

## **AUTHOR BIOGRAPHIES — CONCURRENT & POSTER PRESENTERS**

### ***Kaveh Abhari***

Kaveh Abhari, PhD, is a founding researcher at STEM2 R&D Group and an MIS instructor. He contributed to several interdisciplinary studies on the applications of social technologies in improving education, innovation, and entrepreneurship.

### ***Joy Agner***

Joy Agner is an occupational therapist, activist, artist, and doctoral student in community and cultural psychology at the University of Hawai'i at Mānoa.

### ***Angelique Aitken***

From the courtroom to the classroom, Angelique Aitken has been involved with education and special education as a student, teacher, researcher, or attorney for over 20 years. She is a fourth-year doctoral student at Arizona State University.

### ***Arthur Albert***

Arthur Albert, MEd, Chief, Division of Special Services, Department of Education, Federated States of Micronesia, has nearly 25 years working in the special education field. He began his career as a State Special Education Program Supervisor for children with severe and multiple disabilities, later became a State Program Coordinator, a FSM National Comprehensive System for Personnel Development Coordinator, and is currently the FSM National Chief of Special Services Division.

### ***Richard Allegra***

Richard Allegra holds an MS in rehabilitation counseling. As an associate director of education and outreach, he coordinates and facilitates training and technical assistance for NCCSD.

### ***Mark Alzona***

Mark Alzona is a physical therapist in the SPED Division, American Samoa Department of Education. He graduated in 2005 at Dr. Jose G. Tamayo Medical University formerly known as University of Perpetual Help Medicine and Health Sciences.

### ***Sandra Arnold***

Sandra Arnold, PT, PhD, is an associate professor at Oklahoma University Health Sciences Center and serves as the principal investigator for a U.S. Department of Education Institute of Education Science grant.

### ***Marla Arquero***

Marla Arquero, MSW, LCSW, has worked as an intensive in-home therapist and case manager, a behavioral health specialist, and presently works as a student support and employment specialist on the postsecondary supports project and as an evaluator on the HI-AWARE project.

### ***Virginia Atkinson***

Virginia Atkinson, senior access and inclusion specialist at the International Foundation for Electoral Systems, has over a decade of experience in disability rights, advocacy and governance issues. She has worked in over two dozen countries around the world.

### ***Scott Avery***

Scott Avery is descended from the Worimi people and serves as the Policy and Research Director at the First Peoples Disability Network in Australia. Avery has an extensive career in research and public policy in indigenous affairs, disability, health justice and education. He is pursuing a doctorate in aboriginal disability at the University of Technology, Sydney, Australia, and is the lead investigator on Living Our Ways, a community-directed research program that has been awarded funding support through the National Disability Research and Development Scheme.

### ***Amanda Jean Babcock***

Amanda Jean Babcock is a PhD student in the educational leadership and policy program at the University of Utah. She has worked in higher education for over ten years, with experience ranging from student and academic affairs to regulatory compliance. Her research interests are students with disabilities in higher education and disability identity development.

### ***Robert Baer***

Robert Baer, PhD, is the director of the Center for Transition at Kent State University. He has co-authored a college textbook for transition that is in its fourth printing.

### ***Seema Bahl***

Seema Bahl is a faculty member at Bellevue College. She teaches on the intersection of gender, race and disability and has published academic articles on mothering and disability culture. She is a disability activist and has conducted workshops and lectures nationally.

### ***Sara Ka'imipono Banks***

Sara Ka'imipono Banks is co-PI for the USDOE grant Literacy through Digital Media. For nearly 15 years, she has worked for the University of Hawai'i Center on Disability Studies, producing videos for culture and place based curriculum for Hawai'i's schools. For the past decade, Sara has been responsible for coordinating and managing Native Hawai'ian educational grants with target schools on O'ahu and the island of Hawai'i.

### ***Linda Toms Barker***

Linda Toms Barker, MA, is a principal research associate at IMPAQ International. She has over 35 years of experience in public policy research and disability policy, and in studying community living, employment, education, and health care.

### ***Daniel Barraza***

Daniel Barraza is a special education instructional leader at San Luis High School in Yuma, Arizona. He is currently a doctoral student in Northern Arizona University's curriculum and instruction Program.

### ***Joan Beasley***

Joan Beasley is the Director at the Center for START Services and is the founder of the START model. Her work in improving supports for people with IDD and mental health needs has led to implementation of the START model in 11 states.

### ***Keith Beasley***

Keith Beasley has been practicing and teaching yoga for more than 25 years. He came to yoga after extensive study of Zen martial arts and meditation. He currently teaches yoga to a variety of students including persons with cognitive impairment.

### ***Ruthie-Marie Beckwith***

Ruthie-Marie Beckwith, PhD, is the executive director of TASH, Inc. Beckwith teaches disability history for the disability studies program at the City University of New York (CUNY). She is the author of *Disability Servitude: From Peonage to Poverty*.

### ***Michelle Bellon***

Michelle Bellon is a senior lecturer in the disability and community inclusion unit in Flinders University, South Australia. Her research and her teaching and professional involvement combine interests in epilepsy, acquired brain injury and family/care-giver supports.

### ***Megan Bent***

Megan Bent is a Seattle-based artist. She received her MFA and graduate certificate in disability studies from the University of Hawai'i in 2012. Her work has been exhibited across the US, and she has presented her research internationally.

### ***Shandra Benito***

Shandra Benito is the executive director of Art Access, an accessible and inclusive community arts organization. She is proud to be a deaf social worker, disability rights advocate, survivor of sexual assault, and trumpet player/arts enthusiast.

### ***Anne Berndl***

Anne Berndl, MD, is a maternal-fetal medicine specialist at Sunnybrook Health Sciences Centre and an assistant professor at the University of Toronto. She is also the director of the Accessible Care Pregnancy Clinic, the first clinic in North America dedicated to pregnant women with physical disabilities.

### ***Ann Bingham***

Ann Bingham, PhD, associate professor of education at the University of Nevada, researches the experiences of families facing disability including initial diagnosis and challenges with accessing services. She advises students studying early intervention and early childhood special education.

### ***Josephine Blagrove***

Josephine Blagrove, PhD, is an assistant professor at California State University (CSU), Chico. She has worked with individuals with ASD across the lifespan for over 15 years. Josephine is the director of the autism clinic at CSU, Chico, and the current coordinator of the school's adapted physical education program. Additionally, she is the adoptive mom of twin boys who are both affected by ASD.

### ***Aisha Bonner-Cozad***

Aisha Bonner-Cozad received her PhD in 2012 from Howard University. Her current research interests include health care disparities, poverty, and technology utilization with aging populations, specifically telemedicine interventions.

### ***Kelli Bradley***

Kelli Bradley, MBA, LMSW, is the executive director of Services for Students with Disabilities at the University of Texas at Austin. She advocates across campus for increased accessibility and inclusion for students with disabilities.

### ***Janet Branch***

Janet Branch is an occupational therapy student at Stanbridge University, graduating in January 2018. She has two years of experience as a therapy aide in a private pediatric clinic. Her future professional interests include working in the pediatric population.

### ***Carey Brown***

Cary Brown is a professor in the Department of Occupational Therapy, University of Alberta, who teaches, researchers and publishes extensively in the field of environmental modification for sleep. She has developed numerous sleep education websites and resources.

### ***Sharan Brown***

Sharan Brown, JD, EdD, is a research professor at the College of Education at the University of Washington and an associate director at UW's University Center for Excellence in

Developmental Disabilities (UCEDD). She has worked on disability rights issues for over 30 years.

### **Steven Brown**

Historian Steven Brown, co-founder of the Institute on Disability Culture, is the author of several acclaimed books and other publications, including *Movie Stars and Sensuous Scars: Essays on the Journey from Disability Shame to Disability Pride*, *Surprised to be Standing: A Spiritual Journey*, and *Ed Roberts: Wheelchair Genius*.

### **Suzanne Brown**

A neuropsychologist with 20 years of experience supporting people with disabilities and their families in community settings, Suzanne Brown has worked in the public and private sectors, managing statewide behavior-support services and offering practical strategies that help make positive changes in people's lives.

### **Barbara Broyles**

Barbara Broyles provides key support for students at the Center on Disabilities and Human Development at the University of Idaho. She works on the center's artAbility project along with other outreach initiatives. She also coordinates a variety of Center on Disabilities and Human Development projects and coordinates a statewide special education grant.

### **Colton Brydges**

Colton Brydges is an MA candidate in international development at the University of Ottawa. His research interests lie in Africa, specifically regarding the intersection of disability, poverty and conflict. He has recently completed fieldwork in Gulu, Uganda.

### **Bud Buckhout**

Bud Buckhout is the director of the InclusiveU program and associate director of the Taishoff Center. Bud's work interests include exploring research and facilitation of student instructional needs at the collegiate level, and implementing trainings to develop effective learning environments for students.

### **Sheryl Burgstahler**

Sheryl Burgstahler, PhD, is the founder and director of the Disabilities, Opportunities, Internetworking, and Technology Center (DO-IT) and the Access Technology Center (ATC). She is also the director of accessible technology services at the University of Washington in Seattle.

### **Ted Burke**

Ted Burke has over 25 years combined professional experience in early intervention as a consultant, agency director and a state director of an early intervention professional development program.

### ***Cassandra Cantave Burton***

Cassandra Cantave Burton, MA, is a senior research advisor at AARP focusing on supporting the AARP state offices with their research and advocacy initiatives. As a research professional, she has conducted extensive research on issues affecting marginalized populations while tackling issues such as caregiving, consumer protections, workplace protections, and livable communities.

### ***Elise Butterfield***

Elise Butterfield is the program and gallery director of Art Access, an accessible and inclusive community arts organization. Elise, herself a survivor of sexual assault, started the Art Access art therapy for survivors of sexual abuse program in 2015.

