**Author Biographies** *(Keynotes and noted speakers, workshop leader bios are located on other webpages)*

**Nadia Ahmed**
Nadia Ahmed is a PhD student at Queen Mary University of London. She researches working environments for disabled academics at universities in the United Kingdom. As a disabled and inspired academic, she is passionate about equitable and accessible working environments both for herself and others.

**Elizabeth Afoa-Mavaega**
Elizabeth Afoa-Mavaega has worked in the field of vocational rehabilitation for more than 25 years. She is the division head for the VR Counselor Unit. Her BA degree is in rehabilitation and her MS degree is in education administration, with an emphasis in leadership.

**Seoungwoo Ahn**
Seoungwoo Ahn is a professor in the special education program at Pusan National University in South Korea.

**Turki Alquraini**
Turki Alquraini is an assistant professor in special education at King Saud University in Saudi Arabia. His research is on the challenges, perspectives, and future possibilities of inclusive education.

**Maha ALSulaiman**
Maha ALSulaiman works as an assistant professor at the Learning Disabilities Program at the Arabian Gulf University in Bahrain. Her professional focus is in special education with an emphasis on response- to-intervention and formal assessment. She has worked with students with special needs and taught in several universities for several years in Saudi Arabia.

**Patricia Alvarez**
Patricia Alvarez has been an advocate within the disability community her whole life. She has worked with the HASL Center for Independent Living as a special projects director/ADA consultant since 2008 and has worked as the Healing Pathways project coordinator since 2009.

**Jean Anderson**
Dr. Jean Anderson is the EHDI coordinator for the American Samoa Early Hearing Detection and Intervention Program. She was previously the Part C coordinator for American Samoa and was instrumental in redesigning the system of early intervention services in American Samoa.
Aaron Arakaki
Aaron Arakaki is chief of the Outcomes & Compliance Branch in the Developmental Disabilities Division at the Hawai‘i Department of Health.

Robin Arndt
Robin Arndt, MSW, LSW, is co-project coordinator with the Hawaii Patient Incentives and Rewards to Support Empowerment project at the University of Hawai‘i at Mānoa’s Center on Disability Studies. His focus is community outreach, interdisciplinary collaboration, program development, administration, and program evaluation.

Marla Arquero
Marla Arquero, MSW, LCSW, is a student support and employment specialist with the DEIS project at the UH Center on Disability Studies. She has experience working with students and adults with mental health needs in public schools and private facilities.

Linda Toms Barker
Linda Toms Barker, MA, is a principal research associate at IMPAQ International, and was formerly with Berkeley Policy Associates for 35 years. She has a national reputation as an expert in disability policy research using integrated mixed methods approaches.

Nathan Basha
Nathan Basha is a young man from Sydney who attended school in a regular class, tried out different interests and workplaces before finding his niche. Nathan is pursuing further postsecondary education, is planning a move from the family home and works at NOVA radio station. He says that he is ‘living the dream.’

Christian Batoon
Christian Batoon, BA, works as an educational coach for the Dual Enrollment with Individualized Supports project at the University of Hawai‘i at Mānoa Center on Disability Studies. Batoon plans to pursue a master’s degree in clinical psychology specializing in marriage, family, and therapy.

James Bauer
James Bauer is a registered occupational therapist practicing in the Minneapolis-St. Paul area. James' master’s thesis was published as a book titled The Runaway Learning Machine. This book was then discovered by the theatre community and written into a play. It debuted in the Minneapolis area in 2005 and was performed in London in 2007.

Blake Beecher
Dr. Blake Beecher is an associate professor and MSW program director in the School of Social Work at Eastern Washington University. His practice and research interests include behavioral health as well as addictions, aging, international social work, and research informed practice.
**Terry Berryman**
Terry Berryman has been a high school educator and adjunct professor for over 20 years. She currently specializes in working with youth who are deaf and hard of hearing. She collaborates with public schools and the School for the Deaf, and serves on numerous committees to enhance transition experiences for youth.

**Dewayne Bettag**
Dewayne Bettag balances theoretical and applied experience to help children learn and optimally develop. He is completing his PhD in developmental psychology, and teaches child development, psychology, and education classes at undergraduate/graduate levels at the University of Hawai‘i.

**Bethany Bilodeau**
Bethany Bilodeau has a BS, MBA, and DA. She is the founder and CEO of C.O.R.E. Vocational Services Inc., which provides vocational and independent living skills training to students who experience a disability or mental health impairment.

**Rhonda Black**
Dr. Rhonda Black has a MS degree in special education from the University of Utah and an EdD degree in vocational special needs and occupational studies from the University of Georgia. She is a professor at the University of Hawai‘i at Mānoa.

**Rick Blumberg**
Rick Blumberg, PhD, is an associate professor in the Department of Special Education, Education, Language & Literacy at the College of New Jersey. He is an affiliated faculty in the CCS Program and the director of the Center for Autism at TCNJ.

**Amy Bossler**
Amy Bossler is a PhD fellow in exceptionality studies at the University of Hawai‘i at Mānoa. Her research interests include multicultural special education, teacher preparation, educational technology and strategies for culturally and linguistically diverse learners, and rehabilitating underprepared undergraduate students.

**Scott Bowditch**
Scott Bowditch, PhD, is a faculty member at the Center on Disability Studies. His research interests include cross-cultural developmental and disability research, learning in multicultural contexts, immigrant and indigenous acculturation, and research methods.
Mary Brogan
Mary Brogan is the performance improvement coordinator for the Office of Program Improvement and Excellence at the Hawai`i Department of Health.

Steven Brown
Steven Brown, PhD, is PI on the EmployAble Project and is an individual with a disability. He is a professor and disability studies scholar at the Center on Disability Studies (CDS) and is co-founder of the Institute on Disability Culture.

Barbara Broyles
Barbara Broyles is the project coordinator for the autism supports project. She communicates with all schools, reviews all applications for supports, assigns coaches to specific schools, collects and analyzes program data, and coordinates all training events.

Aniko Burjan
Aniko Burjan is a psychoeducator and has specialized in the education and treatment of children with autism for the past seventeen years. She holds a master’s degree in educational psychology from McGill University.

Jill Burgess
Jill Burgess is the project director for Add Us In at the University of Oklahoma’s National Center for Disability Education and Training (NCDET). She has been with NCDET for over 13 years. Add Us In is a cooperative agreement that is funded by the Office of Disability and Employment Policy through the Department of Labor.

Jill Burkert
Jill Burkert, PhD, is an associate professor in special education at the University of Alaska Southeast. She spent many years as a school counselor and a special education teacher. She is developing a case based transition textbook.

Carole Burns
Carole Burns is the mother of two children, one with autism. Her research has focused on the adaptations required when transitioning from high school to the workplace. She is employed at Marquette University and Wakerly Technology Training Center.

Craig Burns
Craig Burns moved his family from Hawai`i to Guam in 2012 to work with disabled veterans. His interest in community gardening, community development, and social disparities of health inspired him to provide accessible gardening to his patients.
**Phillip Camela**
Phillip Camela is the general manager of AED Legal Centre. He has twenty years experience in the disability employment and education sector. His roles have included research and communications, policy development project planning and project management.

