leadership Institute
Room 318B: Advocacy: Claiming Our Voices

8:30 am – 9:30 am

Massachusetts’ Inclusive Concurrent Enrollment Initiative: A Statewide Approach to Supporting Students with Intellectual Disabilities in Higher Education
Room 301A: Youth Transitions
(Glenn Gabbard)

The Significance of CRPD Principles and Agenda 2030 in the Local Development Context
Room 301B: The CRPD and Disability Rights
(Risnawati Utami)

Re-Thinking Inclusion: Intersections with Culture, Stigma, and Accessibility
Room 302A: From the Margins to the Center
(Joy Agner)

Network Linking Disability and Employment
Room 302B: Access the World: Tools for Inclusion
(Beatriz Cedillo, Alfredo Chavez, Carlos Pardo & David Vargas)

The Intersectionality of Native American and Deaf Women: Cross-Cultural Parallels in Oppression and the Impact on Identity and Leadership Development
Room 303A: Intersectionalities and Diversity
(Damara Goff Paris)

Engagement Strategies for Differentiation to Include ALL Students in Common Core
Room 303B: Education: Pipelines to Success
(Belinda Dunnick Karge)

**Students with Disabilities: Barriers to Access and Completion of Trades and Technical Programs within Three Postsecondary Institutions in British Columbia**
Room 304A: Youth Transitions
(Greg Anderson & Mary DeMarinis)

**Job Discovery: A Successful School Transition**
Room 304B: Employment for Persons with Disabilities
(Lynn Hunsinger)

**Transition Services and Student-focused Planning**
Room 305A: Youth Transitions
(Cinda Johnson)

**A Self Advocate’s Journey**
Room 305B: Advocacy: Claiming Our Voices
(Ivory Gerhardt-Cyrus)

**Promoting Employment while Complying with the HCBS Final Rule on Control of Personal Resources**
Room 306A: Employment for Persons with Disabilities
(Elizabeth Jennings)

**Many Roads Lead to Rome: Can We Make Web Accessibility a Reality in Higher Education?**
Room 307A: Access the World: Tools for Inclusion
(Cyndi Rowland)

**Employment Systems Change from the Ground UP: A Cross-systems Approach**
Room 307B: Youth Transitions
(Julie Christensen & Susan Hetherington)

**Disability in the John Dewey Family**
Room 308A: Disability Studies
(Scot Danforth)

**What, Where, and Who is Disability Studies?**
Room 308B: Disability Studies
(Rebekah Moras)

**Theory into Practice: Cultural Considerations when Delivering Applied Behavior Analytic and Other Best Practice Services to Diverse Populations of Students with Autism**
Room 309: Putting Research into Practice
(Kimberly Mills & Yegin Habtes)

**Improving Quality and Consistency in the Evaluation and Identification of Specific Learning Disabilities - Policy and Perspectives from North Carolina (8:30 am – 10:00 am)**
Room 317A: Education: Pipelines to Success
(Lynn Makor)

**Navigating through the Systems around Autism in Hawai'i (8:30 am – 10:00 am)**
Room 317B: Health Matters
(Jeffrey Okamoto, Chanel Kealoha, Leolinda Parlin & Curtis Toma)

**The PIECES Framework: A Comprehensive Model for Success (8:30 am – 10:00 am)**
Room 318A: Education: Pipelines to Success
(Julie Haines, Angela Harris & Maggie Burwick)

**9:45 am – 10:45 am**

**On the Margins of Citizenship: Exploring and Challenging Systems of Disempowerment**
Room 301A: From the Margins to the Center
(Allison Carey)

**Life and Happiness 101**
Room 301B: Resiliency & Rejuvenation
(Alice Inoue)

**Agents of Change: Civic Engagement, Critical Disability Studies, and Social Justice**
Room 302A: From the Margins to the Center
(Octavian Robinson & John Pirone)

**Topical Presentations on Education: Pipelines to Success**
Room 302B
1. **RTI: A Culturally Responsive Approach**
   (Kia McDaniel)
2. **District-level Inclusive Special Education Leadership: District Policies and Procedures Leaders Construct to Improve Inclusive Educational Practices**
   (Chelsea Tracy-Bronson)

**Accessibility: Pathway to Inclusion for People with Disabilities in STEM**
Room 303A: Intersectionalities and Diversity
(Synge Tyson & Vincent Martin)

**Topical Presentations on From the Margins to the Center**
Room 303B
1. A Longitudinal Investigation of the Effects of Academic Education on the Lives of Adults with Literacy and/or Numeracy Skills at or below the Grade 10 Level (Alison Bowe, Jill Auchinachie & Faith Shields)

