**Presenter Biographies**

**Kaveh Abhari**
Kaveh Abhari, PhD, is an interdisciplinary researcher at the University of Hawai‘i, working on the application of social technologies to spur learning and innovation. He has contributed to several interdisciplinary studies on IT applications in public and alternative education environments.

**Joy Agner**
Joy Agner is an occupational therapist, dancer, activist, and doctoral student in cultural and community psychology at the University of Hawai‘i at Manoa.

**John Agosta**
John Agosta, PhD, is vice president of the Human Services Research Institute (HSRI), and is nationally recognized in the United States as an expert in areas such as supporting families, self-advocacy, self-directed supports, and community systems that serve individuals with intellectual and developmental disabilities.

**Ayako Aikawa**
Ayako Aikawa teaches at Seigakuin University in Japan. Building on her own history of recovery from an eating disorder, she supports people with psychiatric disabilities. Her research has focused on peer support specialists, supervision, and mental health and social work education.

**Day Al-Mohamed**
Day Al-Mohamed is an author of narrative fiction. She is a member of Women in Film and Video, a graduate of the VONA/Voices Workshop, and a documentary fellow with Docs in Progress. Al-Mohamed has worked as a lobbyist and political analyst for more than 15 years on national disability issues.

**Wadee Alhalabi**
Wadee Alhalabi, PhD, received his master’s degree and PhD from the University of Miami in 2004 and 2008, respectively. He is currently working at King Abdulaziz University as an assistant professor, and his research interests are in machine learning, vocational rehabilitation, and rehabilitation.

**Marian Alonso**
Marian Alonso is a graduate student earning her master’s of science in speech-language pathology at California State University, East Bay. She hopes to work with
clients across the lifespan as a future speech-language pathologist (SLP), and has a special interest in improving quality of life among people with chronic conditions.

**Sabrina Alvarez**
Sabrina Alvarez is a senior studying speech language pathology and psychology at St. John’s University. As an Ozanam Scholar, her social justice focus includes improving independence for people with disabilities.

**Greg Anderson**
Greg Anderson is the Dean of Applied Research and Graduate Studies at the Justice Institute of British Columbia, and a co-investigator in the Students with Disabilities Study.

**Anthony Anirud**
Anthony Anirud is a lawyer, human rights practitioner and educator. He is the director of DiversityPathways and former head of diversity at Falmouth University in England. He has taught human rights law as a visiting lecturer at the University of Ontario Institute of Technology since 2011.

**Mike Annett**
Mike Annett is an advocate for workplaces that are inclusive and representative. He is an assistant professor at MacEwan University’s School of Business with 14 years of HR experience.

**Michelle Apps**
Michelle Apps is originally from Vancouver, British Columbia, Canada. She completed her bachelor's degree in social work in 2009 and worked for five years in direct social work practice before coming to the University of Regina, where she is now completing her MSW.

**Marla Arquero**
Marla Arquero, MSW, LCSW, is the student support and employment specialist with the PSP and DEIS projects at the University of Hawai’i Center on Disability Studies. She has experience working with students and adults with mental health needs in public schools and private facilities.

**Julie Atkinson**
Julie Atkinson is a research professional at the University of Alaska Anchorage Center for Human Development, a University Center for Excellence in Developmental Disabilities. She is the project coordinator for the Friendships &
Dating program overseeing training, implementation, evaluation, and technical assistance.

**Jill Auchinachie**
Jill Auchinachie, B.Ed., M.Ed., is an adult basic education (ABE) instructor and former department chair at Camosun College in Victoria, Canada. Formerly a director of Project Literacy Victoria, she has also co-chaired the British Columbia Adult Literacy Fundamental Articulation Committee.

**Scott Avery**
Scott Avery is the policy and research director at the First Peoples Disability Network (Australia). His doctorate is in intersectional research which looked into indigenous perspectives of disability, drawn from personal narratives.

**Shaholly Ayers**

**Caitlin Bailey**
Caitlin Bailey, PhD, ABD, is the director of research at the National Leadership Consortium on Developmental Disabilities, and has extensive experience in the development, analysis and interpretation of meaningful outcomes with provider agencies.

**Sara Ka'imipono Banks**
Sara Ka'imipono Banks is a co-PI for the USDOE grant Literacy through Digital Media. For nearly 15 years, she has worked for the University of Hawai‘i Center on Disability Studies, producing videos for culture and place based curriculum for Hawai‘i’s schools. For the past decade, Sara has been responsible for coordinating and managing Native Hawaiian educational grants with target schools on O‘ahu and the island of Hawai‘i.

**Linda Toms Barker**
Linda Toms Barker, MA, is a principal research associate at IMPAQ International and has over 35 years’ experience in public policy research and disability policy. She has studied community living, employment, education, and health care.

**Carol Batangan-Rivera**
Carol Batangan-Rivera is in the Program Service Evaluation Unit of the Outcomes
and Compliance Branch of the Developmental Disabilities Division, Hawai’i Department of Health. She disseminates information from the National Core Indicators survey that Hawai’i participates in.

**Joshua Beal**
Joshua Beal, MBA, graduated from the University of Hawai’i at Manoa with a BA in economics in 2003. Mr. Beal received the 2009 National Disability Institute (NDI) Richard Keeling Award for leading the nationwide DeafTaxVITA public-private partnership which provided low-income tax preparation services in 21 cities across 9 states resulting in over $1 million dollars in tax refunds and credits received by deaf taxpayers.

**France Beauregard**
Dr. France Beauregard earned her PhD in andragogy from the University of Montréal. Her research interests focus on family-school-community relationships, more specifically parents’ involvement, and inclusion and social participation of children with communication disabilities.

**Shandra Benito**
Shandra Benito is a current MSW candidate at the University of Washington. Her areas of work are gender-based violence and disability advocacy, with a special focus on intersectionality.

**Megan Bent**
Megan Bent is a visual artist, advocate, and activist. Her work, exhibited widely across the United States, focuses on how the movement of the body influences conceptions of identity.

**Julie Bershadsky**
Julie Bershadsky, PhD, is the senior research analyst at the Human Services Research Institute. She is the lead data analyst for the National Core Indicators project and the director of the National Core Indicators for Aging and Disabilities project.

**Therese Bjornaas**
Therese Bjornaas holds a BA from the Norwegian University of Science and Technology and an MA from Barry University in Miami Shores, Florida. She is studying systematic theology and philosophy at the Graduate Theological Union at the University of California Berkeley.

**Alison Bowe**
Alison Bowe, BSc, MSc, is an instructor and department chair at Camosun College in
Victoria, Canada, a member of the British Columbia Adult Basic Education (ABE) Math Articulation Committee, and a former director of the Bridges for Women Society.

**Lori Breeden**
Lori Breeden, PhD, LMFT, is an occupational scientist in private practice in Vancouver, Washington. Her professional efforts focus upon disability advocacy and elucidating the connection between meaningful occupational engagement and health.

**Cary Brown**
Cary Brown has a degree in occupational therapy, and she received her PhD in primary care and medical sociology from the University of Liverpool. Her research program focuses on sleep deficiency and chronic pain.

**Karen Brown**
Karen Brown, PhD, is the associate director of the Virgin Islands University Center for Excellence in Developmental Disabilities (VIUCEDD), associate professor of education, and a trained speech-language pathologist with 23 years of experience.

**Sharan Brown**
Sharan Brown, PhD, is a research professor in the College of Education, as well as the associate director of the University Center for Excellence in Developmental Disabilities (UCEDD) at the University of Washington.

**Steven Brown**
Steven Brown is a person with a disability and former professor at the University of Hawai‘i Center on Disability Studies. He is currently an affiliate faculty member and co-founder of the Institute on Disability Culture, as well as a teacher, writer and advocate. His most recent book is *Ed Roberts: Wheelchair Genius*.

**Charlotte Brownlow**
Dr. Charlotte Brownlow is a senior lecturer at the University of Southern Queensland in Australia.

**Sheila Bruce**
Sheila Bruce is a post-BA diversity fellow at the Rochester Institute of Technology.

**Waynette Cabral**
Waynette Cabral is the executive administrator of the Hawai‘i State Council on Developmental Disabilities.
**Irene Carter**
Irene Carter, PhD, MSW, MEd, RSW, is the coordinator for MSW programs at the School of Social Work at the University of Windsor. Her research interests focus on people with intellectual disabilities of all ages and curriculum development.

**Beatriz Cedillo**
Beatriz Cedillo has a graphic design degree and experience in editorial design, web design and corporate image design. Currently she is a graduate student in design, information and communication at the Universidad Autonoma Metropolitana in Mexico City.

**Kwang-Hwa Chang**
Kwang-Hwa Chang, MD, is the director of the Department of Physical Medicine and Rehabilitation at the Wang Fang Hospital at Taipei Medical University. She is also an assistant professor at the Graduate Institute of Injury Prevention and Control in the College of Public Health and Nutrition at Taipei Medical University in Taiwan.