**Tina Campanella**
Ms. Campanella is the CEO of Quality Trust. In over 35 years of experience working with children and adults with disabilities, she has addressed critical challenges such as human rights. She is an exceptional thinker and leader with expertise in program development, person-centered approaches and service quality management.

**Joanna Cannon**
Dr. Joanna Cannon is an assistant professor in the Department of Educational & Counseling Psychology, & Special Education at the University of British Columbia. Dr. Cannon conducted the first research study with students who are DHH and ELLs in 2010. She is currently consulting on the replication of her study in Florida.

**Karl Canseco**
Karl Canseco is a research assistant professor at the Orthopedic and Rehabilitation Engineering Center at Marquette University/Medical College of Wisconsin. His research interests include orthopedics, physical medicine and rehabilitation, motion analysis, and foot and ankle biomechanics.

**Mary Casey-Lockyer**
Mary Casey-Lockyer is the lead for disaster health services for the American Red Cross in Washington D.C.’s National Headquarters. She works with federal partners, integrating Cot-to-Cot into operations, and works with Disaster Services health support in all 50 states and US territories.

**Derek Chan**
Derek Chan is a student at the University of Hawai’i at Mānoa currently majoring in computer science. He is an intern for the Pacific Alliance project.

**Reshawna Chapple**
Reshawna Chapple is an assistant professor of social work at Bridgewater State University. She received a master's of social work and PhD in justice studies from Arizona State University.

**Keith Christensen**
Keith Christensen is a faculty member in the Department of Landscape Architecture and a faculty fellow with the Center for Persons with Disabilities at Utah State University. Keith's research emphasizes the planning and design of socially inclusive environments.
**Tranesha Christie**
Tranesha Christie is currently a graduate student at the Chicago School of Professional Psychology and will graduate in the spring of 2015. Tranesha has a Bachelor of Arts degree from the University of the District of Columbia in theatre arts.

**Kyeong-Mi Chun**
Kyeong-Mi Chun is a doctoral student in the Multicultural Education Program and participating in the Brain Korea21 (BK21) Project at Inha University. She is currently teaching Korean language to female married immigrants and foreign workers and also providing fine art programs for children with disabilities at the local special schools.

**Mehmet Çinar**
Dr. Çinar graduated and completed his residency at Gulhane Medical School. He has served as a consultation-liaison psychiatrist at a rehabilitation setting for two years. He works with physically and psychologically traumatized patients and their family members.

**Judith Clark**
Judith Clark is the executive director of the Hawaii Youth Services Network, a statewide coalition of youth organizations and Pacific Islands training provider. She was named Hawai’i’s “Outstanding Advocate for Children and Youth” by the Hawaii Legislature.

**Megan Conway**
Megan Conway, PhD, is co-PI on EmployAble and is also the managing editor for *The Review of Disability Studies: An International Journal*, a peer-reviewed disability studies journal. She teaches online graduate classes in the multidisciplinary Disability and Diversity Studies Certificate Program.

**Thomas Conway**
Thomas Conway, MBA, is currently the EmployAble project director and a faculty member and media coordinator for the Center on Disability Studies (CDS). He is currently working on his PhD in educational technology.

**Bryan Cook**
Bryan Cook is a professor in the Department of Special Education at the University of Hawai’i at Mānoa, earning his PhD in special education at the University of California at Santa Barbara. Dr. Cook is currently the chair of the Council for Exceptional Children’s workgroup on evidence-based practices and president of the Council for Exceptional Children’s Division for Research, as well as associate editor of the journal *Remedial and Special Education*.

**Kimberly Corbin**
Kimberly Corbin has a BS in special education from Texas State University, and a MEd in curriculum studies from the University of Hawai’i. She has 20 years of classroom experience, seven at a NASA magnet school, and two as an instructional literacy coach.
She begins the doctoral program through the College of Education at the University of Hawai’i this fall.

**Michael Corlew**
Michael Corlew, BA, is an educational coach at HCC. He also works as a support specialist on various CDS projects.

**Kyena Cornelius**
Kyena Cornelius is a doctoral student at Johns Hopkins University in the Department of Special Education. Her research interests include teacher preparation as well as novice induction and mentoring.

**Gail Coulter**
Dr. Coulter is an associate professor in special education at Western Washington University. Her 20-year career in higher education focuses upon reading instruction for children with disabilities. Her current research is on teaching reading to children with autism.

**Kelli Crane**
Dr. Crane is a senior research associate at TransCen and has been involved in creating and expanding secondary transition systems for youth. Currently she directs the technical assistance and training component of several high-profile national projects. She is also a professor at UMD.

**Rob Crawford**
Rob Crawford is CEO of the Life Development Institute (LDI), based in Glendale, Arizona. He has been the driving force behind private and public collaborations helping thousands of individuals referred from families, vocational rehabilitation, the foster care system, adult basic education, professionals and consultants, to succeed at making their first successful steps into the larger community on their own.

**Melissa Crist**
Melissa Crist holds a master’s degree in early childhood. She has expertise in inclusion of infants and toddlers with diverse needs and their families and is a co-developer of the Idaho inclusion model and training components.

**Ruth Crocker**
Ruth Crocker has worked with and on behalf of people living with disability and their families in a number of metropolitan and regional locations in New South Wales and South Australia, and is currently a lecturer in the Disability and Community Inclusion Unit at Flinders University.

**Keyonna Dailey**
Keyonna Dailey is the associate director of the Center for Disability Services at Auburn University Montgomery. She has her master’s in counseling and counseling psychology
and has 10 years experience in providing accommodation services to students with disabilities at the college level.

**Rebecca Daley**
Rebecca Daley, MS, is an adjunct professor for the Department of Special Education at the College of New Jersey as well as the director for Career and Community Studies (CCS), a four-year transition and post-secondary college program started in 2006.

**Eric Davis**
Eric Davis is a master’s candidate in the Voice Production and Perception Laboratory at the University of Western Ontario. His research interests include voice disorders, quality of life, and public awareness of HPV-related cancers.

**Denise Decker**
Dr. Denise Decker is a professional trainer in the federal and university sectors. Trilingual, she works throughout the U.S. and has participated in many international disability rights delegations. Her book, *Canine Angel*, about her fourth guide dog, has been praised by Mobility International.

**Gina DeGaetano**
Gina DeGaetano graduated from James Madison University with an undergraduate degree in business management, and earned a master’s degree in special education from Shenandoah University. She teaches students in special education at Belmont Ridge Middle School in Loudoun County, Virginia.

**Lisa Deneen**
Lisa Deneen is a disabilities coordinator and counselor at the University of Hawai’i, Maui Campus. Previously, she was a sociology instructor at Portland State University.

**Heather DeWoody**
Heather DeWoody has a MEd in educational psychology. She is a project coordinator and instructional coach at the Center for Disability Studies at the College of Education.