2. The Three Tenants: Educational Experiences of Graduate Students with Disabilities (Anuya Pai)

Topical Presentations on Focus on Student Empowerment
Room 304A
2. Empowering Voices of Students with Learning Difficulties: Implementing Self-regulated Learning Strategies in a Special School through Participatory Action Research (Winnie Sin Wai Pui)

The Employment First State Leaders Mentorship Program: Themes, Lessons Learned and Innovations
Room 304B: Employment for Persons with Disabilities (Gary Shaheen & Eleanor Macdonald)

Topical Presentations on Disability Studies
Room 305A
1. Isolation Island or the Freedom Road? Shoal Lake 40’s Mirror on Global North Pedagogies, Politics and Disability Studies (Leslie Roman & Sam Eldridge)
2. Escape from the Sane Prison: Developing Critical Sanity Studies with Feminist, Intersectional and Critical Race Theory Frameworks (Casadi Marino)

Writing Meaningful IEPs
Room 305B: Education: Pipelines to Success (Keith Hyatt & Aaron Perzigian)

Topical Presentations on Putting Research into Practice/Advocacy: Claiming Our Voices
Room 306A
1. Outsider within Leadership Teams: A Strategy for Successful Disability Research (Dena Hassouneh & Laura Mood)

What Does Your Dog Do? The Truth about Service Dogs
Room 307A: Access the World: Tools for Inclusion
(Kristin Hartness)

Topical Presentations on Disability, Law & Society
Room 307B
1. A Social Justice Framework in Advancing Equity for People with Disabilities
   (Anthony Anirud)
2. Developing a Culturally Responsive Human Rights Framework of Disability in Samoa
   (Catherine Picton)

Topical Presentations on Access the World: Tools for Inclusion
Room 308A
1. Understanding Perceptions of Family-centered Care from Culturally and Linguistically Diverse Populations
   (Karen Brown & Brenda Liz Muñoz)
2. Linguistic Bridges to Language Access: ELL Families of Children with Special Needs
   (Jennifer Love)

Topical Presentation on Childhood Development
Room 308B
1. The Social Status of Children with Developmental Disabilities in Inclusive Elementary Classes
   (Lily Dyson)

Friendships and Dating for Individuals with ID/DD: From Research to Practice
Room 309: Putting Research into Practice
(Karen Ward & Julie Atkinson)

Our Reading Toolbox: Bring Learning Alive through Thinking-Centered Education (10:30 am – 12:00 pm)
Room 317A: Education: Pipelines to Success
(Sylvia Garcia-Navarrete & Caren Sax)

We CAIR: A Resilience Approach to Improve Health Literacy Among American Indians (10:30 am – 12:00 pm)
Room 317B: Resiliency & Rejuvenation
(Priscilla Sanderson, Alexis McKinley, Amanda Cassaro, Tisimpsha Kee, Dakota Kelly & Tara Chico)

Backlash! California's Attempt to Eliminate Civil Rights for People with Disabilities (10:30 am – 12:00 pm)
Room 318A: Advocacy: Claiming Our Voices
(Scottlynn Hubbard, Russell Handy, Mark Potter & Anthony Goldsmith)
11:00 am – 12:00 pm

Achieving Equality through Caring Communities
Room 301A: Community Inclusion
(Derrick Willis)

Invalid Corps and the Battle of Fort Stevens (An Example of Disability History and Studies Inserted into Civil War Histories)
Room 301B: Disability Studies
(Day Al-Mohamed)

Inspiring Change, Raising Hope, and Moving Forward: Identifying, Working with and Finding Solutions for Parents with Learning Difficulties
Room 302A: From the Margins to the Center
(Denice Mock)

New International Development Frameworks (SDG), Gender and Human Rights of Disabled People (CRPD) at a Crossroad: A Case Study in Pakistan about Application of Community-based Rehabilitation (CBR)
Room 302B: The Convention on the Rights of Persons with Disabilities (CRPD): The Road Forward
(Kozue Kay Nagata)

Topical Presentations on The Power of Words: From the Wings to Center Stage/Youth Transitions
Room 303A
1. Transformative Learning through Professional Development: Supporting Mathematics Teachers of English Language Learners
   (Jennifer Holdway)
2. How Can We Support Twice-Exceptional Students to Enter into STEM? Project TEAMS
   (Hye-Jin Park, Kiriko Takahashi, Kendra Nip, Yoko Kitami, Samantha Siscon & Tingting Reid)