**Alfredo Chavez**
Alfredo Chavez has a degree of communication sciences, specializing in media and both traditional and nontraditional media strategies. Currently he is a graduate student in design, information and communication at the Universidad Autonoma Metropolitana in Mexico City.

**Fu-jen Chen**
Fu-jen Chen is a professor at National Sun Yat-sen University in Taiwan, and is currently a Fulbright Scholar in the Department of Disability and Human Development at the University of Illinois at Chicago.

**Kuan-Lin Chen**
Kuan-Lin Chen is an assistant professor from National Cheng Kung University in Taiwan. Her academic specialties are development and reinforcement of pediatric functional assessments and family issues for children.

**Elizabeth Cherry**
Elizabeth Cherry is a PhD candidate in health science and a member of the Disability and Community Research Faculty at the University of Sydney. She has a Master’s in Brain and Mind Science from the University of Sydney, and a Certificate IV in Training and Assessment. Elizabeth is also the director of Think Act Achieve, an organization for individual and family services.


**Wen-Chou Chi**
Dr. Wen-Chou Chi is an assistant professor at the School of Occupational Therapy at Chung Shan Medical University in Taiwan. His interests include long-term care, ICF, people with disabilities and health information.

**Chuan Chinn**
Chuan Chinn, PhD, is an assistant specialist at the University of Hawai‘i Center on Disability Studies. She conducts program evaluation for HI-PRAISE, and is skilled in mixed-method research, with over ten years of evaluation experiences in educational and healthcare programs.

**Linda Chmiliar**
Linda Chmiliar, PhD, is an associate professor who coordinates a diploma in inclusive education for educators. Linda is an active participant in the Global Partnership.

**Kristy Chong**
Kristy Chong is an education specialist at the University of Hawai‘i at Manoa Center on Disability Studies. She has an MA in marriage and family therapy, and believes in promoting strong, vibrant and healthy families. Her main focus is on strength-based, positive parent education.

**Julie Christensen**
Julie Christensen, PhD, LMSW, is the director of employment programs at the Strong Center for Developmental Disabilities at the University of Rochester. Her research focuses on improving employment outcomes for people with intellectual and developmental disabilities. Her other areas of interest include cross-systems collaboration, policy and systems change, and inclusive leisure and recreation.

**Tsun-Lun Chu**
Tsun-Lun Chu is a software engineer developing a learning management system for STEM education. Contributing to the STEMD2 research lab, he integrated math content within a social learning environment in order to improve student learning outcomes in K-12.

**Alette Coble-Temple**
Alette Coble-Temple, Ms. Wheelchair America 2016, is a licensed psychologist, professor at JFK University, and mentor. She cultivates leadership skills by marketing disability as an asset, breaking down barriers, and redefining beauty.
Leslie Cohen
Leslie Cohen, JD, is the director of Sonoran UCEDD and a Family and Community Medicine faculty member at the University of Arizona. She has over 25 years of experience in the disability field.

Megan Conway
Megan Conway is an assistant professor and interdisciplinary training coordinator with the Center on Disability Studies at the University of Hawai‘i at Manoa. She is also the editor of the Review of Disability Studies: An International Journal.

James Cook
James Cook is currently a junior at Rhode Island College, pursuing his bachelor’s degree in music composition. He serves as president of Advocacy and Beyond.

Kimberly Corbin
Kimberly Corbin is a PhD student in the curriculum and instruction program within the College of Education at the University of Hawai‘i at Manoa.

Gail Coulter
Gail Coulter is an associate professor and chair of the Department of Special Education and Education Leadership at Western Washington University. She has been a consultant and advocate for families with children with disabilities. Dr. Coulter’s primary research is in the area of reading and assessment.

Melina Cropp
Melina Cropp is a disability support service manager for Te Oranganui Iwi Health Authority, Whanganui, Aotearoa (New Zealand). She has worked in the health and disability sector for 26 years.

Ben Davidson
Ben Davidson started with the Achievable Organization on the professional advisory board and has since joined the board of directors and chairs the finance committee. He is the co-founder of Premier Healthcare Services, an agency providing respite and financial management services to the DD and I/DD population in California.

Kerry Davis
Kerry Davis works on the Pono Project at the Center on Disability Studies.

Mary DeMarinis
Mary DeMarinis is the registrar at the Justice Institute of British Columbia, and a co-investigator in the Students with Disabilities Study.
**Raju DeSai**
Raju DeSai is a PhD student in the curriculum and instruction program within the College of Education at the University of Hawai‘i at Mānoa. He is from San Francisco, California and currently resides in Mō‘ili‘ili, Kona, O‘ahu.

**Mary O’Connor Drout**
Mary O’Connor Drout, PhD, CRC, is the director of the Rehabilitation Counseling Program at Adler University, preparing master's students for work as rehabilitation counselors. She has over 20 years’ experience in vocational case management.

**Benjamin Dugas**
Benjamin Dugas is an intern at Rhode Island College’s Disability Services Center and the Paul V. Sherlock Center on Disabilities. He is pursuing graduate studies at Rhode Island College to prepare for a career in postsecondary disability support services.

**Lily Dyson**
Lily Dyson is a professor of educational psychology and special education. Her research interest focuses on child and family development, especially with regards to disabilities, economic disadvantage, and Chinese immigrants.

**Sam Eldridge**
Sam Eldridge is a first-year graduate student in the department of educational studies at the University of British Columbia, Canada. Her research interests include the human body, health, privilege, and capitalism, understood from an intersectional perspective that foregrounds disability.

**LeeAnn Emanuel**
LeeAnn Emanuel is a college counselor in the Disability Resource Center at Foothill College. She has been working in this field for the last 15 years. She holds an MA in counseling and is a licensed professional clinical counselor.

**Michelle Estacio**
Michelle Estacio, OTS, is a graduate student in the occupational therapy program at Stanbridge College. She earned her BA in psychology from San Diego State University and has worked in ABA as a behavioral therapist.

**Ritabelle Fernandes**
Ritabelle Fernandes, MD, MPH, FACP, is an associate professor at the geriatric medicine department of the John A. Burns School of Medicine at the University of Hawai‘i. She has developed many programs to serve minorities from diabetes and asthma group visits to the establishment of clinics based at public housing and elder
center. Dr. Fernandes is the co-principal investigator of the HI-PRAISE study, Medicaid Incentives for Prevention of Chronic Diseases, funded by Centers for Medicare and Medicaid Services.

Lisa Fiene
Lisa Fiene is a PhD researcher specializing in autism at the University of Southern Queensland in Queensland, Australia.

Megan Fisk
Megan Fisk is a Rhode Island College student leader, majoring in youth development. She currently provides support services for individuals with disabilities pursuing independent living.

Jane Flanagan
Jane Flanagan is the senior research and policy officer at the National Ethnic Disability Alliance (NEDA), based in Canberra, Australia. With NEDA, she advocates for the rights and interests of people with disabilities, their family and caregivers, from culturally and linguistically diverse (CaLD) and non-English speaking backgrounds (NESB).

Eric Folk
Eric Folk, M.Ed., is a junior specialist at the University of Hawai‘i at Manoa Center on Disability Studies, and is the project director for the PSP project. He is also the director of the Comprehensive Service Center for people who are deaf, hard of hearing, and deaf-blind.

Bathey Fong
Bathey Fong is currently the president of the Hawai‘i Self-Advocacy Advisory Council (SAAC). She is a Feeling Safe, Being Safe Trainer and has worked at the Center for Disability Studies at the University of Hawai‘i Manoa. She has her own business as a Community Trainer for Emergency Preparedness. She believes in helping others to have a voice to make their own decisions and have the life they want.

Anjali Forber-Pratt
Anjali Forber-Pratt, PhD, is an assistant professor at the Department of Human and Organizational Development at Vanderbilt University. Her research agenda adopts a social-ecological framework and looks at issues surrounding identity, equity and empowerment through qualitative methodology.
**Stephanie Foster**  
Stephanie Foster received her master’s degree in rehabilitation counseling. She currently provides supports and services for those diagnosed with intellectual and developmental disabilities.

**Timothy Frankland**  
Timothy Frankland, MA, has over ten years of experience working in data analysis. He spent the early years of his career in the financial services industry employing VBA, MS Access, and SQL to increase efficiency in performance reporting.

**Jan Fried**  
Jan Fried is a professor and coordinator of Kapi’olani Community College’s ASL/English interpreter education program. Aside from teaching interpretation, Jan presents extensively throughout Hawai‘i, Japan, the Pacific, and the mainland US on various issues related to interpreter education, interpreting, and American sign language.

**Karen Funkenbusch**  
Karen Funkenbusch, MS, is the principle investigator and director of Missouri AgrAbility, and an agricultural safety and health instructor with the Division of Food Systems and Bioengineering Unit. She also serves as a state health and safety specialist for human environmental sciences with the University of Missouri Extension.