### ***Misty Campbell***

Misty Campbell is an advocate for her son Tairay, who lives with cerebral palsy. She educates other parents on how to be the best advocate for their children. She is a returning presenter at the conference.

### ***Gwendolyn Carey***

Gwendolyn Carey has spent 15 years teaching students with intellectual disabilities in the school district of Palm Beach County, Florida. She is the curriculum specialist at Florida Atlantic University, Academy for Community Inclusion. Gwendolyn is pursuing her doctorate in special education.

### ***Veronica Carranza***

Veronica Carranza, EdD, has 20 years of experience as a dual-language elementary school educator. As an adjunct professor at Southwestern College, she has successfully implemented the strategies from Our Reading Toolbox, helping her students improve their critical thinking skills.

### ***Wei Wei Chen***

***WeiWei Chen*** holds a PhD in special education from UC Santa Barbara. He has focused his research on inclusive education under Chinese culture, family perspectives of inclusive education, and psychological representation of inclusiveness.

### ***Chuan Chinn***

Chuan Chinn, PhD, is an associate specialist at the Center on Disability Studies at the University of Hawai'i at Mānoa, and conducted program evaluation for HI-PRAISE and other projects at CDS. She has over 15 years of experience conducting mixed-method research in the areas of K-12 education, teacher professional development, healthcare, and supports and services for people with disabilities.

### ***Keith Christensen***

Keith Christensen is an associate professor in the Department of Landscape Architecture and Environmental Planning at Utah State University. Keith's research emphasizes the role of environmental factors and spatial processes on the social integration of individuals with disabilities.

### ***Laura Chubb***

Laura Chubb is a graduate student pursuing a Masters of Applied Disability Studies at Brock University, Ontario, Canada. She has extensive experience studying, volunteering and working in communities that celebrate the intersectionality, difference and abilities of all people.

### ***Brian Clark***

Brian Clark is the director of learning at 4Seasons Transportation. He has 25 years of experience working with persons with cognitive challenges. His courses emphasize an understanding of communication and sensory challenges leading to a reduction in rider anxiety and stress.

### ***Judith Clark***

Judith Clark, MPH, is executive director of Hawai'i Youth Services Network, a statewide coalition of youth-serving organizations and a Pacific Islands training center. She has developed culturally relevant educational materials on bullying, teen pregnancy, STI prevention, and teen dating violence.

### ***Erica Coleman***

Erica Coleman, MS, is the health activities coordinator for the University of Cincinnati, UCEDD. Erica has over 10 years of experience working in areas of health disparities and underserved populations. Her work focuses on the disability population and inclusive health promotion.

### ***Joseph Connellan***

Joseph Connellan has 30 years of experience in developing and running housing for people with a disability in Australia. For the last 10 years he has provided advice to government and larger non-profit organizations operating in housing, disability and employment.

### ***Megan Conway***

Megan Conway is interdisciplinary training coordinator with the Center on Disability Studies at the University of Hawai'i at Manoa. She is also the editor of *The Review of Disability Studies: An International Journal*.

### ***Tom Conway***

Thomas Conway, PhD, is the Center on Disability Studies (CDS) media coordinator and lead for the Section508@UH project for website and digital content accessibility compliance at the

University of Hawai'i at Mānoa. He is also the co-principle investigator on the unidescription project for creating mobile accessible audio-described brochures for the National Park Service.

### ***LaWanda Cook***

LaWanda Cook, PhD, CRC, is an extension faculty associate with Cornell University's Yang-Tan Institute on Employment and Disability. Her research considers the wellbeing and inclusion of individuals with disabilities in work and leisure spaces.

### ***Rama Cousik***

Rama Cousik is an assistant professor of special education in the Department of Professional Studies at Indiana University, Purdue University, Fort Wayne. She teaches undergraduate and graduate courses in special education and inclusion. Her research is qualitative and focuses on the impact of culture on children with disabilities.

### ***Lisa Croen***

Lisa Croen, PhD, is the director of the Autism Research Program at Kaiser Permanente. Her research interests include the epidemiology of autism and other neurodevelopmental disorders, and the provision of services to those individuals across their lifespan.

### ***Anne Crylen***

Anne Crylen is an education advocate focused on the invisible needs of diverse student populations including those with acquired disabilities. A global educator, Crylen completed a Fulbright in Cambodia, worked as a school principal in Shanghai, and taught school in Chicago.

### ***Marzena Cypryńska***

Marzena Cypryńska is an assistant professor at the University of Social Sciences and Humanities in Warsaw, Poland. Her research interests include peoples' beliefs about humanness and human nature.

### ***Simon Darcy***

Simon Darcy is a professor with the Management Discipline Group, UTS Business School at the University of Technology in Sydney, Australia. He specializes in developing inclusive organizational approaches for diversity groups.

### ***Tracy Dayman***

Tracy Dayman is an educator in initial teacher education (ITE) and a doctoral candidate at the University of Canterbury, Aotearoa New Zealand. Tracy's research project investigates the role that ITE plays in supporting inclusion and inclusive pedagogy.



### ***Reid Davenport***

Reid Davenport has made six documentaries from the perspective of people with disabilities. He recently gave a TED Talk at the 2017 annual conference. He also co-founded **Through My Lens**, which teaches collaborative filmmaking to students with and without disabilities.

### ***Cora Demit***

Cora Demit was born and raised in Northway, Alaska, where she served as a substance abuse counselor and a special education aide. She now shares elder reflections in behavioral health classes. She practices a traditional lifestyle as a proud Upper Tanana Athabascan woman.

### ***Jaime Demperio***

Jaime Demperio, MA, teaches applied linguistics at the Université de Québec à Montréal and is part of a research team at UQAM focusing on issues of identity and second language acquisition.

### ***Leigh-wai Doo***

Leigh-wai Doo is an attorney, a former city councilman and polio survivor who literally rode the waves on CNN in the 60's.

### ***Charles Drum***

Charles Drum, MPA, JD, PhD is the director of the Institute on Disability at the University of New Hampshire and a professor of public health. He is a nationally recognized expert in disability and health and community participation.

### ***Anne René Elsbree***

Anne René Elsbree, PhD, is dedicated to differentiating curriculum at the secondary level for English language learners and students with special needs. She is a professor at California State University San Marcos, North San Diego County.

### ***Jerrik Feliciano***

Jerrik Feliciano, MEd, is a STEM education specialist at the Center on Disability Studies at the University of Hawai'i at Mānoa. He leads science hands-on sessions.

### ***Manny Felix***

Manny Felix, PhD, is the director of adapted physical education at Winona State University in Minnesota. He is currently the director of the physical activity for life, learning and love (PALs) program in partnership with the Winona Family YMCA.

### ***Elizabeth Kavruuq Fleagle***

An Inupiaq elder born and raised in remote Alatna, Alaska, Elizabeth Kavruuq Fleagle lives an extraordinary life, teaching, and mentoring countless people in behavioral health programs. A

credentialed traditional counselor, she was awarded an honorary PhD in education by the University of Alaska in 2014.

### ***Julie Fodor***

Julie Fodor, PhD, is an associate professor in the College of Education and the director of the Center on Disabilities and Human Development at the University of Idaho. She has worked for over 30 years with people with disabilities and their families.

### ***Anjali Forber-Pratt***

Anjali Forber-Pratt, PhD, is an assistant professor in human and organizational development at Vanderbilt University. Her research adopts a social-ecological framework looking at issues including identity, social-emotional learning and school climate, particularly for individuals with disabilities.

### ***Michael Fox***

Michael Fox, AM, B Arch, MTCP, FAIA, FPIA, is an architect, planner, and access consultant. He is the director of Access Australia, Chair of Rights & Inclusion Australia, and served for four years as the president of RI Global New York.

### ***Jade French***

Jade French is an artist and researcher based in Liverpool, England. Jade predominantly works alongside intellectually disabled people to explore the intersections of art, disability and social change. Jade is currently a PhD student at the University of Leeds.

### ***Patsie Frawley***

Patsie Frawley, PhD, conducts research on policy and advocacy related to the interface between intellectual disability and sexuality and relationships, abuse prevention, and inclusion. She is a senior lecturer and postgraduate course coordinator at Deakin University, Australia.

### ***Nazaret Fresno***

Nazaret Fresno is an assistant professor of translation and interpreting at UTRGV. Her research interests include audiovisual translation and accessibility to the media (audio description and closed captioning). Her work has been presented in prestigious international conferences and scientific journals.

### ***Jan Fried***

Jan Fried is a professor/coordinator of the ASL/English interpreter education program at UH-Kapi'olani Community College. She presents throughout Hawai'i, the Pacific, Japan and the Continental U.S. on issues related to interpreter education, interpreting/translating, sign language documentation training and ASL.

### ***Mark Friedman***

Mark Friedman, PhD, is an associate professor for the Disability Studies Program at the City University of New York (CUNY). He has provided training in 22 states and provided advocacy training in Ecuador and Kosovo in addition to authoring 13 publications.

### ***Destiny Fruean***

Destiny Fruean is a wife and proud mother of a beautiful 5-year-old girl who is on the autism spectrum. She is studying at the University of Auckland. She is also working on projects that promote Samoan language education.

### ***Janina Fuimaono***

Janina Fuimaono has a master's in education, with an emphasis in special education. She has been an educator for 26 years and has been in special education for 11 years.

### ***Nite Fuamatu***

Nite Fuamatu is an Aotearoa-born Samoan woman, who is currently completing her PhD at Monash University in Australia. She is focusing her doctoral studies on the quality of life of Samoans with disabilities in Auckland, Australia.

### ***Yuko Fujita***

Yuko Fujita, MS, is a licensed physical therapist and a research associate at Bunkyo University in Saitama, Japan. Her current research interests include psychosocial aspects of human posture.