Health and Hope Under One Roof: How the Achievable Clinic Became the Nation's First FQHC
Room 303B: Access the World: Tools for Inclusion
(Ben Davidson)

Crazytalk: Animating Your Life Story
Room 304A: Education: Pipelines to Success
(Dalen Kahiapo, Eda Kaneakua, Beau Uehara, Sara Ka’imipono Banks, Laurie Kahiapo & Kerry Davis)

ACCESS FOR ALL: The Fusion of Universal Design for Learning and Diversity in Postsecondary Classrooms
Room 304B: Access the World: Tools for Inclusion  
(Roberta Thomson)

Disability: The Emerging Trend in Marketing  
Room 305A: From the Margins to the Center  
(Meg O’Connell & Shaholly Ayers)

Topical Presentations on Education: Pipelines to Success  
Room 305B  
1. Beat the Heat: Engaging Special Needs Students with a Real-World Problem  
   (Jan Ray & Pascale Creek Pinner)  
2. Meeting the STEM Curriculum Development Needs of Diverse In-service Teachers  
   (Jan Ray & Pascale Creek Pinner)

Topical Presentations on Access the World: Tools for Inclusion  
Room 306A  
1. Building Better Mobility Bridges for All Disabled Individuals in Public Transportation  
   (John Kuwaye & Shirley Sypert)  
2. I Speak  
   (Wadee Alhalabi)

Topical Presentations on Access the World: Tools for Inclusion  
Room 307A  
1. Community and Campus Integration at Wayfinders at Fresno State  
   (Ryan Wilson)  
2. Tailored Day Services  
   (Karen Navarro)

Topical Presentations on Advocacy: Claiming Our Voices  
Room 307B  
1. Ensuring Disability Leadership Has an Impact in Organisational Culture  
   (Susan Sherrard & Peter Wilson)  
2. Gig Buddies: Building Communities, Resilience and Well-being through Live Music  
   (Paul Richards)

Topical Presentations on Caring Inclusive Communities  
Room 308A  
1. Establishing Individualized Supports Budgets for People with Intellectual and Other Developmental Disabilities  
   (John Agosta & Yoshiko Kardell)  
2. Beyond Public Sector Funding: Accessing the Community to Support People with IDD  
   (John Agosta & Yoshiko Kardell)

Prevention of Morbidity and Mortality in the Developmentally Disabled Population
Room 308B: Health Matters  
(Stephanie Guieb, Jeffrey Okamoto & Curtis Toma)

Environmental Illness: Living, Loving, Working and Aging at the Margins of the Margins  
Room 309: Public and Environmental Health  
(Amy Marsh)

1:15 pm – 2:15 pm

Schools as Clinics: Addressing the Needs of Culturally and Linguistically Diverse Learners  
Room 301A: Education: Pipelines to Success  
(Almitra Berry)

From the Margin to the Center (Away from No Way)  
Room 301B: From the Margins to the Center/Youth Transitions  
(Hasan Davis)

Topical Presentations on Employment for Persons with Disabilities  
Room 302A  
1. Adventures in Customized Employment  
   (Lily Handley)  
2. From Workshop to Work: Video Case Studies of the Journey through Discovery  
   (Julie Christensen)

A Study on the Ratification of the UN Convention on the Rights of Persons with Disabilities (CRPD) in the Pacific  
Room 302B: The Convention on the Rights of Persons with Disabilities (CRPD): The Road Forward  
(Setareki Macanawai)

Topical Presentations on Childhood Development  
Room 303A  
1. Family Centered Care for Children with Special Health Care Needs in New Zealand Child Health Services  
   (Karen Hale)  
2. Disparities in Health Care Quality among Asian Children with Special Health Care Needs  
   (Esther Son)

Topical Presentations on Resiliency & Rejuvenation  
Room 303B
1. **Advocacy Activities by Parents of Children with Disabilities: Exhilarating, Empowering, and Exhausting**  
   (Sarah Taylor)

2. **Building Resiliency in Parents of Young Children Through homeBase+: Hawai‘i Preschool Positive Engagement Project**  
   (Kristy Chong, Naomi Rombaoa Tanaka & Jean Johnson)

**Advocacy and Beyond: Promoting Disability Awareness, Inclusion, and Cohesion Through Interactive Programming in a College Community**  
Room 304A: Youth Transitions  
(Jose Rosario, James Cook, Maritza Mayo, Mary Jusayan, Megan Fisk, Benjamin Dugas & William Potter)