**Elliot Gann**  
Elliot Gann, a clinical psychologist and Executive Director of Today’s Future Sound (a non-profit organization based in Oakland, California) uses music production and technology as educational and mental health interventions in the Bay Area and globally to promote cross-cultural understanding.

**Bhonna Gaspar**  
Bhonna Gaspar, BS, BA, is a technology specialist, educational technology graduate student and ESL teacher with the Hawai’i Department of Education. She is interested in materials development and using technology in second language teaching.

**Ivory Gerhardt-Cyrus**  
Ivory Gerhardt-Cyrus is an up and coming self-advocate in Fetal Alcohol Spectrum Disorders (FASD). Currently she is a junior in high school working towards
graduation. She has been involved with the Complex Behavioral Collaborative, FASD Family Camp and Lead on for Equality.

**Alex Ghenis**

Alex Ghenis is a policy and research specialist at the World Institute on Disability (WID). He researches how climate change will affect people with disabilities, as part of the New Earth Disability project. Alex is also active in WID’s employment and financial education initiatives.

**Katie Griffin**

Katie Griffin has been the director of the Aktion Club with Kiwanis International since 2008. Her educational background includes a BS in psychology and an MS in human resources. Katie’s passion is helping to provide opportunities for individuals with disabilities to live their lives to the fullest. Katie Griffin

**Stephanie Guieb**

Stephanie Guieb, RN, MSN, is on the Clinical Eligibility and Determination Staff in the Developmental Disabilities Division (DDD) of the Hawai’i Department of Health. Stephanie was previously a DDD RN case manager. She has recently earned her Master’s degree in nursing from Hawai’i Pacific University.

**Loryn Gum**

Loryn Gum, M.Ed., is skilled in program development and coordination, partnering, curriculum materials, evaluation, and ESL instruction for academic, literacy, workplace, healthcare, and teacher professional development. She has worked with diverse participants from over 45 countries and currently works at the Center on Disability Studies, University of Hawai’i, Manoa.

**Yegin Habtes**

Yegin Habtes, PhD, is a professor of education with the University of the Virgin Islands and the senior executive director of the Virgin Islands University Center for Excellence in Developmental Disabilities (VIUCEDD). His research expertise includes PBS, inclusive education, interdisciplinary education, school climate analysis, school system reform and achievement motivation.

**Deborah Hager**

Deborah Hager teaches health promotion at the University of Auckland, and in 2013 began pursuing her PhD, looking at conceptual intersections between disability and domestic and sexual violence. Her community work and research has focused on marginalized women’s health and well-being, including researching the intersection of domestic violence and mental illness.
**Gary Hagy**
Gary Hagy received his master’s degree in experimental psychology, and currently provides support and services for those diagnosed with intellectual and developmental disabilities.

**Karen Hale**
Karen Hale is a PhD candidate at the University of Auckland in New Zealand. She completed an M.Ed. at the University of Hawai’i at Manoa and worked in health and social services in Hawai’i for ten years before travelling to New Zealand with her family.

**Margaret Hall**
Margaret Hall, LLB, LLM, is an associate professor in the Faculty of Law at Thompson Rivers University in British Columbia, Canada. Margaret has published extensively in the area of law and aging, with a particular focus on mental capacity, legal responses to exploitation, critical law and aging, and vulnerability theory.

**Timothy Halliday**
Timothy Halliday earned his PhD in economics from Princeton University. He is an associate professor at the University of Hawai’i at Manoa and a research fellow at the Institute for the Study of Labor (IZA) in Bonn, Germany. He works in the fields of labor and health economics and teaches health economics and econometrics at both the graduate and undergraduate levels. He has published many articles in a broad array of journals across many fields.

**Lily Handley**
Lily Handley has spent the last ten years working as a job coach, paraprofessional, and employment specialist at Jay Nolan Community Services. She recently finished a Master’s degree in rehabilitation counseling.

**Eliza Harley**
Eliza Harley, PhD, is a licensed psychologist and health sciences assistant clinical professor at the Rady Children’s Hospital-San Diego (RCHSD) and the University of California, San Diego (UCSD). Her areas of interest and focus include developmental differences, early childhood mental health, and cultural competency.

**Kristin Hartness**
Kristin Hartness speaks nationally on the value of service animals for people with disabilities. As a service dog user, Kristin knows firsthand the independence a service dog brings and talks about the realities of using these specially trained dogs.
**Dena Hassouneh**
Dena Hassouneh, PhD, ANP, PMHNP, FAAN, is a professor of nursing at Oregon Health & Science University. Her program of research focuses on mental health in women from marginalized populations and diversity in health professions education. She places an emphasis on disparities in access to health care and health professions education, systems of oppression, and culture.

**Takuro Hatakeyama**
Takuro Hatakeyama, PhD, is a member of the Faculty of Human Sciences at Waseda University in Japan. His specialization is in assistive technology for persons with disabilities, and he has developed various assistive products as a part of his research.

**Leechin Heng**
Leechin Heng is in her second year of PhD research at the College of Education, Health and Human Development at the University of Canterbury.

**Julieta Hernandez**
Julieta Hernandez completed a PhD in social welfare at Florida International University, a Master’s degree in social work at the State University of New York (SUNY) at Stony Brook, and post-graduate training in infant mental health from the Florida State University Center for Prevention and Early Intervention Policy.

**Susan Hetherington**
Susan Hetherington, PhD, is co-director of the Strong Center for Developmental Disabilities at the University of Rochester. Her research focuses on the intersection of disability and race in the areas of employment, health, and education. Other research interests include educational transitions for students on the autism spectrum and employment outcomes for people with intellectual and developmental disabilities.

**Douglas Highlen**
Douglas Highlen is a veteran classroom educator with 39 years of experience. He obtained his Bachelor’s degree in history at Cal State University, Fullerton; his Master’s in teaching at Grand Canyon University in Phoenix, and is currently working towards his doctorate in disability studies at Chapman University.

**Shimpei Hirota**
Shimpei Hirota is a graduate of the University of Kitasato and a graduate student at the University of Tsukuba in Japan.
Caryl Hitchcock
Caryl Hitchcock, PhD, is a long-time resident of Moloka‘i, and the site coordinator for the University of Hawai‘i Center on Disability Studies on Moloka‘i, Maui and Lana‘i. She is an associate professor at the University of Hawai‘i at Manoa.

Jennifer Holdway
Jennifer Holdway is a graduate student in second language studies at the University of Hawai‘i at Manoa. Her research interests are K-12 language and literacy education, teacher professional development, bilingual education, and language policy, planning, and practices with a social justice focus.

Erica Howell
Dr. Erica Howell is an associate professor in the Department of Special Education at Cal State Fullerton and also serves as the moderate/severe program coordinator. She is the director of the Center for Autism-Educational Core in the College of Education at CSUF.

Chien-Yu Huang
Chien-Yu Huang is a post-doctoral fellow in the School of Occupational Therapy at the National Taiwan University. Her main research interests are development and refinement of pediatric functional assessments.

Lynn Hunsinger
Lynn Hunsinger is a licensed social worker (LSW) and holds an MA in public administration. She is currently the director of program services with Opportunity Village, a non-profit organization, and oversees direct care services, including community outreach programs, habilitation services, and a fine arts program.

Jessica Hunt
A former middle and elementary school mathematics teacher, Jessica Hunt is dedicated to the study of children’s thinking and learning in mathematics, especially children labeled as having a learning disability (LD) in the area of fractions.

Ai-Wen Hwang
Ai-Wen Hwang, PhD, PT, is an associate professor at the Graduate Institute of Early Intervention, Chang Gung University, Tao-Yuan, Taiwan. Her research interests are early intervention, ICF/ICF-CY, developing developmental screening tests and measures, and the disability evaluation system in Taiwan.

Keith Hyatt
Keith Hyatt is a professor of special education at Western Washington University.
His research interests include controversial and pseudoscientific practices, special education law, the IEP, and inclusion. He has written numerous articles and a book on IEP development.

**Ian Jaquiss**
Ian Jaquiss is the disability awareness trainer and community outreach specialist at Oregon Health and Science University in Portland. Ian conducts trainings designed to help foster a climate of inclusion for people with disabilities.

**Overtoun Jenda**
Overtoun Jenda, PhD serves as Associate Provost for Diversity and is a professor of mathematics at Auburn University, Auburn, Alabama. Dr. Jenda delves deeply in initiatives to improve educational opportunities and the quality of life of at-risk individuals.

**Elizabeth Jennings**
Elizabeth Jennings is the deputy director of the National Disability Institute (NDI) and assistant director of its LEAD Center. She trains on social security benefits, asset development strategies and building relationships between disability and financial empowerment communities.

**Kay Gushiken Jernigan**
Kay Gushiken Jernigan, M.Ed., is a career counselor at the Manoa Career Center at the University of Hawai’i at Manoa. She began her career in human resources, and as a community college faculty, she coordinated workforce readiness workshops. She has also worked with the Center on Disability Studies to significantly increase the participation of individuals with disabilities in STEM education and the workforce.