### ***Katie Gao***

Katie Gao is a content specialist at the Center on Disability Studies.

### ***Carrie Lou Garberoglio***

Carrie Lou Garberoglio, PhD, is an educational researcher affiliated with the Meadows Center for Preventing Educational Risk at the University of Texas at Austin, and associate director of the National Deaf Center on Postsecondary Outcomes.

### ***Brooke Garcia***

Brooke Garcia is the co-owner and general manager of 4Seasons Transportation. She is a big booster of the company's vision that everyone has the right to expect safe, reliable transportation. She feels strongly that affecting change in the transportation industry is her company's goal.

### ***Sylvia Garcia-Navarrete***

Sylvia Garcia-Navarrete, PhD, is a professor at Southwestern College in California and an adjunct professor at San Diego State University. She is an innovative instructional leader who

provides trainings on thinking-centered education to create a culture of thinkers, which aims to empower individuals to discover their voice and articulate their thoughts.

### ***Nancy Getty***

Nancy Getty is an international autistic speaker and also a published author and founder of A.S.P.I.E.S. With firsthand knowledge as an autistic individual and mother of twins on the autism spectrum, Nancy translates the autism culture through non-clinical insight. She is but one voice building a choir.

### ***Janet Gibson***

Janet Gibson, PhD, has research interests that focus on how identity is promulgated in reality theatre productions and applied in performance practices that use words and stories associated with people living with a dementia diagnosis.

### ***Marilyn Golden***

Marilyn Golden, a senior policy analyst with the Disability Rights Education & Defense Fund (DREDF), has worked as an opponent of assisted suicide legislation in many states, represented the disability community in many debates, and authored numerous articles on the issue of public policy and assisted suicide. She is also a national leader in ADA and transportation policy.

### ***Anne Goyer***

Anne Goyer is manager for Nova Employment. Anne developed and oversees the employment and transition to work programs and developed the NOVA nationally accredited curriculum and staff training and development program.

### ***Cheryl Green***

Cheryl Green, MFA, MS, is a neurodivergent multi-media artist and media accessibility specialist with acquired invisible disabilities. She collects and amplifies stories from disability culture that challenge ableism, celebrate pride in identity, and foster community.

### ***Robin Greenfield***

Robin Greenfield is the associate director for the Center on Disabilities and Human Development at the University of Idaho. Her research interests include the process of customized employment, stress and attention as it relates to people with disabilities.

### ***Lisa Guerra***

Lisa Guerra is a community engagement coordinator at the National Deaf Center on Postsecondary Outcomes. She is in charge of Engage for Change | local. An alumna of the University of Texas at Austin, Lisa Guerra is dedicated to history, education, and activism.

### ***Yegin Habtes***

Yegin Habtes, PhD, is a professor of education and senior executive director of the Virgin Islands University Center for Excellence in Developmental Disabilities (VIUCEDD). At the University of the Virgin Islands, he served as head of the School of Education.

### ***Karen Hale***

Karen Hale is a practitioner-researcher with interests in collaborative working, social constructions of disability and post-modernity. She can be found writing up her PhD, working alongside community based practitioners and chasing her little ones.

### ***Latacha Hamilton***

Latacha Hamilton received her PhD at Jackson State University and is currently affiliated with St. Jude Children's Research Hospital at Jackson State University.

### ***Andrew Harman***

As a direct service provider and job developer for those with developmental disabilities, Andrew Harman has customized over 45 supported employment positions in the Puget Sound region.

### ***Emily Harris***

Emily Harris has experience as an employment consultant, and a positive behavior support specialist with individuals, families, and employment agencies in the Pacific Northwest. Emily is committed to the concept of inclusion, and knows that employment is critical to equity.

### ***Maureen Hawes***

Maureen Hawes, PhD, is a research associate and director of the Systems Improvement Group at the Institute on Community Integration at the University of Minnesota. Dr. Hawes has spent over 15 years as a technical assistance provider, delivering high quality technical assistance to numerous state agencies and entities on topics including general supervision and monitoring, evaluation, systems change, evidence-based practices, data analysis and use, and leadership.

### ***Katharine Hayward***

Katharine Hayward, PhD, MPH, is the director of evaluation for the Tarjan Center at UCLA. She has over 15 years of experience in disability research. Current projects include increasing access to the following: women's health care, the arts, postsecondary education and employment.

### ***Jay Hedgpeth***

Jay Hedgpeth, PhD, LMSW, is an assistant professor at Tennessee State University. He is also a faculty member of the Meharry-Vanderbilt Interprofessional Education Team and a member of the Meharry-Vanderbilt Gerontological Interprofessional Training Team.

### ***John Hendry***

John Hendry is a veteran elected public school board trustee, author, and international speaker. He has held cabinet appointments within the Ontario government and won awards for his commitment and dedication to service in the community and to children with special needs. He has also presented at the Pac Rim Conference on three previous occasions.

### ***Marlon Hepi***

Marlon Hepi has worked in the disability field for 35 years. She is the current general manager of the largest assessment agency for people with disabilities in the US and has enhanced it by achieving all contractual targets with a significant increase in positive profiling for the organization.

### ***Huhana Hickey***

Huhana Hickey is a scholar of disabilities research and legal theory and is noted for the breadth of her cross-disciplinary research. She has a long-standing interest in indigenous peoples and disability focusing on human rights and indigenous knowledge from the global South.

### ***Caryl Hitchcock***

Caryl Hitchcock, PhD, is a long-time resident of Moloka'i, and the site coordinator for the University of Hawai'i Center on Disability Studies on Moloka'i, Maui and Lana'i. She is an associate professor at the University of Hawai'i at Manoa.

### ***Jan Hill***

Jan Hill, PhD, investigates strategies that ensure health and educational equity. Her work includes examining social capital and social media as tools to promote positive youth development. She also investigates strategies that influence postsecondary success for underrepresented students.

### ***Jill Hinton***

Jill Hinton, PhD, is clinical director for the Center for START Services. She has worked in the field of IDD for over 25 years. In her role, she provides consultation to states in implementation of the START model.

### ***Micah Hirokawa***

Educator Micah Hirokawa uses self-study, research, and student development as strategies when working with students with learning differences. He has been a featured speaker in TEDxHonolulu Ed, the Maui Independent Schools Conference, and was the only educator in Hawaii to become a finalist for the 2014 Grammy Educator Award.

### ***Isabel Hodge***

As the executive director of the U.S. International Council on Disabilities (USICD), Isabel Hodge leads the effort to promote the rights and full participation of persons with disabilities through global engagement and U.S. foreign affairs.

### ***Marcia Howard***

Marcia Howard, PhD has been learning and teaching West African dance on O'ahu for the past 16 years. Her love for dancing and teaching is evident in her commitment to learning traditional West African dances and drumming by traveling to Guinea and Liberia. She has been teaching Special Education for 23 years and loves sharing her African culture in the schools.

### ***Britteny Howell***

Britteny Howell, PhD, is coordinator of research & development at Hope Community Resources in Alaska, where she conducts research to increase evidence-based practices and quality improvement in the IDD and aging fields. She is also an adjunct online professor.

### ***Erica Howell***

Erica Howell, PhD, currently co-directs the Center for Autism at Cal State Fullerton. Her research interests center on individuals with autism, teacher training, and transition.

### ***Luanjiao Hu***

Luanjiao Hu is a doctoral student in the international education policy program at the University of Maryland. His research interests lie in disability studies. He has conducted research in higher education access for students with disabilities.

### ***Virginia Hughes***

Virginia Hughes is an associate professor of biology at Neumann University. She received her BS in medical research and technology and an MS in biomedical research from the University of Maryland. She received her PhD in public policy from Auburn University.

### ***Callis Hutchings***

Callis Hutchings hails from UT, CA & now AZ. He spent 3 years in China, was a teacher, and can't stop learning. Most importantly, he is a proud parent of 4 kids with special needs.

### ***Ben Ibale***

Ben Ibale is the lead trainer for the cultural competency training program, a collaboration between the University of Washington and the Washington Education Association (WEA). His work addresses equity, closing the opportunity gaps, and recruiting and retaining educators of color.

### ***Angela Ingram***

Angela Ingram is currently a doctoral candidate at the University of Oregon. After completing a master's degree in special education, she taught a wide variety of students with special needs in Texas, China, and the Middle East.

### ***James Ingram***

James Ingram is a doctoral candidate in curriculum and instruction with a concentration in special education at Northern Arizona University. He has taught in public education for 20 years and currently coordinates an adult transition program for individuals with disabilities, ages 18 to 22 years old.

### ***Vanessa Irvin***

Vanessa Irvin, PhD, is an assistant professor with the Library and Information Science Program at the University of Hawai'i at Mānoa. She conducts research with public librarians in communities of practice within urban, rural and indigenous contexts.

### ***Tiina Itkonen***

Tiina Itkonen, PhD, is an associate professor of education and political science at California State University, Channel Islands. Her research focuses on education policy and politics in the US and in her native Finland.

### ***Tianikki Ivanko***

Tia Ivanko, MS, NIC, works for the National Deaf Center on Postsecondary Outcomes as a technical assistance specialist. She has a comprehensive range of professional experience and expertise related to education and access for deaf individuals.

### ***Jenny Jacob***

Jennie Jacob has been a pediatric physical therapist since 2000. She has treated the pediatric population across all areas including early intervention, home health, inpatient acute care, and outpatient developmental pediatrics. Since 2007, Ms. Jacob has exclusively treated the fragile infant population in the NICU. She is a Certified Neonatal Therapist and Developmental Care Specialist.

### ***Michael Jeffress***

Michael Jeffress, PhD, is a lecturer in communication studies at the University of the West Indies in St. Augustine, Trinidad. His strong interest in disability advocacy and scholarship is motivated by his having two children with disabilities.