**Michael Denis**
Michael Denis is a student at Windward Community College studying ethnom pharmacology and plant biotechnology. He is an intern for the Pacific Alliance Project.
**Emanuela D'Urso**
Emanuela D'Urso is the manager for cultural diversity, community access, ageing, disability and home care at the Department of Family and Community Services in the state of New South Wales, Australia. She has more than twenty years experience in diversity.

**Mary Beth Durr**
Mary Beth Durr has 28 years of experience as a disability manager, advocate, diversity trainer and instructor. She has been very successful galvanizing her community on ADA issues. Mary holds a Federal Travel Trainer Certification.

**Lily Dyson**
Lily Dyson is a professor of special education and educational psychology. Her research interest is in child development, family adaptation to a child with disabilities, and literacy in children from low-income homes.

**Mike Ellis**
Mike Ellis is Sprint’s national director for Sprint Relay, and has been a part of the nation’s largest telecommunications relay service (TRS) provider for 22 years. Most recently, Mr. Ellis led a team at Sprint to create the REAL DEAL Employee Resource Group (ERG), which focuses on creating resources, raising awareness and empowering employees with disabilities.

**Amy Gaumer Erickson**
Dr. Amy Gaumer Erickson is an assistant research professor at the University of Kansas Center for Research on Learning and conducts professional development and evaluation in college and career readiness as well as multi-tiered academic and behavioral systems of support.

**Ieva Eskyte**
Ieva Eskyte is a doctoral researcher at the School of Sociology and Social Policy, University of Leeds, and Marie Curie Fellow at the international training network of Disability Rights Expanding Accessible Markets (DREAM).

**Richard Fee**
Dr. Richard Fee is an assistant professor of education at Lincoln University, Graduate Center in Philadelphia. He was formerly an associate professor of special education and chair of the MEd Special Education Program at the University of Guam and a Fulbright Scholar at Santo Tomas in Manila.

**Jerrik Feliciano**
Jerrik Feliciano is a graduate research assistant with the Pathways to STEM and Ka Pilina Project for the Center on Disability Studies. He is currently pursuing a master’s degree in mathematics at University of Hawai‘i.
**Nieves Flores**

Nieves Flores is a former special education teacher, consulting resource teacher, assistant associate administrator of special education, and special education faculty for the School of Education, and a training associate for a UCEDD.

**Linda Flynn**

Dr. Flynn has 30 years of experience in early childhood special education. She has extensive experience in teaching early childhood in schools and the university classroom.

**Julie Fodor**

Dr. Julie Fodor is the director of the Idaho UCEDD at the University of Idaho, a faculty member at the College of Education and director of the statewide Autism Support Project. Her expertise is in establishing statewide systems of supports, social and emotional development and behavior management.

**Eric Folk**

Eric Folk, MEd, is a junior specialist at the University of Hawai‘i at Mānoa's Center on Disability Studies, and is the project director for the DEIS Project. His research interests include acculturation and cultural identity development, and postsecondary education for students with disabilities.

**Frederic Fovet**

Frederic Fovet is the director of the Office for Students with Disabilities at McGill University. His research and practice focus on social emotional behaviour difficulties, inclusive education and disabilities service provision. He launched a large-scale UDL implementation at McGill in 2011.

**Dov Fox**

Dov Fox is an assistant professor of Law at the University of San Diego School of Law. He has written over thirty academic articles on topics in health law, anti-discrimination law, and behavioral economics, with a special focus on disability studies.

**Shiloh Francis**

Shiloh Francis has taught social studies at Castle High in Kaneohe, Hawai‘i for nine years. Currently she teaches 9th grade US history to heterogeneous students with a co-teacher. She earned National Board certification (2011) and has her BA in American history and master’s of education from the University of Hawai‘i, Mānoa.

**Kauren Fritzius**

Kauren Fritzius completed an elementary education degree at Davis and Elkins College and earned a master’s degree in special education from Shenandoah University. She teaches students in special education at Belmont Ridge Middle School in Loudoun County, Virginia.
**Nite Fuamatu**
Nite Fuamatu is a Samoan woman in Aotearoa (New Zealand) and is doing her dissertation on Auckland-based Samoans living with a disability. She was born and raised in Auckland and holds qualifications in sociology, education and public health from the University of Auckland. Her interests include intersectionality, impairment, disability research and Pacific research theoretical frameworks.

**Asuka Fujii**
Asuka Fujii received a PhD in special education from Hiroshima University in Japan, and currently serves as an assistant professor at Takamatsu University. She is interested in transition from school to work and postsecondary education and is researching professional development of special teachers for effective transition.

**Kevin Fujimoto**
Kevin Fujimoto, PsyD, is the executive director of Surfrider Spirit Sessions and is a school psychologist with the Hawai‘i Department of Education.

**Antoinette Funk**
Antoinette Funk has been a classroom teacher, assistant principal, and principal in Virginia and West Virginia schools. She has served as chair, co-chair, and vice-chair of SEAC and is currently an administrator. Her undergraduate degrees are from Shepherd University and the University of Virginia, and she is completing her EdD at Shenandoah University.

**Gordon Fuller**
Gordon Fuller, managing director and executive producer for CAVU Hawaii, LLC, is a visionary social entrepreneur and award-winning producer working at the forefront of technological innovation. He has developed industry-leading digital TV, broadband Internet and social networking applications for self-expression, civic engagement and economic development.

**Katherine Gallinger**
Katherine Gallinger recently completed her PhD in education with a research focus on inclusive post-secondary education. She has over 15 years of experience providing supports to people with developmental disabilities in the areas of education and employment.

**Dax Garcia**
Dax Garcia, MA, is a doctoral student in English at the University of Hawai‘i and a graduate assistant at the Center on Disability Studies.

**Sara Gardner**
Sara Gardner, diagnosed on the autism spectrum at age 41, is an autism specialist with educational and lived experience in Seattle. She designed, developed and manages the largest support program in the US that serves college students on the autism spectrum.
**Bhonna Gaspar**  
Bhonna Gaspar, BS, BA, holds a BS in Computer Science and a BA in Second Language Studies from the University of Hawai‘i at Mānoa. She is interested in materials development and the use of technology in second language teaching.

**Stephanie George**  
Stephanie George is the coordinator of the Partners in Policymaking program at the University of Alaska’s Center for Human Development. Her work in advocacy incorporates her experiences as an educator and parent of children with autism.

**Emily Gillespie**  
Emily Gillespie is currently pursuing a master's degree in Critical Disability Studies at York University. She is interested in disability and identity, and considering ways of rethinking disability in order to work towards social justice.

**Susan Gjolmesli**  
Susan Gjolmesli is the director of disability resources at Bellevue College in Bellevue, Washington and has worked in the field for over 35 years. Her visionary work has removed multiple barriers for students with disabilities, including those flourishing at Bellevue College.

**Judi Goldston**  
As the training project manager, Project SEARCH statewide coordinator and a certified ASTD instructor with the University of Oklahoma, Judi Goldston has been offering training and technical assistance on customized employment supports to state agencies assisting individuals with disabilities to obtain community employment and independent living since 1992.