**Topical Presentations on Intersectionalities and Diversity**  
Room 304B

1. **A Narrative Inquiry into the Erotic Lives of People with Disabilities**  
   (Michelle Apps)

2. **Support of Sexuality and Sexual Intimacy for People with Physical Disabilities in Contemporary Japan**  
   (Etsuko Sakairi)

**Topical Presentations on Disability Studies**  
Room 305A

   (Charlotte Brownlow)

   (Su-lin Yu)

**Technology Integration: Professional Development to Support Teachers of English Language Learners**  
Room 305B: The Power of Words: From the Wings to Center Stage  
(Mautumua Porotesano & Bhonna Gaspar)

**Topical Presentations on Putting Research into Practice**  
Room 306A

1. **Characteristics of People on Self-Directed Funding**  
   (Elizabeth Cherry)

2. **Perceptions of Disability from Bermuda and Ghana after the London 2012 Paralympic Games**  
   (Anjali Forber-Pratt)

**Rejuvenation and Resiliency through Music and Movement**  
Room 307A: Resiliency & Rejuvenation
(Jennifer Fixman Kramer)

**Using PhotoVoice for Evaluation of Services for Agricultural Workers Who Become Disabled**  
Room 307B: Advocacy: Claiming Our Voices  
(Karen Funkenbusch & Rebecca Mott)

**Sleep: Foundations for Resiliency in Dementia**  
Room 308A: Aging, Disability & Quality of Life  
(Cary Brown)

**Topical Presentations on Caring Inclusive Communities**  
Room 308B

1. **Social Participation of Children Presenting Autism or Intellectual Disability (ID): Reasons Given by Parents for Not Frequenting Public Spaces**  
   (France Beauregard)

2. **Universal Design: Everyone Deserves a Chance to Participate - From an Urban California Elementary School to the 2014 Sochi Winter Games to the 2018 PyeongChang, South Korea Olympic/Paralympic Village**  
   (Sally Swanson)

**Emerging Diseases**  
Room 309: Public and Environmental Health  
(John Casken)

**Government Agency and Parents: Who Makes the Decisions? (1:15 pm – 2:45 pm)**  
Room 317A: Caring Inclusive Communities  
(Jeffrey Okamoto, Laine Tokumoto, Stephanie Guieb & Kimberly Arakaki)

**Microaggressions, LGBTQ, and Disability (1:15 pm – 3:15 pm)**  
Room 317B: Intersectionalities & Diversity  
(Barbara Diamond & Carole Zoom)

**Aligning Policy and Funding with Employment First Principles (1:15 pm – 3:15 pm)**  
Room 318A: Employment for Persons with Disabilities  
(Sara Murphy, Richard Davis & David Hoff)

**Important Considerations when Designing Intervention Programs for Children with Autism (1:15 pm – 3:15 pm)**  
Room 318B: Strategies for Students on the Autism Spectrum  
(Thomas Caffrey & Jessica Federowicz)
2:30 pm – 3:30 pm

The Case for Humanity
Room 301A: From the Margins to the Center
(Yasmine Sherif)

Gutless and Grateful: How Losing My Stomach Made Me Hungry for Life (2:30 pm – 4:15 pm)
Room 301B: Advocacy: Claiming Our Voices
(Amy Oestreicher)

Curriculum as Community: Ho‘okahi No Ko Kaua Noho Pu ‘Ana
Room 302A: Education: Pipelines to Success
(Kimberly Corbin & Raju DeSai)

Teaching Accessibility: From On-the-Job Training to the Academic Mainstream
Room 302B: Access the World: Tools for Inclusion
(Jon Sanford)

Topical Presentations on Youth Transitions
Room 303A
1. An Evidence-Based Bridge Model to Prepare Students with Disabilities at the Postsecondary Level
   (Overtoun Jenda, Brittany McCullough & Mohammed Qazi)
2. Inclusive Postsecondary Supports for Students with Disabilities
   (Eric Folk, Leslie Okoji & Marla Arquero)

Topical Presentations on Focus on Taiwan and the ICF
Room 303B
1. The Profile of the Social Services in Needs Assessment for People with Disabilities in Taiwan
   (Chia-Feng Yen)
2. The Development and Implementation of the Disability Evaluation System in Taiwan
   (Wen-Chou Chi)

Academic Coaches: A High Touch Tool for Student Success
Room 304A: Youth Transitions
(Janet Weber & LeeAnn Emanuel)