### ***Overtoun Jenda***

Overtoun Jenda, PhD, serves as an assistant provost for special projects and initiatives and a professor of mathematics at Auburn University. He has been the principal investigator for numerous grants focusing on STEM education for persons with disabilities.



### ***Keith Jenkins***

Keith Jenkins is the director of the therapeutic recreation program at the Parks and Recreation Authority in Tuscaloosa, Alabama. His work in the TR program for the past 17 years has been recognized as the most outstanding in the state.

### ***Randy Johner***

Randy Johner, PhD, is an associate professor with the faculty of social work at the University of Regina, Canada. Her research focuses on diverse abilities, identity, and arts-informed methodology that may or may not utilize technology.

### ***Cinda Johnson***

Cinda Johnson, EdD, is a professor of special education at Seattle University. She is the principal investigator for the Center for Change in Transition Services. She is a national leader in the area of transition for young people with disabilities.

### ***Christine Jones***

Christine Jones, MBA, has nearly three decades of experience in nonprofit program management, education, and technology marketing. Since joining Benetech in 2009, Christine has conducted outreach and delivered training in the disability field nationwide and has presented at numerous conferences.

### ***Stephen Jordan***

Stephen Jordan will be stepping into the position of director of orientation and mobility services (O&M) at the Massachusetts Association for the Blind. He has worked in the field of special education/vision studies since 2003. He holds a master's degree in education and national certification in O&M.

### ***Dalen Kahiapo***

Since 2006, Dalen Kahiapo has been a media specialist for the University of Hawai'i Center on Disability Studies (CDS). Over the past 10 years he has produced, directed, filmed and edited numerous videos for CDS. He has developed and maintained websites for several CDS grants. He specializes in still and motion graphics and is currently teaching elementary students introduction to Crazytalk animation.

### ***Laurie Kahiapo***

Teaching is second nature to Laurie Kahiapo, who for many years home schooled her own children. Since 2009, Laurie has been working on Native Hawaiian education grants that weave Hawaiian cultural values and practices into lessons and activities that address Hawai'i's educational common core standards.

### ***Tsubasa Kato***

Tsubasa Kato is with the Graduate School of Comprehensive Human Science, University of

Tsukuba.

### ***Belinda Karge***

Belinda Karge, PhD, is a professor of doctoral studies at Concordia University, Irvine, and a professor emeritus at California State University, Fullerton. She is an expert in research-based instructional strategies. She travels extensively worldwide to share inclusive strategies.

### ***Hiroshi Kawamura***

Hiroshi Kawamura has many years of experience working on disaster risk reduction for people with disabilities. He has also worked on many projects serving disadvantaged and special needs populations in Japan.

### ***Glenn Kelly***

Glenn Kelly is a psychologist with 20 years clinical experience working with families affected by acquired brain injury (ABI). He is active in research with a current focus on challenging behaviors and the overrepresentation of ABI in the criminal justice system.

### ***Monica Kem***

Monica Kem is an occupational therapy student at Stanbridge University, graduating in January 2018. She has three years of experience providing behavioral therapy with children that have autism. Her future professional interests include working with the pediatric population locally and abroad.

### ***Michael Kennedy***

Michael Kennedy is an associate professor of special education at the University of Virginia. His research focuses on providing pre- and in-service teachers with learning experiences that translate into improved implementation of evidence-based practices and outcomes for all students.

### ***Saif Khan***

Saif Khan creates positive social change by devoting his time, skills and knowledge to many volunteer activities, such as animal shelters and the Ronald McDonald House. Saif competes in the Special Olympics and works at the dining hall at the University of North Carolina.

### ***Yoshiaki Kikuchi***

Yoshiaki Kikuchi, D. Med. Sci. & PhD, is professor of Neuroscience at Graduate School of Tokyo Metropolitan University. He is interested in the neural basis of 'love', 'happiness', 'nostalgia', 'self-esteem' and 'humanity.'

### ***Yong-Wook Kim***

Yong-Wook Kim is a professor at Daegu University in Korea. He is the general director at the Research Institute for Korea Special Education. He is also the editor-in-chief at the Asia Journal Center, Asia Federation on Intellectual Disabilities.

### ***Yosuke Kimura***

Yosuke Kimura, MSc, is a physical therapist with the Japan Community Health Care Organization at the Tokyo Shinjuku Medical Center, and is also pursuing a doctorate degree at the Graduate School of Comprehensive Human Sciences, University of Tsukuba, Japan.

### ***Yoko Kitami***

Yoko Kitami, MEd, is a junior specialist at the Center on Disability Studies at the University of Hawai'i at Mānoa. She is a field specialist and mentor supervisor.

### ***Yayoi Kitamura***

Yayoi Kitamura, PhD, is a sections chief at the Department of Social Rehabilitation in the National Rehabilitation Center for Persons with Disabilities in Japan. Yayoi provides guidance for children and persons with disabilities in how to make individual evacuation plans.

### ***Sarah Knudson***

Sarah Knudson is an associate professor of sociology at St. Thomas More College, University of Saskatchewan. Her current research focuses on the transition to adulthood and intimate couple formation as partners connect to experiences of disability.

### ***Marisa Kofke***

Marisa Kofke is a fourth year doctoral student at the University of Delaware. Her dissertation will focus on transition and social experiences of female adolescents with autism within a disability studies in education framework.

### ***Martyna Kozłowska***

Martyna Kozłowska, PhD, is the director of the English Section of the Université du Québec à Montreal's School of Languages, and is part of a research team at UQAM focusing on issues of identity and second language acquisition.

### ***Shutaro Koyama***

Shutaro Koyama is an associate professor of engineering at the Tohoku Institute of Technology, Department of Life Design for Safety. His research interests include housing systems for people with disability and inclusive disaster risk reduction.

### ***Sarah Knudson***

Sarah Knudson is an associate professor of sociology at St. Thomas More College, University of Saskatchewan. Her current research focuses on the transition to adulthood and the process of intimate couple formation related to the experiences of disability.

### ***Marisa Kofke***

Marisa Kofke is a doctoral candidate in the School of Education at the University of Delaware. Her research focuses on disability studies concepts. Her dissertation will focus on social skills experiences of autistic female teens.

### ***Christine Krol***

Christine Krol is a qualified social worker from Western Sydney University. Her awards include the following: the University Medal, the Australian Postgraduate Awards Scholarship, the Honorable Dr. Helen Sham-Ho OAM Award, and the Sydney Mechanics School of Arts Award for being the most outstanding graduating student.

### ***Joseph La Belle***

A self-advocate, Joseph La Belle has spent his life working with diverse populations in Guatemala, the LGBTQ community, and disability rights groups. He has worked since his undergraduate years at Florida State University on using technology to give others a voice.

### ***David Leake***

David Leake, PhD, MPH, has been with the Center on Disability Studies at the University of Hawai'i at Mānoa for 25-plus years. He led the Center's production of the report "Analysis of Impediments to Fair Housing Choice with a Focus on People with Disabilities" in Hawai'i. His areas of expertise include transition to adulthood, child and adolescent mental health, and development of culturally responsive curricula.

### ***Cham Leang***

Cham Leang, MBA, is a PM with the Central Intelligence Agency. He manages multiple engineering projects. He is deaf and has a passion for enhancing innovation in accessibility.

### ***Olivia Lebens***

Olivia Lebens coordinates the student trainee program at the Center on Disabilities and Human Development at the University of Idaho. She oversees all undergraduate projects, including artAbility, where student projects are designed to intersect the university with community life experiences including people with disabilities.

### ***Naomi Leibowitz***

Naomi Leibowitz has been working in the field of assistive technology for over 15 years. She has done assessments and training on AT for a wide audience of various abilities. She has also presented at numerous national conferences.

### ***Charles Lepkowsky***

Charles Lepkowsky, PhD, is a psychologist who has published and presented papers on topics related to aging and lifespan development, with an emphasis on maintaining or restoring a meaningful social role for the older adult.

### ***Mary Beth Lepkowsky***

Mary Beth Lepkowsky is an associate with Helen Sanderson Associates (HSA), and is passionate about creating person-centered change by transforming how we think, plan and meet together. HSA works internationally to embed person-centered practices into the heart of organizations and communities.

### ***Maureen Linden***

Maureen Linden is a research engineer at the Center for Assistive Technology and Environmental Access at Georgia Tech. Maureen has extensive experience in research project management, standards development, and management and delivery of services to clients.

### ***Kate Lister***

Kate Lister is the learning and teaching development manager for accessibility in the Open University, UK. Lister advises faculties on accessible and inclusive pedagogy, and is interested in language and linguistics, student engagement through partnership and empowering students with disability.

### ***Blake Lord***

Blake Lord is an occupational therapy student at Stanbridge University, graduating in January 2018. His future professional goals include working in pediatric rehabilitation, and working abroad in Nicaragua as a volunteer in a community health center, where he previously initiated construction.

### ***John Loepky***

John Loepky is a student at the University of Regina. He recently was awarded the Student Leadership Award from the Canadian Association of College and University Student Services and was the co-coordinator of the student-led *Inclusion Initiative* which was supported by the University of Regina.

### ***Laura Lorenz***

Laura Lorenz, a visiting scholar at Brandeis University, has been using photovoice in participatory research with people with acquired brain injury since 2004 and has facilitated photovoice workshops in the US and Canada for researchers, clinicians, survivors, and community-based providers.

### ***Holly Lujanob***

Holly Lujanob is currently in her 23rd year of teaching. She has taught general education, bilingual education, English language classes, and special education. She has taught in various locales including Guam and Tucson, Arizona. For the past six years, she has been teaching in SPED on a military installation in Southern Arizona. She is doctoral student at Northern Arizona University studying curriculum and instruction with an emphasis on culturally and linguistically diverse special education.

### ***Rebecca Lytle***

Rebecca Lytle is a professor in the kinesiology department at CSU, Chico. She works in the area of teacher training in adapted physical activity.