**Diane Goyette**  
Diane Goyette develops dynamic, informative, interactive, and entertaining workshops. She is an adjunct professor at Sam Houston State University, and has presented at national, state and local professional conferences. She is also the parent of an adult with disabilities.

**Robin Greenfield**  
Dr. Greenfield is the associate director of the Center on Disabilities and Human Development at the University of Idaho and the director of the Idaho Project for Children and Youth with Deaf-Blindness.

**Maria Guadagnoli-Closs**  
Maria Guadagnoli-Closs is a PhD candidate in Critical Disability Studies at York University in Toronto, Canada. While interested in women’s health, disability and social determinants of pain, she is currently researching and writing on the connection between these areas and pain.
Caroline Guardino
Dr. Caroline Guardino is an assistant professor of exceptional student and deaf education at the University of North Florida. She is passionate about providing worldwide access to existing and new information for parents, teachers, and professionals working with deaf and diverse children via www.understandingdad.org.

Martha Guinan
Martha Guinan, MPH, is doctoral student in exceptionalities at the University of Hawai'i, working with MyAccess (online writing tool) support.

Amarpreet Gujral
Amarpreet Gujral is a registered occupational therapist. She has 16 years of experience working with both the pediatric and adult population.

Loryn Gum
Loryn Gum, MEd, is skilled in curriculum and materials design, program development and coordination, instruction, partnerships, and communication with ESL. Her career path has built her expertise in academic, literacy, workplace, and healthcare programs for ESL.

Diane Haager
Diane Haager, PhD, is a professor of special education at California State University, Los Angeles.

Kathleen Haggith
Kathleen Haggith is associate dean with the faculty of Academic and Career Advancement at Kwantlen Polytechnic University. Her portfolio includes access programs for people with disabilities, English as a Second Language, and adult basic education.

Andrea Hall
Andrea Hall is a wife and mother of two and is the director of innovations at the Department of Rehabilitation Services in Oklahoma. She earned an MS from East Central University and is a certified rehabilitation counselor.

Judy Hall
Judy Hall is a seasoned positive behavioral and autism supports coach. She has worked for over 30 years assisting school teams to implement evidence-based practices for students across disability and behavior characteristics.

Patricia Hampshire
Dr. Patricia Hampshire is an assistant professor in special education and early childhood studies at Boise State University. Dr. Hampshire’s areas of expertise include working with individuals with autism, designing behavioral interventions for severe behavior and parent training.
Mary Harber
Mary Harber, MSW, has worked in a variety of areas over her 27 years in social work. She has supported children, youth and families in the context of child welfare, trauma, healthy sexuality, children and youth with disabilities, parent support and youth addiction issues.

Eliza Harley
Eliza Harley, PhD, is a postdoctoral psychology fellow in early childhood mental health at Children’s Hospital Los Angeles/University Center for Excellence in Developmental Disabilities. Her clinical/research areas of interest include autism, dual-diagnoses, and Latino mental health.

Jennifer Harpham
Jennifer Harpham is a recent graduate of Marquette University. Her research focuses on the integration of technology into society and how it has had an impact on the LGBT community in their efforts to raise political and social awareness.

Gerald Harris
Gerald Harris is a professor of biomedical engineering at Marquette University and director of the Motion Analysis Labs at the Medical College of Wisconsin and Shriners Hospital in Chicago. He has established successful motion laboratories in Southeast Asia and Mexico.

Larry Hartzell
Larry Hartzell has retired from public education after serving as a speech pathologist and principal for 24 years and as a coordinator at the Oklahoma State Department of Education. Larry has been the transition programs field representative for the Oklahoma Department of Rehabilitation Services since May of 2010.

Jonathan Harvey
Jonathan Harvey is a doctoral student in the Faculty of Health and Social Care at the Open University, in the United Kingdom. His research explores the identity of ABI survivors.

Kikuko Hata
Kikuko Hata is a registered dietician and a student of the Department of Health Promotion Sciences, Graduate School of Tokyo Metropolitan University in Japan. She belongs to the Japan Paralympics Committee. Her research focuses on the healthy eating of individuals with spinal cord injuries.

Takuro Hatekeyama
Takuro Hatakeyama, PhD, is a professor at the Faculty of Human Sciences at Waseda University. He is a visiting researcher for the Center on Disability Studies, University of Hawai‘i at Mānoa. Takuro has 28 years’ experience working in the assistive technology field for persons with disabilities.
Jay Hedgpeth
Dr. Jay Hedgpeth is an assistant professor at Southern University at New Orleans. Prior to this post, he was a faculty associate at Arizona State University. Dr. Hedgpeth has been an advocate for individuals with disabilities for more than 30 years.

Anne Heimann
Anne Heimann is the disability services specialist at the University of Nebraska in Omaha.

Caryl Hitchcock
Caryl Hitchcock, PhD, is an assistant professor at the Center on Disability Studies and is the project director of TeenACE for Science and co-author of ACE Reading. Her research interests include strategies that use technology to improve literacy and learning outcomes for culturally, linguistically and socioeconomically diverse students.

Jennifer Holdway
Jennifer Holdway, MA, is a Second Language Studies PhD student at the University of Hawai‘i, Mānoa. She specializes in language policy and planning and K-12 language and literacy education.

Ki-Hyung Hong
Ki-Hyung Hong, PhD, works at the Korea Advanced Institute of Science and Technology, and is professor at Sungshin University's School of Information Technology. Previously, she was a senior researcher for the Electronics and Telecommunication Research.

Scott Hosford
Dr. Scott Hosford is a licensed psychologist and director of the Academic Support Office at Brigham Young University. He holds advanced degrees from the University of Texas at Austin and Brigham Young University.

Jacqueline Huggins
Jacqueline Huggins has a master's degree in sociology, a bachelor's degree in social work, and is presently pursuing her PhD in sociology. She has worked in the area of disability studies for six years and is the coordinator in a Student Academic Support/Disability Liaison Unit in the Caribbean.

Soonyoung Hwang
Soonyoung Hwang is a researcher of education at Pusan National University in South Korea.

Keith Hyatt
Keith Hyatt is professor of special education at Western Washington University. His research and teaching interests include assessment and development of quality IEPs directly linked to assessment data.
**Ryan Inawat**  
Ryan Inawat is graduate student at Marquette University and is pursuing a master’s in biomedical engineering. His interests include orthopedics, prosthetics and orthotics, motion analysis, physical medicine and rehabilitation, and translating research towards clinical use.

**Kenichiro Ishizu**  
Kenichiro Ishizu, PhD, is an associate professor of human development at the University of Toyama in Japan.

**Tiina Itkonen**  
Tiina Itkonen is an associate professor of education and political science at California State University, Channel Islands. Her research focuses on interest groups and special education policy.

**Meribeth Jackson**  
Meribeth Jackson is currently the director of disability services at the University of Nebraska at Omaha. She has fifteen years of special education experience with a particular focus on students with autism.