**Cinda Johnson**
Cinda Johnson, professor and the director of the special education graduate program at Seattle University, is a national leader in the area of transition from high school to post-high school settings for young people with disabilities, and is particularly interested in understanding how best to support students with mental illnesses.

**Jean Johnson**
Jean Johnson, PhD, is the principal investigator for the Hawai‘i Preschool Positive Engagement Project at the University of Hawai‘i Center on Disability Studies.

**Adrian Jung**
Adrian Jung received his PhD in special education from Oklahoma State University
in 2000. Dr. Jung is currently a professor of the special education department at California State University, Fullerton. His research interests are collaboration and inclusion, assistive technology, and multicultural and bilingual issues in special education.

**Mary Jusayan**
Mary Jusayan is the secretary of Advocacy and Beyond at Rhode Island College. She is majoring in elementary education and intends to get certified as a teacher for the blind and visually impaired.

**Dalen Kahiapo**
Since 2006, Dalen Kahiapo has been a media specialist for the University of Hawai‘i Center on Disability Studies (CDS). Over the past 10 years he has produced, directed, filmed and edited numerous videos for CDS. He has developed and maintained websites for several CDS grants. He specializes in still and motion graphics and is currently teaching elementary students introduction to Crazytalk animation.

**Laurie Kahiapo**
Teaching is second nature to Laurie Kahiapo, who for many years home schooled her own children. Since 2009, Laurie has been working on Native Hawaiian education grants that weave Hawaiian cultural values and practices into lessons and activities that address Hawai‘i’s educational common core standards.

**Tomohiro Kakehi**
Tomohiro Kakehi is an occupational therapist at the Ushiku Aiwa General Hospital. He is also a graduate student at the Graduate School of Comprehensive Human Sciences, University of Tsukuba.

**Eda Kaneakua**
As an Elementary school teacher for 25 years, Eda Kaneakua developed innovative approaches to learning through technology integration across the curriculum, experiential learning, literacy and diversity. Currently as a retired Hawai‘i DOE teacher, Eda shares her expertise as a consultant on the USDOE Native Hawaiian Education grant – Literacy through Digital Media.

**Yoshiko Kardell**
Yoshiko Kardell, MSW, policy associate at the Human Services Research Institute (HSRI), leads projects related to self-advocacy and supporting families. She has several years of experience working for people with disabilities, including providing direct support and state level advocacy.
Belinda Dunnick Karge  
Belinda Dunnick Karge, PhD, is a professor of doctoral studies at Concordia University Irvine and a professor emeritus from California State University, Fullerton. Her professional record includes two textbooks and five curriculum texts.

Tsubas Kato  
Tsubas Kato is a physical therapist and graduate student at the Graduate School of Comprehensive Human Sciences, University of Tsukuba.

Amanpreet Kaur  
Amanpreet Kaur has worked in the disability field for the last seven years. She enjoys working with young people in NOVA's Transition to Work Program and STEP Program.

Andjela Hariatma Kaur  
Andjela Hariatma Kaur is a doctoral student at the School for Global Inclusion and Social Development at the University of Massachusetts in Boston, and a research assistant at the Institute for Community Inclusion in Boston. Her areas of study are rehabilitation counseling and disability studies.

Chandra Kavanagh  
Chandra Kavanagh is a PhD student in the philosophy department at McMaster University in Ontario, Canada. She specializes in disability bioethics, and is a strong advocate for inclusivity in her role as equity officer for the Canadian Union of Public Employees.

Saif Khan  
Saif Khan creates positive social change by devoting his time, skills and knowledge to many volunteer activities, such as animal shelters and the Ronald McDonald House. Saif competes in the Special Olympics and works at the dining hall at the University of North Carolina.

Richard Kiefer-O'Donnell  
Richard Kiefer-O'Donnell, PhD, is the associate director for the University of Alaska Anchorage (UAA) Center for Human Development. He is also an associate professor in the UAA College of Health and LEND faculty for SpEd. He serves as PI for programs in autism and complex behaviors.

Megan Kile  
Megan Kile, OTS, is a graduate student in the Master of Science in Occupational Therapy program at Stanbridge College. She holds a Bachelor's degree in psychology.
from CSU, Dominguez Hills, and has a background as an instructional assistant working with children with disabilities.

**Dee Kim**
Dee Kim, OTS, is a graduate student in the occupational therapy program at Stanbridge College. She holds a Bachelor's degree in sociology and anthropology with an emphasis in ethnomusicology from the University of California, Irvine. She has held various positions working with children and adolescents in after-school programs and summer camps.

**Yong-Wook Kim**
Yong-Wook Kim, PhD, is a professor in the department of special education at Daegu University and is a chief editor of the *Journal of Special Education: Theory and Practice*, and the *Asia-Pacific Journal of Intellectual Disabilities*. He has published more than 40 articles related to learning disabilities and special education technologies.

**Yoko Kitami**
Yoko Kitami is a junior specialist at the Center on Disability Studies, University of Hawai'i at Manoa. She is a field specialist and mentor supervisor of Project TEAMS.

**Jennifer Fixman Kramer**
Jennifer Fixman Kramer, also known as “Miss Jenny,” is a teacher who started writing songs because they were helping her students. With over 18 years teaching experience, she has professionally produced over 350 educational and motivational tunes through her side company, Edutunes.com, Inc.

**Amanda Kraus**
Amanda Kraus received Ph. D. from the University of Arizona (UA). She is an associate director at UA’s Disability Resource Center and assistant professor of practice in higher education. Dr. Kraus serves on the board of directors for the Association on Higher Education and Disability and was recognized in Tucson’s Top 40 Under 40.

**Harleen Kumar**
Dr. Harleen Kumar is an associate pediatric dentist at the Boston Children’s Hospital and a clinical instructor at the Harvard School of Dental Medicine. She is also the pediatric dentist in the Down syndrome clinic at the Boston Children’s Hospital.
**Poorna Kushalnagar**
Dr. Poorna Kushalnagar is a health psychologist and research associate professor at the Rochester Institute of Technology. She is the PI of grants funded by the National Institute of Health, focusing on deaf/HH population health research.

**Raja Kushalnagar**
Raja Kushalnagar is an assistant professor at the National Technical Institute for the Deaf at the Rochester Institute of Technology. He works at the intersection of disability law, accessible technology, and human-computer interaction, and his work enhances multimedia access for deaf, hard of hearing and low vision people.

**John Kuwaye**
John Kuwaye is a mobility bus trainer with Abilities Unlimited. He also started his own company, Building Better Mobility Bridges International (BBMBI), which aims to provide personal assistants for persons with disabilities when riding public transportation.

**Fu-Chih Lai**
Dr. Fu-Chih Lai is an assistant professor at Taipei Medical University in Taipei, Taiwan. His research interests are in the maintenance of functioning, self-care, and the environmental interactions of persons with diverse abilities.

**Linda Laine**
Linda Laine has a Bachelor's degree in mathematics and a Master's degree in special education, with an emphasis on learning disabilities. She has taught a variety of mathematics classes in high schools and community colleges.

**Chuck Lambert**
Chuck Lambert is an associate professor of special education at Western Washington University. His research interests include applied behavior analysis and contextual psychology, single subject design, behavior, and psychiatric disorders.

**Linda Lambrecht**
Linda Lambrecht is the primary keeper of Hawai'i sign language (HSL) and one of its last fluent users. She is an accomplished ASL and HSL instructor, HSL documenter, sign language mentor, translator, and actor who has travelled and taught ASL extensively throughout the Pacific.

**William Landford**
William Landford is the compliance section chief of the Developmental Disabilities
Division, Hawai‘i Department of Health. He was previously a case manager for people with intellectual and developmental disabilities.

**Dale Lavender**
Dale Lavender has been working in the disability field for the last seven years, and believes in making a difference in someone's life.

**Cham Leang**
Cham Leang is a deaf professional experienced in advocacy and accessibility issues, and works in the IT engineering field for a Federal agency. Cham has a passion in enhancing accessibility.

**Ya-Chen Lee**
Dr. Ya-Chen Lee is a post-doctoral fellow in the Department of Occupational Therapy at National Cheng Kung University in Taiwan. Her main research interests are related to play, theory of mind, and executive functions in children with autism.

**Carol Lee-Arnold**
Carol Lee-Arnold, BA, currently serves as an educational coach and campus coordinator at Honolulu Community College for the Dual Enrollment with Individualized Supports (DEIS) project at the University of Hawaii at Manoa. She has a Bachelor’s degree in psychology and has an extensive history of supporting students with disabilities in the educational arena.

**Genesis Leong**
Genesis Leong, a staff member at the Center on Disability Studies, currently serves as an educational coach at Honolulu Community College and Kapi‘olani Community College.