### ***Tracy Mack***

Tracy Mack is a PhD student in the Center on Disability Studies at York University. Her research interests predominantly focus on psychiatrized people in relation to discriminatory laws and policies.

### ***Judy MacDonald***

Judy MacDonald is an associate professor at the School of Social Work, Dalhousie University. She identifies as a (dis)Able woman, affected by chronic pain for 30 years. She researches access and inclusion, and (dis)Ability curriculum in post-secondary social work education. She also mentors students with (dis)Abilities in autoethnographic expressions of their lives as citizens with (dis)Abilities.

### ***Kazuaki Maebara***

Kazuaki Maebara, MS, is a vocational rehabilitation counselor and a researcher at the National Institute of Vocational Rehabilitation (NIVR). Currently, she is also a doctoral student at the University of Tsukuba in Japan.

### ***Asami Maekawa***

Asami Maekawa has many years of experience in the area of disability and psychological interventions focused on children with autism and their families.

### ***Lisa Maetani***

Lisa Maetani is a Junior Specialist at the UH Center on Disability Studies and housing outreach specialist for the Hawaii Going Home Plus project.

### ***Kay Magill***

Kay Magill, PhD, is a senior research associate at IMPAQ International. She has almost 25 years of experience in policy research, studying employment and education services, community living options, and vocational rehabilitation.

### ***Lakshmi Mahadevan***

Lakshmi Mahadevan, PhD, is an assistant professor and extension specialist for special populations. She coordinates the activities of the Career Technical Special Populations Training and Resource Education Center (CTSP Center) – a Texas Education Agency/Texas A&M AgriLife Extension Service collaborative project.

### ***Catherine Maitland***

With a background in English literature, Catherine Maitland has extensive experience in adult education, community development and disability support work. Her PhD research uses portraiture and photovoice methodologies to explore care practices from the perspectives of people with intellectual disability.

### ***Natalie Malin***

Natalie Malin is a doctoral candidate in rhetoric at Texas Woman's University. As a mother of two children who have dyslexia, she understands the challenges faced by students who have this learning disability. She is dedicated to sharing what she has learned with others.

### ***Isis Martel***

Isis Martel is a community health researcher in the University of Arkansas College of Medicine. With over 15 years of experience as a consumer advocate, she specializes in the areas of trauma informed care, health disparities, and co-occurring disorders.

### ***Vincent Martin***

Vincent Martin is the first totally blind student in the history of the Georgia Institute of Technology (Georgia Tech). He holds an MS in Human Computer Interaction (HCI), and is currently pursuing a PhD in Human Centered Computing at Georgia Tech.

### ***Maria Massolo***

Maria Massolo, PhD, is a cultural anthropologist working in autism research at Kaiser Permanente. Her interests include health disparities, social determinants of health, access to services for Latinos and other minorities, healthcare transition, adults with autism, and stigma.

### ***Floyd Masga***

Floyd Masga, MEd, is the director of CNMI UCEDD (PBUCE) since 2015. He has many interests and is involved in various community organizations including: CNMI Fisheries Advisory Panel, NMI Crime Stoppers, Saipan Fisherman's Association, Marianas Flame Tree Junior Chamber, Voice of the CNMI Self Advocacy, CNMI Autism Society and the Special Education State Advisory Board.

### ***David Matthews***

David Matthews has worked in the education and disability sectors for 40 years, focusing on community services and supports for people with disabilities. He has held leadership positions in schools and government and is currently chief executive of CCS Disability Action.

### ***Ameerah McBride***

Ameerah McBride serves as the director of Equity & Affirmative Action, Title IX Coordinator, and as the ADA Coordinator for the University of Wisconsin Oshkosh.

### ***Sarah McConnell***

Sarah McConnell, LCSW, works for the Alaska Training Cooperative of the University of Alaska Anchorage's Center for Human Development, serving behavioral health training needs statewide. Her focus as a university teacher and trainer is in collaborative cultural adaptation of curricula.

### ***Brittany McCullough***

Brittany McCullough is the analyst for special projects and initiatives in the Office of the Provost at Auburn University. She is also an instructor in Auburn University's Department of Mathematics and Statistics.

### ***Patricia McDaid***

Patricia McDaid, PhD, has enjoyed teaching students with autism and behavior challenges for the past 30 years. She is currently working with rural Alaskan teachers and students to create culturally relevant and successful classrooms for all learners.

### ***Eileen McGrath***

Eileen McGrath, PhD, is a co-director and a training director for the Arizona LEND and a director of Neonatal Developmental Follow Up Clinics at the University of Arizona. She has extensive experience teaching university students, training early intervention practitioners, and teaching children with severe neurodevelopmental disorders.

### ***Emily Meier***

Emily Meier works extensively in healthcare transition and special education. She instructs medical professionals, including nurses and educators in best practices in caring for individuals with disabilities and/or chronic health conditions. She's been instrumental in developing and coordinating the TransitionInAction Clinic.

### ***Sherri Melrose***

Sherri Melrose, PhD, is an associate professor at Athabasca University, Alberta Canada. Her background is in psychiatric mental health nursing and education. She teaches nurses and other health professionals in undergraduate and graduate programs.



***Sandra Miller***

Sandra Miller, PhD, has been an educator in K-12 public schools and higher education for 40 years. Currently, she works as an associate professor in the special education teacher preparation program at Grand Valley State, University in Michigan.

***Paul Milner***

Paul Milner is a senior researcher at the Donald Beasley Institute in New Zealand. His research interests include capturing the geographies of disabled people's membership and belonging, and achieving social change through the use of participatory research methods.

***Ray Miner***

Ray Miner is an audiologist with extensive experience in audiology, administration, education, special education and adult education. Ray has worked in building local capacity in rural and remote locations, conducting hearing screening and testing in preschool, primary and secondary schools.

***Renee Miner***

Renee Miner is a statewide associate director for special education support and technical assistance, behavior, ASD, and low-incidence disabilities at Boise State University in Idaho. She develops professional development training and supports for special education teachers and staff members throughout Idaho.

***Natus Misech***

Natus Misech is a parent of a young woman with multiple disabilities. He is a committed disability advocate and is currently the president of OMEKESANG, a disability organization in Palau.

***Angie Mister***

Angie Mister has been an audiologist with the CNMI public school system for 21 years and assists educational teams in program placement decisions. She is the Pacific consultant and QI advisor under the National Center for Hearing Assessment and Management.

***Gwen Mitchell***

Gwen Mitchell is a clinical assistant professor at the College of Education and the director of clinical services at the Center on Disabilities and Human Development at the University of Idaho. She is also a faculty member with the Utah LEND interdisciplinary training program.

***Nathan Moon***

Nathan Moon, PhD, is a research scientist at the Georgia Institute of Technology and serves as associate director for the Research of the Center for Advanced Communications Policy (CACP) at Georgia Tech. His primary research interests include accessible and inclusive STEM

education, workplace accommodations policy, accessible information and communications technologies, disability and technology policy, and program evaluation.

### ***Patricia Morrissey***

Patricia Morrissey, PhD, is the president of the United States International Council on Disabilities and former Commissioner of the Administration on Developmental Disabilities within the Administration for Family and Children in the U.S. Department on Health and Human Services. She is currently the director of the Center on Disabilities Studies in the University of Hawai'i at Mānoa College of Education.

### ***Sherman Mosley***

Sherman Mosley is a Chicago native, who, at the age of 36 years, underwent emergency heart surgery. He is now an advocate for healthier living and has immense gratitude for life and all that it has to offer.

### ***Susan Mrazek***

Susan Mrazek works as an early childhood mental health consultant for the State of Illinois and is passionate about supporting all levels of the early childhood system. She holds a doctorate in Community and Cultural Psychology from the University of Hawai'i at Manoa.

### ***John Myrick***

John Myrick is a clinical professor in SPED at the University of Alabama as well as a faculty affiliate for the CrossingPoints program. His research interests include transition interventions that improve the outcomes of individuals with intellectual disabilities.

### ***Wakana Nakazawa***

Wakana Nakazawa holds a master's degree in rehabilitation from the University of Tsukuba in Japan and works as a medical social worker at Kanazawa Rehabilitation Hospital.

### ***John Nelson***

John Nelson is a board member for the National Disabilities Institute supporting economic independence initiatives for individuals with disabilities. He is also a managing partner of Wall Street Without Walls, which provides financial technical assistance to community development organizations and public agencies.

### ***John Nezelek***

John Nezelek is a professor at the University of Social Sciences and Humanities in Poznań, Poland, and is a professor emeritus at the College of William & Mary. His research focuses on people's daily experience including interpersonal rejection and acceptance.

### ***Tammy Thuy Nguyen***

Tammy Thuy Nguyen is a PhD student in the educational leadership and policy program at the University of Utah. Her professional experiences include academic advising and program management. Her research interests include student affairs management, academic advising, and transfer student experiences.

### ***Kim Nielsen***

Kim Nielsen is a professor of disability studies at the University of Toledo and the co-editor of *Disability Studies Quarterly*. She has authored articles numerous books, including *A Disability History of the United States*, published in 2012 by Beacon Press.

### ***Gloria Niles***

With a passion for authentic inclusion that embraces the diversity of the human experience, Gloria Niles, PhD, serves as an assistant professor of special education at the University of Hawaii -West Oahu. She is also the president of the Hawaii Council for Exceptional Children.

### ***Christy Nishita***

Christy Nishita, PhD, is an associate specialist at the University of Hawai'i Center on Disability Studies. She is the evaluator for the Going Home Plus project, led by the Hawai'i Department of Human Services, Med-QUEST Division.

### ***Masumi Niwano***

Masumi Niwano is a physical therapist at the Tokyo Metropolitan Kita Medical Rehabilitation Center.