**Overtun Jenda**  
Dr. Overtoun Jenda is associate provost for diversity and multicultural affairs and a professor of mathematics at Auburn University. He oversees the implementation of the Auburn University Strategic Diversity Plan and serves as principal investigator for several National Science Foundation (NSF) funded projects.

**Cinda Johnson**  
Cinda Johnson, EdD, is a special education professor and program director at Seattle University. She is the principal investigator for the Center for Change in Transition Services. She is a researcher, writer and international speaker.

**Curt Johnson**  
Curt Johnson, MS, CRC, ATP, has been a rehabilitation counselor at the University of Washington Medical Center since 1996. Combined with his work in counseling, he provides outpatient assistive technology services and training for the UWMC and the Seattle community.

**Jean Johnson**  
Dr. Jean Johnson’s professional work has been primarily in health services administration. Her current grants relate to newborn hearing screening, early intervention, and preschool services. She was crucial in the initiation of newborn hearing screening in American Samoa.

**Linea Johnson**  
Linea Johnson is a national mental health advocate, speaker, writer and the coauthor of *Perfect Chaos*. She currently works as a research assistant at Harborview Medical Center.
in Seattle, WA. She spent time with a mental health team in rural Kerala, India. Previously she worked as an intern at the World Health Organization in the mental health policy department in Geneva, Switzerland.

**Randi Johnson**  
Randi Johnson has 25 years of non-profit and disability experience, assisting people with disabilities with navigating the system and services available to them.

**Melissa Jones**  
Melissa Jones, PhD, is a professor at Northern Kentucky University. She arrived at NKU in 2001. As a scholar in both special education and disability studies, her research focus is on student empowerment and inclusion.

**Sharla Kaeo**  
Sharla Kaeo is a Native Hawaiian cultural specialist.

**Keshava Kaipaka**  
Keshava Kaipaka is a student at Honolulu Community College and is majoring in business. He is an intern for the Pacific Alliance project.

**Karen Kalivoda**  
Karen Kalivoda is the director of the Disability Resource Center and Testing Services at the University of Georgia. Since 1985, she has guided the DRC to dramatic growth and is the primary UGA resource for disability-related concerns.

**Meena Karimi**  
Meena Karimi is a rehabilitation practitioner with twenty years of experience working with groups of vulnerable children with a main focus on children with disabilities. As project manager at the Catholic Health Association of India, she is involved in monitoring and evaluation, as well as capacity development activities.

**Benjamin Katz**  
Benjamin Katz has a sustainable living degree from the Maharishi University of Management and an MBA from the Bainbridge Graduate Institute. As COO for CAVU Hawai‘i, he develops technology solutions to increase access to goods and services for everyone.

**Molly Kennedy**  
Molly Kennedy has been an advocate for persons with disabilities for over 20 years. She has a master's in public administration. She is currently seeking a position on the State Council on Developmental Disabilities.
**Sarah Kesler**
Sarah Kesler is the administrative manager of the Disability Resource Center and Testing Services at the University of Georgia. In this role, she oversees departmental financial management and develops fund raising strategy, materials, and information systems.

**Saif Khan**
Saif Khan creates positive social change for the greater good by devoting his time, skills and knowledge to many volunteer activities. Saif trains for and competes in the Special Olympics.

**Eunra Kim**
Eunra Kim is a doctoral student who is currently in the special education program at Pusan National University in South Korea.

**Gum-hee Kim**
Gum-hee Kim is a doctoral student in the multicultural education program at Inha University. She is currently working as a marriage counselor. Her research interest area is counseling for families having diverse cultural backgrounds and multicultural families.

**Jiyeon Kim**
Jiyeon Kim is a doctoral candidate at the University of California, Santa Barbara. Her research interests include child and family outcomes of early childhood services, the autism spectrum, disability policy and families.

**Melissa Kim**
Melissa Kim, BA, works as a graduate assistant with the DEIS Project, and is currently pursuing an MA in second language studies. Her primary responsibilities include assisting DEIS Staff and coordinating the DEIS eDevice Program.

**Weolsoon Kim-Rupnow**
Dr. Kim-Rupnow is an associate professor at the Center on Disability Studies and also principle investigator for the NB-ELL Project. She has published numerous articles in the areas of educational technology and ELL, and has been awarded a total of over $4 million since 2000 from the U.S. Department of Education.

**Dairne Kirton**
Dairne Kirton is a Maori woman living with a physical disability, born with one arm and a palm that consists of three digits. She is a recent breast cancer survivor with three children. She runs her own business called Life's Abilities, and is a motivational speaker, life coach and facilitator. She has mentored people from different cultures and communities so that people are empowered to live a life they love. She is the northern regional representative on the National Board, CCS Disability Action and an active advocate for whanau with disabilities.
Yayoi Kitamura
Yayoi Kitamura has shown the effectiveness of evacuation drills by persons with severe autism and persons with mental illness. She also developed a multimedia disaster prevention manual for persons with autism with an accessible format called DAISY.

Brandon Kobashigawa
Brandon Kobashigawa works as a junior specialist at the UH Center on Disability Studies and has been with Pono Choices since 2011. Brandon conducts field observations and fidelity maintenance with teachers, organizes and co-facilitates statewide curriculum trainings and is developing an online curriculum training. He received his MPH from the University of Hawai'i in 2013.

Tamar Kodish
Tamar Kodish is an honors undergraduate student at Ohio State University graduating in May 2014 with a major in psychology and a minor in disability studies. Her research thesis focuses on cross-cultural disability.

Stewart Koplick
Stewart Koplick is a manager for education services at the Endeavour Foundation. A teacher by trade, he has presented papers at conferences on disabilities and education, enjoys playing in a rock band, and is attempting to teach his Kelpie X Lab new tricks.

Nien-hwa Lai
Nien-hwa Lai is a professor in the department of psychology and counseling, National Taipei University of Education. She specializes in expressive arts therapy and volunteers at Angel Heart, a Taipei-based non-for-profit organization serving families with special children.

Chuck Lambert
Chuck Lambert is an associate professor in the Department of Special Education and Education Leadership at Western Washington University. His research interests include the effects of teacher presentations styles on academic and social behavior, behavior disorders with urban youth, and applied behavior analysis.

Tamara Larre
Tamara Larre is an associate professor at the University of Saskatchewan's College of Law. Her research expertise is in the area of taxation law and policy, and her work includes studying health and disability-related tax policies.

Farida Larry
Farida Larry is a PhD student at the Faculty of Education, University of Cambridge. She is currently working on an intervention study that introduces the ICF in Saudi Arabia. She has worked for several years as a case manager in a special school for girls identified with disabilities in Saudi Arabia.
**Isaac Lau**
Isaac Lau is a college educated, world traveling working artist, a social entrepreneur, a swimmer, and a member of the LDS Church. Despite living with significant physical disabilities, Isaac thinks of himself as far from disabled.

**Tammy Lau**
Hawai`i Kai resident Tammy Lau, along with her brother Isaac, is a working artist. She is a college educated, world traveling working artist, a social entrepreneur, a swimmer, and a member of the LDS Church. Despite living with significant physical disabilities, Tammy thinks of herself as far from disabled. She likes to say, "we're differently abled."