**Chih-Wei Li**
Chih-Wei Li is an undergraduate student in the department of occupational therapy at National Cheng Kung University in Taiwan. Her main research interests are related to the topic of the theory of mind deficit in children with autism.

**Dongmei Li**
Dongmei Li received her PhD in biostatistics from the Department of Statistics at Ohio State University in 2009 and is currently an associate professor in the Clinical and Translational Science Institute and Department of Public Health Sciences at the University of Rochester. Dr. Li has more than eight years’ experience of conducting statistical methodology research, teaching, mentoring public health students, and providing consulting service for biomedical research.
**Meng-Ting Li**
Meng-Ting Li is an undergraduate of the Department of Occupational Therapy at National Cheng Kung University in Taiwan. Her main research interests are related to the topic of the theory of mind deficit in children with autism.

**Lauren Lindstrom**
Lauren Lindstrom, PhD, is a professor and associate dean of research in the College of Education at the University of Oregon. Her areas of expertise include career development, gender equity and post school employment outcomes for youth with disabilities.

**Wendie Lino**
Wendie Lino oversees the Housing and Employment Unit at the Developmental Disabilities Division, Hawai‘i Department of Health.

**Sally Lindsay**
Sally Lindsay, PhD, is a scientist at the Holland Bloorview Kids Rehabilitation Hospital in Toronto, Canada. She has produced over 80 publications and currently holds a career award from the Ontario Ministry of Research and Innovation for improving inclusion and employment for people with disabilities.

**Ya-Lun Lo**
Ya-Lun Lo got her Bachelor’s degree of Nursing at Chang-Gung University, and is now a graduate student of early intervention at Chang-Gung University. Formerly a nurse at the NICU in Cathay General Hospital, she currently works as a case manager in the clinic of fetal medicine.

**Yoav Loeff**
Yoav Loeff is a research associate at the Myers-JDC-Brookdale Institute in Jerusalem where he specializes in applied research concerning people with disabilities, their families and needs, and their usage of services. Before joining the Institute, he worked for other large NGOs in Israel.

**Jennifer Love**
Jennifer Love leads language access services for a large urban school district, supporting communication for 42,000 international families. She is also a consultant and president of the Maryland ELL Family Involvement Network (MELLFIN).

**Yi-Lun Lu**
Yi-Lun Lu is a third-year student in the Department of Occupational Therapy at National Cheng Kung University in Taiwan. His research interests fall in the area of
assessments of the theory of mind in children with autism, as well as in pediatric psychology.

**Dany Lussier-Desrochers**
Dany Lussier-Desrochers is a researcher in the special education faculty at the University of Quebec in Trois-Rivières. He specializes in the field of technologies aimed for people with intellectual disabilities and individuals on the autism spectrum.

**Ai-Ling Lyu**
Ai-Ling Lyu is a college student in the Department of Occupational Therapy at National Cheng Kung University in Taiwan. Her main research interests are related to the theory of mind and social interaction performance in children with autism.

**Avi Madan-Swain**
Dr. Avi Madan-Swain, a professor in pediatrics at the UAB Department of Pediatrics is the director of the Hope and Cope Psychosocial Program at the Alabama Center for Childhood Cancer and Blood Disorders. She has worked extensively with children and their families with chronic health conditions.

**Setareki Macanawai**
Setareki Macanawai is the leading disability advocate in Asia and the Pacific region and an international speaker on disability, inclusive development and disability rights.

**Eleanor Macdonald**
A native of Honolulu with bachelor's and master's degrees from the University of Hawai‘i, Eleanor Macdonald recently retired after nearly 45 years of community service as a social worker, rehabilitation counselor, program specialist and program administrator. Her special areas of focus include transition and specialized job placement services.

**Kay Magill**
Kay Magill, PhD, is a senior research associate at IMPAQ International and has almost 25 years’ experience in policy research. Over the years she has studied employment and education services, community living options, and vocational rehabilitation.

**Nidhi Mahendra**
Nidhi Mahendra is an associate professor of speech pathology at California State
University, East Bay. She directs the Aging and Cognition Research Clinic and has expertise in dementia, aphasia, multicultural issues, and palliative care.

**Casadi Marino**
Casadi Marino is a PhD candidate in social work at Portland State University. She facilitates meetings of a Hearing Voices group, and her research focuses on peer services, social recovery and mad theory.

**Amy Marsh**
Amy Marsh, Ed.D, DHS, has lived with environmental illnesses for over 25 years. She is a former president and former board member of the Environmental Health Network of California (www.ehnca.org). Amy is a self-employed clinical sexologist, AASECT-certified sexuality counselor, hypnotist, hypnosis instructor, educator and writer.

**Vincent Martin**
Vincent Martin, the first totally blind graduate student in the history of the Georgia Institute of Technology, is pursuing a PhD in human-centered computing at the School of Psychology. His research interests primarily focus on the sonification of graphs in statistics.

**Daniel Marullo**
Daniel Marullo, PhD, is a pediatric psychologist and neuropsychologist with extensive experience in working with children with chronic medical illnesses and trauma.

**Tamara Massey-Garrett**
Tamara Massey-Garrett is the director of the Center for Disability Services and Co-PI for the Alabama Alliance for Students with Disabilities-STEM at Auburn, Montgomery. She has a Master’s in rehabilitation services with 18 years of experience in this field.

**Maritza Mayo**
Maritza Mayo is a Rhode Island College student leader, majoring in elementary education with a concentration on mild/moderate and severe/profound special education. She serves as the treasurer of Advocacy and Beyond.

**Ameerah McBride**
Ameerah McBride currently serves as the director of equity and affirmative action for the University of Wisconsin Oshkosh (UWO). Prior to joining the administrative
team at UWO, McBride worked in the Office of Institutional Equity at Kansas State University and served as the investigator and Deputy Title IX coordinator.

Kimble McCann
Kimble McCann, PhD is a senior instructional technology specialist for Kamehameha Schools and an education and research development specialist for the Center on Disability Studies at the University of Hawai‘i. His research interests include UDL and creative technologies in education.

Brittany McCullough
Brittany McCullough serves as the diversity analyst in the Office of Diversity and Multicultural Affairs at Auburn University, Alabama.

Kia McDaniel
Kia McDaniel is currently the ESOL supervisor for a large urban district, supporting curriculum and instruction for over 20,000 English learners. She is pursuing her doctorate in culturally responsive special education.

Kevin McGowan
Kevin McGowan, PhD, has over 25 years' experience in the early childhood education field as an assistant professor, disabilities service area manager, education manager, instructional coach, and pre-kindergarten teacher.

Ed McNulty
Ed McNulty currently serves as an educational coach at Honolulu Community College and Windward Community College.

Lynn McQuarrie
Lynn McQuarrie, PhD, is an associate professor in educational psychology at the University of Alberta. She is the director of the Western Canadian Center for Deaf Studies and the David Peikoff Endowed Research Chair of Deaf Studies.

Susanna Miller-Raines
Susanna Miller-Raines is a community support specialist focusing on inclusive postsecondary education, secondary transition and leadership at the Center for Leadership in Disability (CLD) at Georgia State University. She is the statewide coordinator for Georgia Inclusive Postsecondary Education.

Kimberly Mills
Kimberly Mills, PhD, is the associate director of the Virgin Islands University Center for Excellence in Developmental Disabilities (VIUCEDD). She is a Board Certified
Behavior Analyst, whose research interests and expertise include the autism spectrum, applied behavior analysis and the delivery of technical assistance.

**Jane Minnema**
With a teaching background in special education, Jane Minnema received a PhD from the University of Minnesota. She is now a professor at St. Cloud State University with research interests in diverse parents of children with disabilities.

**Dilara Satter Mitu**
Dilara Satter Mitu is the founder of the Society for Education and Inclusion of the Disabled (SEID), and has been the CEO of this organization since 2003. She has a post-graduate degree in education, and 19 years' experience in the development field.

**Denice Mock**
Denice Mock, LCSW, is currently completing her doctorate in social work through Aurora University’s George Williams College in Wisconsin. Her present research includes the development of a pilot program for parents with learning difficulties.

**Massoud Mohammadnezhad**
Massoud Mohammadnezhad is an associate professor in health promotion at Fiji National University. He received his PhD from Flinders University in Australia, and has presented in various national and international conferences.

**Laura Mood**
Laura Mood, PhD, RN, is an assistant professor of nursing at the University of Portland. She explored disability studies in her doctoral work, and her program of research seeks to promote the inclusion of persons with disabilities in the nursing field.

**Rebekah Moras**
Rebekah Moras received her PhD in disability studies from the University of Illinois at Chicago in 2015. Her career goal is to be a disability and gender studies professor at a University Center for Excellence in Developmental Disabilities (UCEDD).