### ***Kendra Nip***

Kendra Nip, MEd, is a junior specialist at the Center on Disability Studies at the University of Hawai'i at Mānoa. She is a project coordinator of Project TEAMS.

### ***M von Nkosi***

M. von Nkosi, is the president of Liquid Studios ([www.liquidstudios360.com](http://www.liquidstudios360.com)), the Institute for Local Innovations ([www.ili360.org](http://www.ili360.org)) and designer of Mi Rialiti App Platform [www.mirialiti.com](http://www.mirialiti.com).

### ***Madoka Noriuchi***

Madoka Noriuchi, PhD, is a visiting professor at Tokyo Metropolitan University and specializes in developmental cognitive neuroscience. She is interested in the brain mechanism of mother-infant relationship, love attachment and infant development. She is also an occupational therapist.

### ***Michelle Novelli***

Michelle Novelli is an assistant clinical professor in the department of Teaching and Learning at Northern Arizona University and a doctoral student in Curriculum and Instruction at Northern

Arizona University. Ms. Novelli taught inclusive kindergarten through 3<sup>rd</sup> grade in Title I elementary schools in Arizona for fourteen years, fully integrating students with special needs into general education classrooms. Ms. Novelli's research interests include culturally responsive teaching and inclusive practices.

### ***Jules Nunn***

Jules Nunn is a rehabilitation nurse and a volunteer for Families4Families. Since she became a caregiver for her husband who has Acquired Brain Injury (ABI), she has gained a wealth of experience in the subject.

### ***Meg O'Connell***

Meg O'Connell is the president of Global Disability Inclusion. She has led disability inclusion efforts for corporations since the mid-90's and has worked with some of the nation's top brands across multiple industries in developing talent management and consumer solutions that include people with disability. She is a regularly featured keynote speaker and leads her firm's strategic direction and new product development.

### ***Nanette Odell***

Nanette Odell, EdD, developed "The Diversity Puzzle" and has facilitated this unique training for thousands of teens and adults over the years. Her creative and down-to-earth approach helps others better understand how stereotyping can influence communication, problem-solving and collaboration.

### ***Hideyuki Ogawa***

Hideyuki Ogawa is an academic and clinician living and working in Japan.

### ***Suzanne O'Keefe***

Suzanne O'Keefe, PhD, is an assistant professor at Sonoma State University in the field of special education. Her research interests include research-based instruction, behavioral support and curriculum geared toward culturally and linguistically diverse exceptional middle school student populations.

### ***Leslie Okoji***

Leslie Okoji, PhD, is an assistant specialist at the University of Hawai'i Center on Disability Studies (CDS). Leslie served as a certified school counselor in the Hawai'i State Department of Education and is currently an evaluator for the HI-AWARE and no wrong door projects at CDS.

### ***Ebele Okoli***

Ebele Okoli, MD, is a community medicine resident doctor subspecializing in Social and Rehabilitative Medicine, working at the University of Nigeria Teaching Hospital in Enugu, Nigeria. She is passionate about people with disabilities and disability research. Her hobbies include photography, travelling and reading novels.

### ***Patricia O'Neill-Brown***

Patricia O'Neill-Brown is the chief of Human Language Technology (HLT) for the Central Intelligence Agency. She is responsible for developing the strategy for implementing HLT across the enterprise. She holds a PhD in Computational Linguistics from Georgetown University.

### ***Brett Oppegaard***

Brett Oppegaard, PhD, is the principal investigator for the unidescription project. He is an assistant professor of journalism at the University of Hawai'i. As a field researcher, an educator, a project manager, a mobile app developer and a trained (and still-practicing) journalist, Brett has a distinct perspective on this transdisciplinary arena of scholarship.

### ***Amie O'Shea***

Amie O'Shea, PhD, is a researcher with a focus on disability and inclusion at Deakin University in Australia. Her research focus includes a postmodern take on disability, gender, and sexuality, as well as meaningful collaborative research methods with people with intellectual disability.

### ***Rebecca (Becky) Rude Ozaki***

Rebecca (Becky) Rude Ozaki, PhD, was an associate professor at the Center on Disability Studies at the University of Hawai'i at Mānoa, and served as the principal investigator of the HI-PRAISE Project. She was integral in establishing partnerships at the Federally Qualified Health Centers and Kaiser Permanente to conduct this study. She has been awarded many grants and contracts advocating for and working with persons with disabilities.

### ***Atsushi Ozawa***

Atsushi Ozawa is a professor at the University of Tsukuba Graduate School in Japan.

### ***Hye-Jin Park***

Hye-Jin Park, EdD, is an associate professor at the Center on Disability Studies at the University of Hawai'i at Mānoa and the principal investigator of Project TEAMS.

### ***Ji Park***

Ji Park, PhD, studied rehabilitation psychology at Daegu University and is currently a research fellow at Pusan University.

### ***Janina Parry***

Janina Perry has worked as an employment specialist for NOVA Employment for 10 years. Janina receives great satisfaction from helping people change their lives. Her experience includes assisting the hearing impaired, people facing mental health barriers and individuals with physical disabilities.

***Shiella Perez***

Shiella Perez has been with the CNMI EHDI program for 10 years. She conducts all follow up newborn hearing screening and family support services for infants identified with hearing loss and their families.

***Ellen Perry***

Ellen Perry has been a self-advocate for over 40 years. She has spoken at several conferences on behalf of advocacy in action.

***Melinda Pierson***

Melinda Pierson, PhD, is a professor and chair for the Department of Special Education at Cal State University, Fullerton. She leads study abroad programs to Haiti and Germany while connecting local public schools to international school sites.

***Pascal Creek Pinner***

Pascal Creek Pinner, PhD, is a national board-certified science teacher at Hilo Intermediate School on the Big Island. She is also an affiliate faculty member at the University of Hawai'i at Hilo. She also coordinates the gifted and talented program.

***Jill Pleasant***

Jill Pleasant, MA, OTR/L, is the director of the Arizona technology access program (AzTAP) at the Institute for Human Development/Northern Arizona University. She manages diverse assistive technology-related activities, including oversight of a statewide AT loan library for public schools.

***Mary Price***

Mary Price, MEd, is the director of the Center for Pre K - 12 Education Outreach and also serves as the director for the inclusive concurrent enrollment initiative at Bridgewater State University. She has extensive special education and grant writing experience.

***Mohammed Qazi***

Mohammed Qazi is a professor of mathematics at Tuskegee University, Alabama. He is a research mathematician, who has spearheaded numerous efforts designed to improve educational opportunities and the quality of life of at-risk individuals.

***Amanda Quesenberry***

Amanda Quesenberry is an associate professor at Illinois State University. She has worked to better the lives of young children with special needs and their families for 20 years.

### ***Tina Raeke***

Tina Raeke, MEd, is the coordinator of the inclusive concurrent enrollment initiative at Bridgewater State University. Tina has over 17 years of experience as a special educator, working with students with disabilities.

### ***Sara Rainer***

Sara Rainer is a research associate at the University of New Hampshire's Institute on Disability and works on the community engagement initiative knowledge transfer research project. She is interested in health promotion and health equity.

### ***Amber Ray***

Amber Ray is an assistant professor in the department of special education at the University of Hawai'i at Mānoa. Her research interests focus on reading and writing interventions to help students with disabilities succeed in school.

### ***Jan Ray***

Jan Ray, PhD, is a professor of education in the College of Education at the University of Hawai'i at Hilo. She teaches diverse learner classes in the master of arts in teaching (MAT) and master of education (MEd) programs.

### ***Cynthia Rice***

Cynthia Rice, MEd, is the Hawai'i Department of Education Project AWARE coordinator for youth mental health first-aid training. She is an educator with 30 years of experience at K-12 schools and universities. Education is her life's mission.

### ***Julie Rich***

Julie Rich has served the needs of underserved students as a middle and high school teacher and administrator in North San Diego County. She currently is the single subject credential program coordinator and a faculty member at California State University, San Marcos.

### ***Vivienne Riches***

Clinical professor Vivienne Riches works as a psychologist, educator, researcher and consultant at the Centre for Disability Studies affiliated with Sydney Medical School, University of Sydney. Her interests include vocational training and employment, transition from school to post school, and assessment of support needs. She was inducted into the Disability Australia Employment Hall of Fame in 2013.

### ***Dorothy Riddle***

Dorothy Riddle, PhD, has osteoarthritis and has gradually recognized that she is not alone in having limits on how far she can walk without severe pain. She has launched an educational website, [www.HiddenMobilityDisabilities.com](http://www.HiddenMobilityDisabilities.com) and a survey to gather much-needed data to increase awareness and understanding of her condition.

### ***Tim Riesen***

Tim Riesen, PhD, is a research assistant professor in the Department of Special Education and Rehabilitation at Utah State University. He co-authored a book about transition and has published articles on employment and inclusive education and instruction.

### ***Kelly Roberts***

Kelly Roberts is the executive director at the Institute for Human Development (IHD) at Northern Arizona University. Dr. Roberts comes to IHD after working at the Hawaii's UCEDD for more than 17 years, and serving as the director of the Pacific Basin UCEDD for about 10 years. While her experiences are varied, her primary areas of interest include assistive technology, learning disabilities, and research related to disabilities across the lifespan, including community integration and transition from high school to postsecondary education and/or the workforce.

### ***Octavian Robinson***

Octavian Robinson, PhD, is assistant professor of deaf studies at College of the Holy Cross. His research areas are disability and social justice, and intracommunity marginalization. He has published articles on his work in three collections and has authored a forthcoming article on disability justice.

### ***Claudia Rodas***

Claudia Rodas is currently a lead instructor for the dual certification teacher preparation program at Northern Arizona University, where she is also a doctoral student with an emphasis on Culturally and Linguistically Diverse Exceptional students.