**David Leake**
David Leake, PhD, MPH, is an anthropologist who has been with the University of Hawai`i’s Center on Disability Studies for over 20 years working on research and demonstration projects in the areas of transition to adulthood, child and adolescent mental health, self-determination, and cultural competence.

**Heeyeon Lee**
Heeyeon Lee, PhD, works in the Department of Education, Psychology, at the University of Minnesota. Previously, he was a senior researcher at Seoul National University's Center for Quality of Life Technology (QoLT) in Seoul, Korea.

**Hoohee Lee**
Hoohee Lee is a doctoral student who is currently in the special education program at Pusan National University in South Korea.

**Hyunkyung Lee**
Hyunkyung Lee is a mental health research officer in the Ministry of Health and Welfare. Dr. Lee has conducted research on mental health policies issues and disability.

**Ji Kyung Lee**
Ji Kyung Lee is a research professor in the special education program at Pusan National University in South Korea. Her research focuses on people who have diverse backgrounds.

**Youngsun Lee**
Youngsun Lee is an assistant professor of special education at Inha University in South Korea. Her research interests include secondary transition of youth with disabilities and promoting self-determination and technology uses for those populations.

**Carol Lee-Arnold**
Carol Lee-Arnold, BA, currently serves as an Educational Coach and Campus Coordinator at Honolulu Community College and for the Dual Enrollment with Individualized Supports (DEIS) project at the University of Hawai`i at Mānoa. She has a bachelor’s degree in psychology and has an extensive history of supporting students with disabilities in the educational arena.
**Ann Lemke**
Ann Lemke, PhD, is a disability specialist and admissions counselor at Windward Community College. She has over 30 years experience in program development, service delivery, and administration in the postsecondary disability field.

**Paul Leung**
Paul Leung is a professor at the University of North Texas. He has held appointments at the University of Arizona, the University of Illinois, the University of North Carolina and Deakin University in Australia.

**Karin Lewis**
Dr. Karin Lewis, assistant professor of cognition and learning in educational psychology and leadership studies at the University of Texas at Brownsville, researches cognitive psychology, personal epistemology, and cross-cultural learning. She is also a nationally certified interpreter for the deaf.

**Richard Liaga**
Richard Liaga is a student at Kapi‘olani Community College studying to become a Medical Laboratory Technician. He is an intern for the Pacific Alliance project.

**Maureen Linden**
Maureen Linden is a research engineer at Georgia Tech. She has been a researcher and practitioner in the field of rehabilitation engineering and AT for two decades, including providing education accommodations for primary, secondary, and post-secondary students with disabilities.

**Kenneth Locke**
Kenneth Locke, PhD, is a licensed psychologist and professor in the Department of Psychology and Communication Studies at the University of Idaho.

**Shail Lopez-Ortiz**
Shail Lopez-Ortiz, MS, is the director of Wayfinders, a TPSID at California State University, Fresno. She has worked as a rehabilitation counselor for 15 years holding various positions at Fresno State. She is the Director of the Rehabilitation Counseling Evaluation Center.

**Roger Loveless**
Roger Loveless is a retired professional electrical engineer. He managed his own consultancy business for 12 years and is currently a CCS Disability Action New Zealand access coordinator, lobbying for removal of barriers. He is a council member for the Muscular Dystrophy Association of New Zealand and has lived the experience of disability as a wheelchair user.
**Wan-Chen Lu**
Wan-Chen Lu is an occupational therapist. She is currently studying in the graduate program of occupational therapy at National Cheng Kung University. She has worked in the hospital pediatric occupational therapy unit for two years.

**Lisa Maetani**
Lisa Maetani, MSW, is a housing and outreach specialist for the Hawaii Going Home Plus project. She has worked with the Hawaii Department of Health, Developmental Disabilities Division for more than 15 years as a case manager and project manager.

**Kay Magill**
Kay Magill, PhD, senior research associate at IMPAQ International (formerly with Berkeley Policy Associates), often studies programs and services for adults and youth with disabilities and others facing employment barriers. Much of her research focuses on improving access to government and community supports for people with disabilities and older adults.

**Patricia Malowney**
In 2013, Patricia Malowney was the recipient of the inaugural Brenda Gabe Leadership Award and was inducted into the Honour Roll of Victorian Women. Her disability is a tool to empower other women and to advocate to governments.

**Jerica Mānoa**
Jerica Mānoa is a graduate research assistant with the Ka Pilina project for the Center on Disability Studies. She has an MA in second language studies (with specializations in language teaching and language assessment, measurement, and program evaluation) from the University of Hawai'i Mānoa.

**Casadi Marino**
Casadi “Khaki” Marino is mad identified. She has worked in community mental health and founded a Hearing Voices group. She is currently pursuing a PhD in social work at Portland State University in order to conduct disability and mad studies.

**Tamara Massey-Garrett**
Tamara Massey-Garrett is the director of the Center for Disability Services and Co-PI for the Alabama Alliance for Students with Disabilities-STEM at Auburn University in Montgomery. She has a master's in rehabilitation services and 16 years experience.

**Asami Mayekawa**
Asami Mayekawa has over 25 years of experience as a clinical psychologist, working with children and families experiencing psychological trauma such as bullying, abuse and disaster related traumas.
Molly Mayo
Molly Mayo is a founder and executive director at On-the-Move Community Integration, a Portland nonprofit working to enrich communities through the fuller participation of individuals with differences. Living car-free and eating a plant-based diet are two ways Molly keeps her ecological footprint small.

Rosa McAllister
Rosa McAllister is the co-founder of Networks for Training and Development, Inc., where she acts as organizational advisor; is on the faculty of Arcadia University, teaching in the area of instructional/assistive technologies and inclusive environments; and is a licensed massage therapist leading networks in their growing holistic practices services area.

Brittany McCullough
Brittany McCullough is the diversity analyst in the Office of Diversity and Multicultural Affairs at Auburn University. She is responsible for analyzing data, trends, and impacts of diversity initiatives. She develops and maintains systems to measure, track, and report on diversity programs.

Rica McGinnis
Rica McGinnis, MS, is the academic coordinator for Wayfinders at Fresno State. Rica is a member of a community of practice, which promotes person-centered planning.

Marie McGrath
Marie McGrath is an associate professor in the department of graduate psychology at Immaculata University. She holds a PhD and MEd in school psychology from Temple University. She is a certified school psychologist and a licensed psychologist in Pennsylvania.

Kim McKenzie holds degrees in nursing, history and politics. She is operations manager for Carpentaria Disability Services, located in the remote Top End of Australia. She has a commitment to directing funding and care services for ‘grassroots’ campaigns.

Tony McLean
Tony McLean has worked with disabled people and their families, the formal service system and local communities for over twenty years. Tony works with individuals to explore their gifts, strengths and capacities, and has supported many people in Aotearoa to create their own incomes through micro-business.