**Lauren Morimoto**
Lauren Morimoto is an associate professor of kinesiology and director of diversity and inclusive excellence at Sonoma State University. Her research centers on critical perspectives of the body and intersections of race, gender and disability.
Misha Morioka
Misha Morioka, M.Ed., MBA, is a junior specialist and project coordinator for the HI-PRAISE project at the University of Hawai‘i Center on Disability Studies. She has more than 10 years of experience in the areas of teaching, curriculum development, training and communication.

Andrew Morrison-Gurza
Andrew Morrison-Gurza’s passion is “making disability accessible to everyone.” Within the LGBTQ+ community, Andrew works to deconstruct our homo-normative, body beautiful ideals, demonstrating that queers with disabilities deserve representation. His goal is to welcome everyone into the conversation of disability.

Rebecca Mott
Rebecca Mott, MS, is a research assistant for the Human Environmental Sciences Extension at the University of Missouri. She also develops leadership curriculum for community development extension. Rebecca is a doctoral student in agricultural education and leadership at the University of Missouri.

Brenda Muñoz
Brenda Muñoz is an advisory council member with Georgia Council on Developmental Disabilities (GCDD), as well as a 2014-2016 Family Fellow/Trainee with Georgia’s Leadership and Education in Neurodevelopmental Disabilities (GaLEND), School of Public Health at Georgia State University.

Sara Murphy
Sara Murphy is a senior associate for TransCen, Inc. and the director of WorkLink, an employment service for job seekers with disabilities. For more than 30 years, Sara has focused on school-to-work and employment issues for individuals with disabilities.

Kozue Kay Nagata
Kozue Kay Nagata is a professor and Faculty of International Cooperation at Nagoya-Gakuin University in Nagoya, Japan. She has also served as the director and representative of UNESCO Pakistan and was a senior economic affairs officer in the United Nations Department of Economic and Social Affairs (DESA) in New York.

Karen Navarro
Karen Navarro has worked at Jay Nolan Community Services for ten years. While working at JNCS, she has provided direct support to individuals on the autism spectrum. Karen has her Bachelor’s degree in psychology and is currently finishing a
master’s degree in public administration from California State University, Northridge.

**Kendra Nip**
Kendra Nip is a junior specialist at the Center on Disability Studies, University of Hawai‘i at Manoa. She is a project coordinator of Project TEAMS.

**Meg O'Connell**
Meg O'Connell is one of the nation’s leading experts on disability inclusion. She has worked with the world’s top brands to achieve inclusion in the workplace and the marketplace, and has won numerous awards for her inclusion work.

**Min Wook Ok**
Min Wook Ok is an assistant professor in the special education department at the University of Hawai‘i at Manoa. Her research and teaching interests include assistive and instructional technology, universal design for learning and learning disabilities.

**Jeffrey Okamoto**
Jeffrey Okamoto, MD, is the medical director of the Developmental Disabilities Division of the Hawai‘i Department of Health. Dr. Okamoto is also faculty at the John A. Burns School of Medicine at the University of Hawai‘i at Manoa.

**Leslie Okoji**
Leslie Okoji, PhD, is an assistant specialist at the University of Hawai‘i Center on Disability Studies. She has over 15 years of experience working with students in the public school system. She has an M.Ed. in school counseling and PhD in educational psychology.

**Ratna Osman**
Ratna Osman is currently a PhD researcher, and worked with children with disabilities under the age of 5 years before moving to a higher education institute.

**Rebecca Rude Ozaki**
Rebecca Rude Ozaki, PhD, is an associate professor at the University of Hawai‘i Center on Disability Studies. She has more than 35 years of experience in the area of disability, federal and state grant writing, program design and implementation, strategic planning, management, and systems change initiatives. Currently she is a principal investigator for the Hawai‘i Patient Rewards and Incentives to Support Empowerment (HI-PRAISE) demonstration research study.
**Anuya Pai**
Anuya Pai is a PhD student in the Department of Community Health Sciences, Community Rehabilitation and Disability Studies stream at the University of Calgary. Anuya is also vice-chair and Alberta director of the National Educational Association of Disabled Students (NEADS).

**Stella Palikarova**
Stella Palikarova is a graduate student, international public speaker, filmmaker, writer, activist and entrepreneur. She is a co-founder of the Deliciously Disabled movement, which brings a frank discussion of the lived experience of disability to everyone.

**Ila Parasnis**
Ila Parasnis is a professor at the National Technical Institute for the Deaf at the Rochester Institute of Technology, with expertise in cognitive psychology, diversity, and deaf education.

**Carlos Pardo**
Carlos Pardo has a degree in advertising, as well as experience in editorial design and corporate image design. Currently he is a graduate student in design, information and communication at the Universidad Autonoma Metropolitana in Mexico City.

**Damara Goff Paris**
Damara Goff Paris is an assistant professor at Emporia State University in Kansas. Dr. Paris is a qualitative researcher who has published several articles on cross-cultural issues in the indigenous and deaf communities.

**Hye-Jin Park**
Hye-Jin Park, Ed.D., is an associate professor at the University of Hawai‘i Center on Disability Studies. Her research expertise includes gifted education, special education, and program evaluation.

**Ellen Perry**
Ellen Perry has been a self-advocate for over 40 years. She has written seven books, speaks internationally and consults nationally on disability topics.

**Aaron Perzigian**
Aaron Perzigian is an assistant professor of special education at Western Washington University. Dr. Perzigian is a former special educator with experience in
alternative education placements for students with disabilities. His professional interests focus on social-emotional learning and alternative schools.

**Mark Petersen**
Mark Petersen, OTD, OTR/L, is a member of the MSOT faculty at Stanbridge College in Irvine, California, where he teaches coursework in foundational occupational therapy, kinesiology, ethics and pediatrics, and is an advisor for students' master's thesis projects.

**Patricia Peterson**
Patricia Peterson, PhD, is a professor of multicultural special education at Northern Arizona University, and focuses her research on the inclusion of diverse students with disabilities. She is the PI of two federal grants preparing undergraduate and doctoral students.

**Patricia Peterson**
Patricia Peterson, PhD, is an associate professor in education at the University of New Brunswick, leading research initiatives related to disabilities, positive psychology and comprehensive school health. Dr. Peterson is the president of the Learning Disabilities Association of New Brunswick, and serves on the Premier’s Council on the Status of Disabled Persons.

**Carolyn Phillips**
Carolyn Phillips is nationally recognized in the field of assistive technology and disabilities. She serves as the director of Georgia’s Tools for Life, and teaches a graduate class at the University of Georgia in the College of Education.

**Catherine Picton**
Catherine Picton is a former disability educator and has worked as a teacher in Samoa for over six years. She is currently a doctoral student at Central Queensland University in Queensland, Australia.

**Melinda Pierson**
Melinda Pierson, PhD, is the chair of the Department of Special Education at Cal State Fullerton and the director of the International Center on Educational Partnerships in the College of Education at CSUF.

**Yosheen Pillay**
Yosheen Pillay is a school transition teacher, and facilitates transition to employment, postsecondary education and independent living for adolescents on
the autism spectrum. His PhD focuses on the transition of the young adult population with autism into adulthood.

**Pascale Creek Pinner**
Pascale Creek Pinner, PhD, is a national board certified science teacher at Hilo Intermediate School on the Big Island of Hawai‘i. She is also an affiliate faculty member at the University of Hawai‘i at Hilo, and coordinates the gifted and talented program.

**John Pirone**
John Pirone holds an Ed.D. from Northeastern University on disability access in higher education. He serves as director of the American Sign Language and deaf studies program at the College of the Holy Cross.

**Mautumua Porotesano**
Mautumua Porotesano, M.Ed., is a teacher trainer and an educational technology specialist skilled in assistive technology and instructional, graphic, and multimedia design. She has taught educators and students in Hawai‘i, American Samoa, and Micronesia.

**Cindy Post**
Cindy Post is a research assistant in secondary special education and transition at the University of Oregon. Her expertise and passions are in curriculum development, career development, career and technical education, and event and project coordination.

**William Potter**
William Potter is a Rhode Island College disability advocate, who serves on several state advisory committees, specifically focusing on the blind and low vision community.

**Winnie Sin Wai Pui**
Winnie Sin Wai Pui is currently a fourth year PhD student in the faculty of education at the University of Cambridge. Her research interests are self-regulation, classroom practice and the perspective of inclusive and special education.

**Mohammed Qazi**
Mohammed Qazi is a professor of mathematics at Tuskegee University, Alabama. Dr. Qazi is a research mathematician, who has spearheaded numerous efforts designed to improve educational opportunities and the quality of life of at-risk individuals.
Angel Ramos
Angel Ramos, PhD, is headmaster of The Princeton School, an online school for students who are deaf and hard of hearing. He is a Fulbright Scholar, international presenter, and superintendent with 40+ years of experience in the field of deaf education.

Florence Guzman Rapozo
Florence Guzman Rapozo was born in the Philippines and became profoundly deaf at birth. She received her BS in computer information systems (CIS) from Gallaudet University and completed graduate courses in deaf education at the University of Hawai‘i at Manoa. Ms. Rapozo works at the Daniel K. Inouye Asia-Pacific Center for Security Studies (DKI APCSS) under the Department of Defense.