### ***Rene Rotondo***

Rene Rotondo is an occupational therapist with nine years of experience working with children with special needs. She is also a teacher leader and an adjunct professor. She has developed the graduate-level course, "Teaching All Students: A Multi-Sensory Approach to Learning."

### ***David Royer***

David Royer, PhD, is an assistant professor in the special education department at the University of Hawai'i at Mānoa. He is currently conducting research on comprehensive, integrated, three-tiered (Ci3T) models of prevention, low-intensity teacher-delivered strategies, and My IEP™, a curriculum for teaching students to lead their full IEP meeting.

### ***Cyndi Rowland***

Cyndi Rowland, PhD, is the director of WebAIM at Utah State University. She is a passionate advocate for web accessibility. She works at national and international levels to improve the web's availability to all, including those with disabilities.



### ***E.T. Russian***

E.T. Russian is the author of *The Ring of Fire Anthology*, co-director of the documentary "Third Antenna," and has recently completed the multisensory installation work *Casting Shadows*. Russian is an artist and healthcare provider focused on disability justice and disability studies.

### ***Etsuko Sakairi***

Etsuko Sakairi received her MA in Social Work from University of Hawai'i at Mānoa and is currently a doctoral candidate at the University of Auckland. She researches sexuality and the experience of people with physical disabilities in Japan.

### ***Mark Salzer***

Mark Salzer, PhD, is professor of rehabilitation sciences at Temple University and director of the Temple University Collaborative on Community Inclusion of Individuals with Psychiatric Disabilities.

### ***Courtney Sample***

Courtney Sample is pursuing a master's degree in the Department of Special Education at Vanderbilt University.

### ***Kelli Sanderson***

Kelli Sanderson is a doctoral student in the severe disabilities special education program at Vanderbilt University. Her research interests include self-advocacy, family studies, and the postsecondary transition process.

### ***Shotaro Sasaki***

Shotaro Sasaki is with the Department of Rehabilitation, St. Marianna University, Yokohama City Seibu Hospital in Yokohama, Japan.

### ***Caren Sax***

Caren Sax, EdD, CRC, is a former special educator and current rehabilitation educator. She has expertise and experience in person-driven planning, self-determination, assistive technology, and working across disciplines to promote a seamless transition for youth with disabilities as they enter adulthood.

### ***Patricia Schrader***

Patricia Schrader currently serves as the senior equal employment opportunity specialist at the University of Wisconsin, Oshkosh. Schrader is PHR certified and holds a Bachelor of Business Administration from UW Oshkosh.

### ***Sally Scott***

Sally Scott, PhD, is a senior research associate at the Association on Higher Education and Disability. She coordinates research activities for the National Center for College Students with

Disabilities. She has served as faculty, researcher, and post secondary disability professional on multiple college campuses.

### ***Julia Seiuli***

Julia Seiuli is a special education teacher and hearing screening team member for the American Samoa Department of Education (AMDOE). She has extensive experience in teaching and in classroom management for students with severe disabilities. She has been a resource specialist for three years.

### ***Seema Shah***

Seema Shah is a lawyer in Toronto, where she has held senior roles with global Canadian banks. Founder of the Personability Model and the Personability Projects, she was granted Alien of Extraordinary Abilities status by the U.S. government in 2017.

### ***Naomi Sheneman***

Naomi Sheneman, currently a vice-president for an interpreting agency, has served in multiple roles within the interpreting profession since 2000. An interpretation PhD student at Gallaudet University, she has published assessment tools and studies about the work of interpreters.

### ***Kuniomi Shibata***

Kuniomi Shibata is an associate professor at Tsuda University in Japan, specializing in assistive technology with a focus on ICT for persons with disabilities. He is currently in charge of a support program for children with HH; he brings a parent's perspective to his work.

### ***Jiyeon Shin***

Jiyeon Shin is a doctoral student in the Department of Education at Pusan National University, Busan, Republic of Korea.

### ***Emily Shryock***

Emily Shryock, MSW, is assistant director of the Services for Students with Disabilities office at the University of Texas at Austin. She has developed the disABILITY Advocate Program.

### ***Brianna Shults***

Brianna Shults is an internship and employment coordinator. She has developed and established employment and community programs to assist individuals to gain skills to become employed. She continues to create innovative approaches when assisting students to identify their career plan and find employment.

### ***Kris Siddharthan***

Kris Siddharthan, PhD, is a health services researcher at the James A. Haley Veterans Hospital in Tampa, Florida. He has a keen interest in treating combat-wounded veterans.

### ***Madi Silverman***

Madi Silverman from the Department of Health, Med-QUEST Division, is the project director for the Hawaii Going Home Plus project.

### ***Dana Morrison Simone***

Dana Morrison Simone is a doctoral candidate in the School of Education at the University of Delaware. Specializing in socio-cultural approaches, her work has focused on the issues of equity and social justice, critical pedagogy, and teacher education.

### ***Holm Smidt***

Holm Smidt received his BS in mechanical engineering from University of Hawai'i at Mānoa and is currently pursuing his MS degree. His research interests lie in information systems, machine learning, online learning management systems, and technology-enabled STEM education.

### ***Julia Smith***

Julia Smith is an assistant professor of early childhood education in the Department of Educational Studies at Indiana University-Purdue University, Fort Wayne. Her research and teaching focus on sociocultural perspectives of child development.

### ***Katherine Smith***

Katherine Smith works as a composition instructor at Radford University in Virginia. While teaching, Smith is also working toward a second masters degree in disability studies through the City University of New York.

### ***Melissa Smith***

Mel Smith is the general manager for a national disability support organization in New Zealand. Mel has worked in the disability sector with a focus on employment in New Zealand and Australia for the past 15 years.

### ***Gretchen Snethen***

Gretchen Snethen is an associate professor at Temple University in the Department of Rehabilitation Sciences and the assistant director for the Temple University Collaborative on Community Inclusion.

### ***Scott Spallina***

Scott Spallina has been a deputy prosecuting attorney for the Office of the Prosecuting Attorney in Honolulu for over 21 years. In 2008, he created the Elder Abuse Unit – the first and only one in the State of Hawai'i dedicated to prosecuting crimes where the victims are 60 years of age and older. Scott sits on the Board for KHON's Elderhood Project, as well as the Governor's Policy and Advisory Board for Elderly Affairs.

### ***Russell Spearman***

Russ Spearman is a senior research associate and principal investigator for Idaho's traumatic brain injury (TBI) program. Since 2000, he has been employed by Idaho State University, Institute of Rural Health, the lead agency for TBI in Idaho.

### ***Pamela J. Starr***

Pamela J. Starr, PhD, has been in higher education disability services for 18 years. She has presented at local, national and international conferences on disability etiquette, awareness programming and transition and retention of at-risk students.

### ***Susan Stoddard***

Susan Stoddard is a resource math teacher at the secondary school level. She is pursuing her doctoral degree in special education through Northern Arizona University. She has worked with students with exceptionalities for nine years.

### ***Amy Strage***

Amy Strage is assistant vice-president for faculty development at San Jose State University. She was previously professor of child and adolescent development. She works with units across campus to create activities to support faculty across the range of their professional responsibilities.

### ***Scott Suzuki***

Scott Suzuki is an attorney emphasizing special needs planning. Suzuki lectures at the William S. Richardson School of Law at the University of Hawai'i and is the former president of the Special Needs Alliance, a non-profit that helps individuals with disabilities and their families.

### ***Ellice Switzer***

Ellice Switzer, MA, is a content development specialist at Cornell University's Yang-Tan Institute on Employment and Disability. She provides statewide and national technical assistance and training on US disability policy, disability services, and special education transition services.

### ***Shirley Sybert***

Shirley Sybert is a mother, educator, polio and post polio survivor. She has been a professional entertainer and educator for over 30 years. She has performed in theater on Broadway and at the Grand Ole Opry.

### ***Brendon Taga***

Brendon Taga, PhD, JD, is an associate dean for academic and student services at Seattle University College of Education. He supports students with disabilities and researches issues at the intersection of disability, access, education, and the law.

### ***Kiriko Takahashi***

Kiriko Takahashi, PhD, is an associate specialist at the Center on Disability Studies at the University of Hawai'i at Mānoa and the co-principal investigator of Project TEAMS.

### ***Jeffrey Tamburo***

Jeffrey Tamburo, MA, is an extension associate at Cornell University's Yang-Tan Institute on Employment and Disability. His professional experiences include working with the New York State Consortium for the Advancement of Supported Employment (NYS CASE) and regional training with the Northeast ADA Center.

### ***Ben Tameifuna***

Ben Tameifuna is the senior project coordinator of disabilities services at Le Va. He works on behalf of Pasifika communities, moving them towards positive outcomes. His special area of focus is improving access to disability support services for Pasifika people and breaking down barriers around stigma in the Pasifika community.

### ***Eliana Tardio***

Eliana Tardio is the mother of two children with Down syndrome. She started her advocacy role by creating a blog that today has more than 300,000 followers. She also works as the program director for PEN and in 2015 was named the Best Latino Advocate.

### ***Iloaiuila Raelyn Tavu`i***

Iloaiuila Tavu`i is very talented in baking and cooking and is very social and friendly. A very skilled communicator, Iloaiuila loves meeting and helping new people and working in teams.

### ***Sarah Taylor***

Sarah Taylor, MSW, PhD, is an associate professor in social work at California State University, East Bay. Sarah's experiences as a parent of a child with a disability have informed her work, particularly in relation to advocacy, access, and inclusion.

### ***Shanon Taylor***

Shanon Taylor, EdD, is associate professor of Special Education at the University of Nevada, Reno, where she also serves as Program Coordinator and Graduate Director. Previously, as a classroom teacher, Taylor taught adolescents with emotional/behavioral disorders in residential treatment.