Elizabeth McNeff
Elizabeth McNeff is a woman with a disability who has over 30 years of direct service, research, advocacy, and activism in the disability arena. Her research areas are depression among women, abuse, violence, sexuality, employment, neglect, quality of life, and care providing.
**Loretta Mestishen**
Loretta Mestishen is a doctoral student in clinical psychology at Immaculata University. She holds an MS in clinical psychology from Chestnut Hill College and an MFA in writing and literature from Bennington College.

**Susan Miller**
Susan Miller, PI and project director for the Hawai‘i Aquaponics Workforce Maui demonstration project, is in partnership with Maui County Community Mental Health, Division of Vocational Rehabilitation, Hawai‘i Judiciary Jail Diversion, Lanakila Clubhouse, Mental Health Kokua, Maui County College of Tropical Agriculture, and the Center on Disability Studies at the University of Hawai‘i.

**Ki-Yeon Min**
Ki-Yeon Min is a master's student in the multicultural education program and is participating in the Brain Korea21 (BK21) project at Inha University. Her research interests focus on a Multicultural Mentoring Program and includes a R&E (Research & Education) program.

**Rene Minor**
Rene Minor serves as a school-based coach with extensive experience in school-wide positive behavioral and autism supports. She has years of experience as a consulting teacher and is a systems expert.

**Gwen Mitchell**
Gwen Mitchell, PhD, is a licensed counselor and a clinical assistant professor at the Center on Disabilities and Human Development at the University of Idaho.

**Lauren Morimoto**
Lauren Morimoto is an associate professor of kinesiology and the director of diversity and inclusive excellence at Sonoma State University. Her research explores the intersections and divergences between race, gender, fatness and disability.

**Bill Morrison**
Dr. Bill Morrison is a professor of educational psychology at the University of New Brunswick (Canada). In addition to his licenses as a professional educator and psychologist with 20 years of clinical practice, Dr. Morrison has had extensive experience in the development and implementation of health and educational services for children and adults with exceptional needs.

**Susan Mrazek**
Susan Mrazek, MA, is a junior specialist researcher at the University of Hawai‘i at Mānoa’s Center on Disability Studies. She is a behavioral coach with Hawaii Preschool Positive Engagement project and works with teachers, parents, and children to help them focus on what is going right.
**Nathan Murata**
Nathan Murata is a professor and chair with the Department of Kinesiology and Rehabilitation Science Department at the University of Hawai‘i at Mānoa. Dr. Murata is also the principal investigator and co-director of the Hawai‘i Concussion Awareness and Management Program.

**Annette Murray**
Annette Murray has worked in education for over 20 years as a middle school teacher, curriculum specialist and AVID program manager in both Northern California and Hawai‘i. She has an MA in educational leadership with an emphasis on English learners. She attended the University of California, Santa Barbara and Sonoma State University.

**William Myhill**
William Myhill is a lifelong advocate of persons with disabilities, former special educator, and an attorney. He collaborates on research and training with the Center for Digital Literacy, and is director of legal research and writing for the Burton Blatt Institute.

**Sarah Nagro**
Sarah Nagro is a doctoral student at Johns Hopkins University in the department of special education. Her research interests include special education teacher preparation and education accessibility for families and their children with disabilities.

**Saki Nakamura**
Saki Nakamura is a registered dietician and graduate student in the Department of Health Promotion Sciences, Tokyo Metropolitan University in Japan. Her research focuses on healthy eating of individuals with physical disability and health disparities.

**Kendra Nip**
Kendra Nip received her BA in psychology and MEd in educational psychology from the University of Hawai‘i at Mānoa. She is currently pursuing her PhD in educational psychology. Her research interests include learning disabilities, differential item functioning and neuropsychological testing.

**Lauren Nishimura**
Lauren Nishimura, BA, recently graduated from the University of Hawai‘i at Mānoa with dual degrees in English and communications. Her interests lie at the intersections between rhetoric and cultural studies, particularly writer development in relation to representation and society.

**Christy Nishita**
Christy Nishita, PhD, is evaluator for the Hawaii Going Home Plus project. She has a background in housing and community-based long-term services and supports.
**Pattie Noonan**
Dr. Pattie Noonan is an associate research professor at the University of Kansas. Her work focuses on providing systematic professional development to promote college and career readiness and evaluating the impact of educator professional development, with a particular interest in measuring collaboration.

**Alicia Norton**
Alicia Norton is a graduate student in critical disability studies at York University. Given her life experiences as a person who has lived with JRA and multiple disabilities, she is an advocate, researcher and motivator for people with disabilities.

**Meg O’Connell**
Meg O’Connell, PHR, is a managing partner at Global Disability Inclusion. Ms. O’Connell has designed and developed disability inclusion programs for dozens of Fortune 500 companies.

**Tomu Ohtsuki**
Tomu Ohtsuki, PhD, is an associate professor of human sciences at Waseda University, Japan.

**Leslie Okoji**
Leslie Okoji is an assistant specialist with the DEIS project at the University of Hawai‘i Center on Disability Studies. She has over 15 years of experience working with students in the public school system. She has a MEd in school counseling and a PhD in educational psychology.

**Jeffrey Okamoto**
Jeffrey Okamoto, MD, FAAP, is the medical director in the developmental disabilities division of the Hawai‘i Department of Health. Dr. Okamoto is also faculty at the John A. Burns School of Medicine at the University of Hawai‘i at Mānoa.

**Alexa Okrainec**
Alexa Okrainec is a speech-language pathologist and associate professor of special education at Brandon University in Brandon, Canada.

**Judith Olson**
Judith Olson is a senior mathematics education researcher at the College of Education and emeritus professor of mathematics at Western Illinois University. She has expertise in integrating technology into curriculum and is a national instructor for Texas Instruments.

**Melfried Olson**
Melfried Olson is an associate professor of mathematics education at CRDG and emeritus professor of mathematics at Western Illinois University. He has expertise in
content driven professional development and has directed numerous grants and projects.

**Ross Oshiro**
Ross Oshiro is the athletic health care trainer and coordinator with the State of Hawai‘i’s Department of Education. He is a certified athletic trainer and co-director of the Hawai‘i Concussion Awareness and Management Program.

**Linda Oshita**
Dr. Linda Oshita is an assistant specialist in the special education department at the College of Education, University of Hawai‘i. She was formerly a special education teacher with the Hawai‘i Department of Education.

**Shade’ Osifuye**
Shade’ Osifuye is pursuing a MA in multicultural college teaching and learning with a minor in public health. In addition to her academics, she is a McNair alumna and advisor for the Roland E. McNair Undergraduate Summer Research Program.

**Kimberly Osmani**
Kimberly Osmani spent 10 years as a special education teacher, four years at the State Department of Education, and is currently the statewide transition coordinator for the Oklahoma Department of Rehabilitation Services. Kim serves on several state and national committees focused on improving outcomes for youth.

**Terry Overton**
Terry Overton is a professor in educational psychology and special education at the University of Texas, Brownsville. She is the author of “Assessing Learners with Special Needs: An Applied Approach.” Her research interests include assessment, behavioral change, and autism. She serves as a faculty mentor for student researchers in the special education master program at UT.