Samantha Rarrick
Samantha Rarrick is a PhD student in linguistics at the University of Hawai‘i at Manoa. She serves as the SLDTC trainer and mentor and is the former director of the Language Documentation Training Center. Her interests include sign linguistics and documentation and revitalization of endangered languages.

Jan Ray
Jan Ray, PhD, is an associate professor of education in the School of Education at the University of Hawai‘i at Hilo, and the professional development liaison for Academic Affairs. She is also a caregiver for her 94-year-old father, who suffers from severe dementia.

Tingting Reid
Tingting Reid is a doctoral student at the University of Hawai‘i at Manoa and a graduate assistant of Project TEAMS.

Paul Richards
Paul Richards is a founder of the charity Stay Up Late, formed through his work as a bass player with ‘inclusive’ punk band Heavy Load, featured in the documentary movie of the same name. He is also a national co-production adviser for Think Local Act Personal.

Kelly Roberts
Kelly Roberts, PhD, is a professor at the University of Hawai‘i Center on Disability Studies, with over 20 years of teaching experience. She is the principal investigator or co-principal investigator on numerous research projects.
Octavian Robinson
Octavian Robinson holds a PhD in history from Ohio State University, with an emphasis on women’s history, modern US history, and African American history. He is currently an assistant professor of American Sign Language and deaf studies at the College of the Holy Cross.

Beth Rodgers-Kay
Beth Rodgers-Kay, M.Ed., directed an intensive academic support program for college students with learning disabilities at Northeastern University, and now directs the campus disabilities services at Brandeis University in Massachusetts.

Leslie Roman
Leslie Roman is a professor in the department of educational studies at the University of British Columbia, Canada. She has written and organized events around topics of disability, global citizenship, feminist theory, post-colonial studies, and more.

Jose Rosario
Jose Rosario is a Rhode Island College student leader, majoring in psychology and chemical dependency/addiction studies. He serves as vice-president of Advocacy and Beyond, and is involved in many campaigns for disability awareness.

Cyndi Rowland
Cyndi Rowland, PhD, is the associate director of the Center for Persons with Disabilities (CPD) at Utah State University, where she directs projects on technology and disability, such as WebAIM and the National Center for Disability and Access.

Martha Rust
Martha Rust completed her Master's in rehabilitation counseling from the University of Tennessee and received her CRC. She also is a RESNA certified ATP. Ms. Rust is the assistive technology specialist for Tools for Life/AMAC at Georgia Tech.

Emmanuel Sackey
Emmanuel Sackey is a PhD candidate in development sociology at the Bayreuth International Graduate School of African Studies at the University of Bayreuth in Germany. He is also the current executive director of Disability and Inclusive Development in Ghana.

Mary Sagstetter
Mary Sagstetter's expertise focuses on providing school districts with assistive
technology solutions for students with moderate to severe disabilities. Mary has spent 28 years serving the field of special education, 17 of which have been with AbleNet.

**Etsuko Sakairi**
Etsuko Sakairi is a doctoral candidate at the University of Auckland in New Zealand. Originally from Japan, Sakairi has obtained a Master's of Social Work from the University of Hawai'i at Manoa. Her research interests include human sexuality and people with disabilities.

**Patricia Welch Saleeby**
Patricia Welch Saleeby is recognized internationally for her work promoting the Capability Approach and the International Classification of Functioning, Disability and Health (ICF). She is a member of the WHO Education and Implementation Committee and the Functioning and Disability Reference Group on ICF.

**Vincent Samar**
Vincent Samar, PhD, is an associate professor at the National Technical Institute for the Deaf at the Rochester Institute of Technology, with expertise in cognitive neuroscience and deaf health research.

**Robert Sanches**
Robert Sanches is a US Army veteran, past DAV commander, and Rhode Island College graduate in elementary and special education. He served as president of the Advocacy and Beyond Club, which promotes disability awareness and inclusion, and facilitates Bridging Connections, a social networking and support group.

**Jon Sanford**
Jon Sanford is the director of the Center for Assistive Technology and Environmental Access and associate professor in industrial design at Georgia Tech, where his research and teaching efforts focus on the design of environments, products and technologies to be usable by all individuals, regardless of ability.

**Laura Schopp**
Laura Schopp is a professor and neuropsychologist at the University of Missouri, where she studies disability and health promotion. She served eight years as the founding director of the University's wellness program, which has served over 41,000 people.

**Patricia Schrader**
Patricia Schrader is a graduate of the University of Wisconsin Oshkosh (UWO) and
has a professional in human resources (PHR) certification. Patricia currently serves as the UWO equal employment opportunity specialist.

**Gary Shaheen**
Gary Shaheen, MPA, has over 35 years of disability employment policy, program and research experience and co-directs the Social Dynamics Employment First Evaluation project under contract to the US Department of Labor/Office of Disability Employment Policy.

**Susan Sherrard**
Susan Sherrard identifies as a woman with a disability. She is a team leader for CCS Disability Action, Northern Region, Aotearoa (New Zealand). Her role is in disability leadership, both internally and externally.

**Kuniomi Shibata**
Kuniomi Shibata is an associate professor at the graduate school of Tsuda College, specializing in assistive technology with a focus on information technology for people with disabilities. He is also the father of a daughter with a physical disability and hearing impairment.

**Faith Shields**
Faith Shields, PhD, has worked in adult basic education (ABE) for over 20 years. She is a department chair at Camosun College in Victoria, Canada, and has an ongoing interest in addressing the failure of postsecondary institutions to narrow the gap between rhetoric and opportunity for community members, students and employees with disabilities.

**Kenichi Shimura**
Kenichi Shimura was born and raised in Tokyo. He received his MS in therapeutic rec from the University of Wisconsin-La Crosse and Ed.D. in educational leadership from Fielding Graduate University. He is currently a professor of social work at Tokyo University.

**Hwa-Sung Shin**
Hwa-Sung Shin is an editing staff member in the *Journal of Special Education: Theory and Practice*. He is a doctoral candidate at the Graduate School of Daegu University in Korea. His interests are in learning disabilities and transitional education of people with disabilities.

**Stephen Showalter**
Stephen Showalter, PhD, is an assistant clinical professor of education at Northern
Arizona University and teaches educational research and bilingual multicultural education courses. His research focuses on STEM and online instruction.

**Samantha Siscon**
Samantha Siscon is an educational specialist at the Center on Disability Studies at the University of Hawai‘i at Manoa. She is a field specialist for Project TEAMS.

**Holm Smidt**
Holm Smidt is an engineering student and research assistant at the University of Hawai‘i at Manoa. His interests include power grid systems, sensor networks, and web development. Holm has worked on STEM education projects involving the development of social technologies, wireless metering networks, robotics, and 3D printing.

**Esther Son**
Dr. Esther Son's primary research interest is the enhancement of the health and well-being of children with disabilities and their families. In particular, she is interested in the social inclusion of children with developmental disabilities, and their health status and health disparities.

**Brennan Srisirikul**
Brennan Srisirikul is a graduate of Rhode Island College. He is a self-advocate and motivational speaker for those with different abilities, aiming to promote inclusion and accessibility.

**Christian Strum**
Christian Strum has served as a behavior specialist with the University of Alaska Anchorage's Complex Behavior Collaborative Program for four years. He earned his M.Ed. from the University of Illinois, and is currently finishing his work toward national BCBA credentialing.

**Tek Nath Subedi**
Tek Nath Subedi has been working as the general secretary of the Disability Research Center Nepal. He has previously presented various papers on disability and edited the Disability Studies Journal.

**Saumya Sundaram**
Saumya Sundaram completed her master’s degree in Audiology and Speech Language Pathology (MASLP) at the Ali Yavar Jung National Institute for the Hearing Handicapped (AYJNIHH) in 2003. Since then she has become a lecturer at the institution, which covers topics such as the habitation and rehabilitation of individuals with hearing, speech and language impairment.
**Raghav Suri**
Raghav Suri is a doctoral intern at UCSC and a doctoral candidate at Wright State University. A practicing physician from India, he earned two master’s degrees in clinical psychology in the U.S., and is committed to work with minority and underserved populations, and individuals with visible and invisible disabilities.

**Sally Swanson**
Sally Swanson is the CEO of Sally Swanson Architects and a founding member of the Global Universal Design Commission, Standards Development Committee. She has prepared bids for the Sochi 2014 and PyeongChang 2018 Paralympics.

**Shirley Sypert**
Shirley Sypert is a mother, educator, polio and post polio survivor. She is blessed to once again walk normally, and hopes to continue mentoring Hawai’i’s children and to help those with disabilities.

**Kiriko Takahashi**
Kiriko Takahashi, PhD, is an assistant specialist for the University of Hawai’i Center on Disability Studies. She is a principal investigator or co-principal investigator on several projects, including projects focusing on STEM, mathematics, and disability.