### ***Steven Taylor***

Steven Taylor is the younger sibling of a woman with a diagnosed emotional/behavioral disorder. A recent graduate of Reno High School, Taylor is beginning studies at Truckee Meadows Community College and is active in competitive percussion.

### ***Yevgeniy Tetyukhin***

Yevgeniy Tetyukhin, PhD, was born in 1942 in Barnaul, Russia. He has had polio since age 3. He is an associate professor of linguistics at North Kazakhstan State University. A Fulbright fellow in 2013 and a paralympian in 2000 and 2004, he is a noted public speaker and advocate for people with disabilities.

### ***Richelle Tierney***

Richelle Tierney is the dissemination coordinator at the Center on Disabilities and Human Development at the University of Idaho. She has 17 years of experience in advocacy activities promoting rights, strengths and community inclusion for all people with disabilities.

### ***Jack Tinitali***

Jack Tinitali, MHA, has over 30 years of clinical experience. He was a clinical supervisor in orthopedics in a major teaching Hospital for the physical therapy undergraduate program. In 2005, after working in private practice for ten years, he returned to American Samoa and joined the American Samoa DOE Special Education Program.

### ***Ellen Tivanovac***

Ellen Tivanovac has worked with Nova Employment for 12 years, starting as an employment consultant to management for the employment side and then moving to the transition side as a job coach. She is currently a work placement consultant.

### ***James Thompson***

James Thompson, PhD, has over 30 years of experience as a direct support professional, special education teacher, transition counselor, teacher educator, and researcher. He is a professor of special education at the University of Kansas, and editor of *Intellectual and Developmental Disabilities*.

### ***Susannah Thorne***

Susannah Thorne serves the Bella program at the Museum of Contemporary Art in Australia as the coordinator of access programs, providing advocacy and consultation. Susannah is a practicing artist and has recently completed a master of fine arts degree.

### ***Bryan Thornton***

Bryan Thornton, a former special education teacher, is currently a graduate student in a doctoral program offered jointly through CSU Los Angeles and UC Los Angeles. His research interests include: postsecondary education, inclusion, transition services, stigma, and disability studies.

### ***Robert Todd***

Robert Todd is director of Complete College Georgia for the University System of Georgia and a senior research scientist at Georgia Tech. He also directs Georgia Tech's CATEA Accessible Education Laboratory, where he researches new models of STEM education.

### ***Lynne Tomasa***

Lynne Tomasa is a gerontologist at the University of Arizona College of Medicine. Her work at the Sonoran University Center for Excellence in Disabilities (UCEDD) focuses on family caregiving, aging with intellectual and developmental disabilities, and future planning.

### ***Melissa Toporek***

Melissa Toporek, PhD, is pediatrics certified by the American Occupational Therapy Association. She is an adjunct professor at Stanbridge University, operates a pediatric rehabilitation clinic in Georgia, and a professional education program in Ethiopia. She is DIR/Floortime certified and lectures on culture and occupational therapy.

### ***Takashi Torigoe***

Takashi Torigoe is a professor in the Department of Special Needs Education at Hyogo University of Teacher Education in Japan. He conducts research on inclusive education and the use of sign language for deaf and hard-of-hearing children.

### ***Justin Toyofuku***

Justin Toyofuku is a mathematics specialist at the Center on Disability Studies and mathematics instructor at Kapi'olani Community College. His research focuses on inclusive mathematics education and progressive professional development for mathematics teachers.

### ***Tafaimamao Tua-Tupuolola***

Tafaimamao Tua-Tupuolola, MEd is the director of American Samoa UCEDD (PBUCE). Ms. Tua-Tupuola has more than 20 years of experience working with individuals with disabilities. She is interested in disability related policies and her expertise is in early intervention, education, and emergency preparedness.

### ***Sandi Tuhakaraina***

Sandi Tuhakaraina ahau is currently a pouako at the Whakatū/Nelson teaching base for Te Rito Maioha Early Childhood New Zealand. Sandra's master's thesis focused on how practitioners work to retain the Māori language.

### ***Garth Tymeson***

Garth Tymeson, PhD, directs Adapted Physical Education and the Center on Disability Health and Adapted Physical Activity at the University of Wisconsin-La Crosse. He is the project director for an OSEP funded grant to prepare itinerant inclusion specialists in physical education.

### ***Martha Tymeson***

Martha Tymeson, MS/CAPE, is a certified adapted physical education teacher and adapted sport coach in the school district of La Crosse in Wisconsin. She coaches three adapted sports (soccer, floor hockey, and baseball) and is a co-founder of an adapted sport league.

### ***Synge Tyson***

Synge Tyson is a research associate at the Georgia Institute of Technology (GA Tech). She holds six degrees, and is pursuing a second MS degree in UX Design and Research. She is a former reasonable accommodations coordinator and rehabilitation specialist.

### ***Lisa Uyehara***

Lisa Uyehara, MA, JD, is an assistant specialist at the Center on Disability Studies at the University of Hawai'i at Manoa and project coordinator of Project Ho'oku'i. Her areas of interest include indigenous populations and individuals with disabilities, socio-cultural learning and native and disability rights.

### ***Juan Carlos Vasquez***

Juan Carlos Vasquez, PhD, is a professor of special education at the University of California, Santa Barbara, where he has worked since 1995. Prior to moving to UCSB, he was on the faculty of the Geisel School of Medicine at Dartmouth College, where he led the Hood Center on Family Support.

### ***Mario Valle***

Mario Valle has been an educator for more than 32 years. He holds a post graduate degree in psychopedagogy and in psychopedricity. He is the coordinator of the inclusion program of Senac São Paulo, where the objective is to design policies beneficial for persons with disabilities and employment.

### ***Ruth Walker***

Ruth Walker is a social gerontologist with a background in public health and psychology. She is currently senior lecturer in disability and community inclusion at Flinders University in South Australia. Her research focuses on life transitions associated with aging and disability.

### ***Christina Wang***

Christina Wang, DNP, A/GNP, MPH, RN, assisted the HI-PRAISE Project in patient recruitment and enrollment. She also conducted primary data collection, data management and program evaluation at the Center on Disability Studies at the University of Hawai'i at Mānoa.

### ***Matthew Wangeman***

Matthew Wangeman has been a disability advocate for more than 30 years at the local, state and national levels. HE is currently a disability studies instructor at Northern Arizona University.



### ***Alyson Ward***

Alyson Ward has been involved in health promotion, research, policy, evaluation and grant development both on the community and national level for 15 years. She is the director of Quality Improvement at the National Center for Hearing Assessment and Management.

### ***Brent Wasserman***

Brent Wassermann is currently the chair for the Disability Resource Centre at a community college in Victoria, British Columbia, Canada. Living with congenital disfigurements has profoundly shaped his life. He looks forward to sharing the story of his personal experiences.

### ***Takashi Watanabe***

Takashi Watanabe, PhD, is a professor with the faculty of health sciences at Nihon Fukushi University in Japan. He is a rehabilitation engineer and specializes in assistive technology for people with disabilities. He has developed many commercial products.

### ***Marilyn Weaver***

Marilyn Weaver is Inupiat and lives in Fairbanks, Alaska, where she was born and raised. For 16 years she worked for the largest non-profit and for-profit Native organizations in Alaska's Interior Region.

### ***Warren Whitaker***

Warren Whitaker is a doctoral candidate at the University of San Diego. His area of interest is the postsecondary transition of students with disabilities. Warren spent six years as a school psychologist in Arizona before enrolling his PhD program.

### ***Amy Williamson***

Amy Williamson is the coordinator of the CrossingPoints Transition Program at the University of Alabama. She has worked with individuals with intellectual disabilities for over 15 years. Her main areas of research are transition, post-secondary education, and sexuality for individuals with intellectual disabilities.

### ***Keita Rone Wilson***

Keita Rone Wilson is an assistant professor of special education at the University of Louisiana at Lafayette. Keita teaches courses on inclusive education and is a board member on the UL learning is for everyone (UL-LIFE) program.

### ***Sean Wiltshire***

Sean Wiltshire has worked in employment, diversity and disability for over 25 years. He is the founding president of the Canadian Association for Supported Employment and has developed federal policy concerning disability and employment. He also works in International Disability Development in Bangladesh, India, and Nepal.

### ***Martin Wren***

Martin Wren is the chief executive officer for NOVA Employment, and author of *The 10 Demandments- Improving Disability Employment Services*. He is also the creator of the highly regarded "Focusonability" short film festival.

### ***Amy Conley Wright***

Amy Conley Wright, MSW, PhD, is associate professor of social work and director of the University of Sydney Institute of Open Adoption Studies. Her research contributes to building the evidence base for child welfare and family support services and policies.

### ***Jun Yaeda***

Jun Yaeda, RhD, is an associate professor at the University of Tsukuba in Japan. He has worked in the field of rehabilitation for the past 30 years and has over 100 professional publications in the field of vocational rehabilitation.

### ***Satomi Yamamoto***

Satomi Yamamoto is an occupational therapist at Saitama City Social Welfare Agency in Japan.

### ***Robert Young***

Robert Young is a mathematics specialist. His research focuses on mathematics and science education in underserved and marginalized communities. He has contributed to several federally funded projects with the University of Hawai'i.

### ***Hitomi Yumoto***

Hitomi Yumoto is a speech language therapist at Kitasato University Hospital. Her current research interests include dysphagia rehabilitation through effective teamwork.

### ***Tarek Zidan***

Tarek Zidan, PhD, is an assistant professor of the Indiana University School of Social Work in South Bend, Indiana. His research interests include Arab American attitudes toward persons with developmental disabilities, and Muslim American mental health and well-being .

### ***Mi Zou***

Mi Zou is a graduate student and a wheelchair user from China. He is pursuing a degree in the Joint Degree Program in Law and Disability Studies at Syracuse University. He is the recipient of a scholarship from the Open Society Foundation.