Topical Presentations on Intersectionalities and Diversity
Room 304B
1. Culturally and Linguistically Diverse Parents of Children with Disabilities: Their Stories of Hope and Opportunity
   (Jane Minnema)
2. Living Our Ways: A Community-driven Research Program to Understand the Intersection of Rights for Indigenous Peoples with Disabilities
   (Scott Avery)

Community College and the Challenges of Students on the Autism Spectrum
Room 305A: Strategies for Students on the Autism Spectrum
   (Douglas Highlen)

Topical Presentations on From the Margins to the Center
Room 305B
   1. Advocacy by and for People with Disabilities: Empowering Social Work Strategies for Change
      (Irene Carter)
   2. People with Intellectual Disabilities in the North of Israel who Do Not Use Services
      (Yoav Loeff)

Topical Presentations on Health Matters
Room 306A
   1. Staying Grounded: Select Meditation Techniques that Help Families Deal with Post-Traumatic Stress
      (Jan Ray)
   2. Understanding Fetal Alcohol Spectrum Disorders (FASD) from Medical and Social Perspectives and its Implications for Human Service Workers
      (Andrew Wilson)

Integrating Low-End Tech for Success!
Room 307A: Access the World: Tools for Inclusion
   (Mary Sagstetter)

Why Words Can Hurt and How You Can Help!
Room 307B: Advocacy: Claiming Our Voices
   (Ellen Perry & Saif Khan)

Assistive Technology Solutions for Successful Aging
Room 308A: Aging, Disability & Quality of Life
   (Martha Rust & Carolyn Phillips)

Topical Presentations on Education: Pipelines to Success
Room 308B
   1. Culturally Competent Educators Serving Culturally Linguistically Diverse Students with Disabilities
      (Patricia Peterson & Stephen Showalter)
   2. An Inclusive Approach in Teaching Preschool: Drama and Its Effect on Teachers
      (Ratna Osman)
Disability and Climate Change: Impacts and Actions (2:30 pm – 4:00 pm)
Room 309: Public and Environmental Health
(Alex Ghenis)

3:45 pm – 4:15 pm – Topical Presentations

Autism, Neurodiversity, and Creating Inclusive Communities
Room 301A: Caring Inclusive Communities
(Chandra Kavanagh)

Experiences of Early Childhood Educators with Disabilities: A Critical Disability Theory Perspective
Room 302A: Disability Studies
(Kevin McGowan)

Dementia, Advance Directives, "Heroic Measures" and Physician Assisted Suicide: Recent Developments in Canadian Law
Room 302B: Special Focus: Death and Dying
(Margaret Hall)

Youth with Disabilities and Juvenile Justice: Investigating the Special Education Connection in Washington State
Room 303A: Disability, Law & Society
(Sharan Brown)

Working toward Inclusion and Accessibility in the Classroom: A Study of Professors’ Comfort and Preparedness in Teaching Students with Disabilities in the College of Arts and Sciences at Seattle University
Room 303B: Youth Transitions
(Shandra Benito)

The Interoceptive and Exteroceptive Reflections of Adults on the Autism Spectrum
Room 304A: Health Matters
(Lisa Fiene)

Maternal Child Care among Women with HIV/AIDS
Room 304B: Childhood Development
(Julieta Hernandez)

Our Kaumatua (Elderly), Our Taonga (Treasure), Our Unique Approach of Manaakitanga (Care and Support)
Room 305A: Aging, Disability & Quality of Life
Building a Model of the Factors Related to the Digital Exclusion of People with Intellectual Disabilities or who are on the Autism Spectrum
(Melina Cropp)

The Impact of Service: Engage Your Community
Room 306A: Caring Inclusive Communities
(Katie Griffin)

Bringing Disability out of the Shadows through Interdisciplinary Collaboration: Integrating Occupational Science Theory into Graduate Psychology Diversity Training
Room 307A: Putting Research into Practice
(Lori Breeden)

The Global Partnership for Children with Disabilities: Advocacy for Addressing Disabilities and Difficulties in Early Childhood Development (ADD-ECD)
Room 307B: Childhood Development
(Linda Chmiliar)

Barriers in Accessing Disability Social Security Allowance in Nepal
Room 308A: Access the World: Tools for Inclusion
(Tek Nath Subedi)

A Jump Start Fitness Program for an Adult with Cystic Fibrosis: The Impact of Moderate Strength and Endurance Training
Room 308B: Health Matters
(Lauren Morimoto)

2+2+2=2: The Formula to Make Sign Language Documentation a Success
Room 317A: A Focus on Deaf and Hard of Hearing Issues
(Jan Fried, Linda Lambrecht & Samantha Rarrick)