**Naomi Rombaoa Tanaka**
Naomi Rombaoa Tanaka is a project coordinator and co-principal investigator for the Hawai’i Preschool Positive Engagement Project at the University of Hawai’i Center on Disability Studies.

**Sarah Taylor**
Sarah Taylor, PhD, is an associate professor in social work at California State, East Bay. Her research focuses on disability, LGBTQ community, mental health, and participatory methods. As a parent of a child with a disability, she has become particularly interested in advocacy, access, and inclusion.

**James Tewksbury**
James Tewksbury is a co-founder and executive director of the Global Campuses Foundation. He has 35 years of educational leadership in higher education in the areas of education, psychology, and human development in five states and Thailand, as well as 15 years in nonprofit management.

**Sheryl Tewksbury**
Sheryl Tewksbury is a co-founder and senior advisor of the Global Campuses Foundation, drawing from a professional background of 25 years of scholarship and
educational experience. Over the years she has worked as a college instructor in women's history, English and developmental studies, and is currently in the field of nonprofit management.

**Donna-Marie Thompson**
Donna-Marie Thompson is the disability support coordinator at the University of Southern Queensland. She is completing a combined Master's of clinical psychology and PhD at the University of Queensland. Her areas of interest include lived experiences of university students on the autism spectrum, and neurodiversity and the construction of identity.

**Roberta Thomson**
Roberta Thomson, MA, is a universal design for learning (UDL) and Toolkit project coordinator in Montreal, Canada, as well as a course instructor at McGill University and LaSalle College, creating accessible learning environments for diverse learners.

**Kathleen Lambert Thorndike**
Kathleen Lambert Thorndike is a licensed independent clinical social worker and ACT therapist. She works in both hospital-based and private practice settings and specializes in LGBT mental health.

**Tracy Thorndike**
Tracy Thorndike, PhD, is a psychologist and associate professor of special education at Western Washington University. Her research interests include teacher-to-teacher candidate knowledge of and attitudes about marginalized students.

**Judith Tischler**
Dr. Judith Tischler has been a principal investigator on research that addresses teaching and learning outcomes for children with special needs. More recently, her focus has been on mental health best practices, and individuals and families with special needs. She is currently a pre-licensed marriage and family therapist working in private practice in Santa Rosa, California.

**Michael Tom**
Michael Tom is the director of affirmative action and equal opportunity at Oregon Health and Science University in Portland. Michael co-founded Night for Networking, a business networking event that connects employers with persons with disabilities.
**Curtis Toma**
Curtis Toma, MD, is the medical director of the MedQuest Division of the Hawai‘i Department of Human Services.

**Justin Toyofuku**
Justin Toyofuku is a mathematics specialist at the Center on Disability Studies at the University of Hawai‘i, and a mathematics instructor at Kapi‘olani Community College. His research focuses on inclusive mathematics education and progressive professional development for mathematics teachers.

**Chelsea Tracy-Bronson**
Chelsea Tracy-Bronson is an assistant professor in the special education graduate program at Stockton University and works with districts to redesign services to create inclusive special education. She also co-wrote *The Educator's Handbook for Inclusive School Practices*.

**Raphael Travis**
Raphael Travis is an associate professor at Texas State University. He is the executive director of FlowStory, PLLC, and a licensed clinical social worker. His research and practice emphasizes health, resilience, and music in people's lives.

**Synge Tyson**
Synge Tyson is currently working towards her second master's degree in the area of user-centered design at Brandeis University. She also provides consultation and assistance in implementing accommodations in work and educational environments.

**Beau Uehara**
For 20 years, Beau Uehara has worked with ALU LIKE, Inc., a Native Hawaiian organization that provides cultural educational experiences and opportunities for Hawaiians. For the past 11 years, Beau has provided culturally-based, value-driven classes with Hawai‘i’s youth in elementary, middle and high schools. Currently he is working as a media specialist on the Literacy through Digital Media grant.

**Lisa Uyehara**
Lisa Uyehara, MA, JD, is an assistant specialist at the University of Hawai‘i, College of Education, Center on Disability Studies. She is the project coordinator for Project Ho‘okui and also represents CDS on the College of Education Senate.

**David Vargas**
David Vargas has a graphic design degree, experience in web design and corporate
image design. He is also an Adobe certified associate. Currently he is a graduate student in design, information and communication at the Universidad Autonoma Metropolitana in Mexico City.

**JC Vazquez**
JC Vazquez works at the Center for Persons with Disabilities at Utah State University as a director of diversity affairs. He also teaches in the secondary education program at USU in the section of Foundations of Multicultural Education to future high school teachers.

**Matilda Videgård-Lee**
For several years, Matilda Videgård-Lee worked as a personal caregiver and caregiving manager in Sweden and has extensive experience in the Swedish model as it relates to people with disabilities. She was an integral part in developing Swedish educational tools and guidelines for caregivers. Matilda specializes in creative, uplifting solutions in complex solutions. She also teaches yoga.

**Karen Ward**
Karen Ward, PhD, is the director of the University of Alaska Anchorage Center for Human Development. She is an educator, practitioner, and researcher in the field of disabilities, with expertise in victimization issues. FDP is the result of her clinical and research experiences with individuals with ID/DD and their victimization.

**Takashi Watanabe**
Takashi Watanabe, PhD, is a member of the Faculty of Health Science at Nihon Fukushi University in Japan. His specialization is in assistive technology for persons with disabilities, and he has developed various assistive products.

**Janet Weber**
Janet Weber works as a counselor in the Disability Resource Center at Foothill College. She has been working in this field for the last 15 years and specializes in student success.

**Andrew Wilson**
Andrew Wilson has a master's in social work and is employed as an addictions counselor. Andrew's clinical and research interests focus on addictions their relationship to other disabilities.

**Peter Wilson**
Peter Wilson has lived with a disability most of his life. He has worked for CCS Disability Action since 1997 in a number of roles. His work is focused on
strengthening disabled persons' leadership in their own lives and involving people with disabilities in setting and evaluating service projects.

**Ryan Wilson**
Originally from Ireland, Ryan Wilson now lives in California with his wife and children. He has worked in the field of coordination for over ten years, from a vocational training program in Ireland to his current position of transition and activities coordinator at Wayfinders at Fresno State.

**Jeong-Han Woo**
Jeong-Han Woo, PhD, is a professor at Daegu Cyber University in Korea and chief director of the Korea Learning Disabilities Association. He is a researcher in the field of learning disabilities and has more than 20 years of experience working in elementary schools and universities. He has published more than 30 articles related to LD and special education.

**Chelsea Woodworth**
Chelsea Woodworth is the director of product development at WMA Wellness, an organization that provides training and assessment products related to positive mental health, workplace wellness, and school-based mental fitness. Ms. Woodworth is the designer and content supervisor of the Transition to Work Readiness program for individuals with intellectual disabilities.

**Martin Wren**
Martin Wren has worked in disability employment programs for almost 30 years. Apart from helping many thousands of people find work, he is the creator of the Focusonability short film festival in Australia and Cafe 64, a unique Outback program.

**Luo Xia**
Luo Xia, PhD, is an associate professor and faculty member of the School of Management at Anhui University. Her main research fields are disability, social welfare, social security, and employment.

**Jun Yaeda**
Dr. Jun Yaeda is an associate professor of the Rehabilitation Course, Lifespan Developmental Sciences Program, Graduate School of Comprehensive Human Sciences, at the University of Tsukuba near Tokyo, Japan.

**Naoko Yura Yasui**
Naoko Yura Yasui teaches at Alabama State University in the Department of
Rehabilitation Studies. She works toward the integration of people with and without disabilities in the community through teaching, research, and service.

**Chia-Feng Yen**
Dr. Chia-Feng Yen is an associate professor at the Department of Public Health at Tzu-Chi University in Taiwan. Her research interests are in health policy and equity for people with disabilities, relevant social welfare policy, and allocation of resources.

**Robert Young**
Robert Young is a mathematics specialist with the University of Hawai‘i Center on Disability Studies. His research focuses on mathematics and science education in underserved and marginalized communities. He has contributed to several federally funded projects with the University of Hawai‘i.

**Su-lin Yu**
Su-lin Yu is a professor in the Department of Foreign Languages and Literature at National Cheng Kung University in Taiwan, where she teaches Transnational Feminism and Women Writers. Her current research interests are disability studies and transnational feminism.

**Tzu-Ying Yu**
Tzu-Ying Yu is an assistant professor at the Department of Occupational Therapy, College of Medicine, I-Shou University, Taiwan. Her research interests focus on children who have physical, developmental or intellectual disabilities and their families.

**Irene Zamora**
Irene Zamora is a bicultural licensed psychologist and an assistant professor of clinical pediatrics at the Keck School of Medicine of the University of Southern California (USC), Early Childhood Program and Boone Fetter Clinic at Children’s Hospital Los Angeles.