**Rebecca Rude Ozaki**
Rebecca Rude Ozaki, PhD, is an associate professor at the University of Hawai‘i’s Center on Disability Studies. She has been the principal investigator for approximately 15 state or federally funded projects totaling $26M. Dr. Ozaki has received funding for five centers on Medicare and Medicaid services grants. Her research focus is disability, employment, health economics and systems change issues.

**Diane Painter**
Diane Painter, PhD, heads the special education master's program at Shenandoah University in Winchester, Virginia. She taught special education students for twenty-one years in Maryland and Virginia, and served for nine years as a technology resource teacher for Fairfax County (VA) Public Schools.
**Chris Palmer**
Chris Palmer is an adjunct instructor in biology at Auburn University, Montgomery and is a researcher at Alabama State University. He has a master’s in biology and 19 years’ experience in biomedical research and teaching and providing accommodations in college level biology courses.

**Hye Jin Park**
Hye Jin Park, EdD, is an assistant professor at the University of Hawai’i’s Center on Disability Studies. Participating in multiple projects at the CDS, she has taken the lead on evaluation and analysis of data on many projects.

**Jaekook Park**
Jaekook Park works collaboratively to conduct research with Eunra Kim. She is in the special education program at Pusan National University in South Korea.

**Kyusang Park**
Kyusang Park is a doctoral candidate at the University of California, Santa Barbara. Her research interests include quantitative methodology, educational measurement, and academic achievement and success for students of diverse populations.

**Myoungouk Park**
Myoungouk Park is a researcher at the HumanLab, DGIST in Korea, working on analyzing results of driving rehabilitation, distraction, and eco-driving experiments in a driving simulator and in an on-road car. Her research interests are in the areas of driving rehabilitation.

**Robert Pearson**
Robert Pearson is an information technology director who has been functioning, influencing, and engaging in the accessibility industry since 1999. He is an industry advocate, community builder, trainer and developer.

**Alessandro Pepino**
Alessandro Pepino was born in Naples, has a PhD in biomedical engineering, is associate professor in rehabilitation technology and health information systems, and is technology coordinator at SINAPS! University Centre. He has authored about 100 papers.

**Gabriella Perez**
Gabriella Perez is from Cedar Rapids, Iowa and recently graduated from the University of Iowa. She spent this past summer in Lima, Peru, interning at a center for disabled children and adults and conducting hearing-related research.
**Ellen Perry**
Longtime advocate Ellen Perry co-wrote a series of books entitled “Ellen Perry’s Journey,” that helps people with developmental disabilities create more independent lives. She leads several local advocacy groups in Carrboro, North Carolina and speaks and consults nationally on disability topics.

**Patricia Peterson**
Patricia Peterson, professor of special education at Northern Arizona University, focuses her research and teaching in culturally and linguistically diverse exceptional education (CLDE). She holds a PhD in special education and bilingual education from the University of Florida.

**Patricia Peterson**
Dr. Patricia Peterson holds a doctoral degree in educational psychology from Boston University. Along with serving as a faculty member at the University of New Brunswick (Canada), she is co-executive director of the university’s Health and Education Research Group, leading initiatives related to disability and diversity, student wellness, mental fitness and inclusive education systems.

**Donald Piburn**
Donald Piburn is a past president of the Hawaii affiliate of the NAEYC, received the NAEYC Champion for Men and Children award, and has published and advocated internationally on the influence of gender in early childhood education.

**Pascale Pinner**
Dr. Pinner is a national board certified science teacher at Hilo Intermediate School on the Big Island and an affiliate faculty member at the University of Hawai‘i at Hilo. She also coordinates the gifted and talented program.

**Julie Preece**
Julie Preece is a licensed psychologist and clinical professor at Brigham Young University. At BYU, she has worked in university disability services and academic support. Her research interests include mental health issues and disability in college/university students.

**Mehwish Qasim**
Mehwish Qasim is a doctoral candidate from the University of Iowa whose work focuses on health disparities. She was selected for the Minority Health International Research Training Award, which gave her the opportunity to work in Lima, Peru.

**Mohammed Qazi**
Dr. Mohammed Qazi is a professor of mathematics at Tuskegee University. He also serves as a PI/co-PI on several externally funded projects that are designed to improve mathematics and science education in local K-12 schools, and increase the participation of under-represented groups in STEM.
Charlye Ramsey
Charlye Ramsey, EdS, NCSP, works at the Center on Disability Studies at the University of Hawai‘i at Mānoa.

Jan Ray
Dr. Jan Ray is an associate professor of education in the College of Education at the University of Hawai‘i at Hilo, as well as the professional development coordinator for academic affairs. She teaches diverse learner classes in the Master of Arts in Teaching (MAT) and Master of Education (MEd) programs.

LJ Rayphand
LJ Rayphand, a native of Chuuk, Federated States of Micronesia, is a graduate student in the Department of Educational Technology at the University of Hawai‘i at Mānoa.

Fiona Redgrove
Fiona Redgrove is a PhD candidate at Flinders University, Adelaide. She has over 30 years experience in disability services, initially as a special educator, before moving to family support agencies. She is currently an on-line university educator.

Ericka Reid
Dr. Ericka Reid directs the Office of Science Education & Diversity at NIEHS, where the goal is to ensure that those who desire have the opportunity to consider a career in the exciting field of environmental health science, and that its workforce is representative of our country’s diverse population.

Leila Ricci
Leila Ricci, PhD, is an assistant professor of special education at California State University, Los Angeles. Her interests include preparation of special educators and reading instruction for children with disabilities.

Kelly Roberts
Kelly Roberts holds a doctorate degree in education (emphasis on special education, assistive technology and learning disabilities) from the University of Hawai‘i, Mānoa. Her research background includes multicultural education, learning disabilities, assistive technology, and transition.

Hamish Robertson
Hamish Robertson is a geographer by training. He is currently completing a PhD at the University of New South Wales in Australia on the geography of Alzheimer's disease. He has experience in multicultural health, ageing research and the wider disability sector.

Jeanette Robertson
Dr. Robertson has taught disability studies for 15 years. Before entering academia, she worked as a social worker in the disability field for a number of years. She is currently engaged in research pertaining to marginalized populations, which is devoted to
exploring the lived experience of people in relation to social inclusion/exclusion in health care and higher education.

**LeAnne Robinson**  
LeAnne Robinson is professor of special education at Western Washington University. Her research and teaching interests include curriculum-based measurement with a specific emphasis on written expression.

**Camille Rockett**  
Camille Rockett, LSW, is the data and assessment coordinator for HPPEP at the Center on Disability Studies at the University of Hawai‘i at Mānoa.

**Sébastien Rojo**  
Sébastien Rojo is a lecturer and researcher at the University of Quebec at Chicoutimi (Quebec, Canada), a therapeutic facilitator and expedition professional guide, and president of Intervention par la Nature et l’aventure, Québec (INAQ).

**Auriole Ruka**  
Auriole Ruka is a descendant of the Iwi tribe Ngapuhi. She has worked for CCS Disability Action for 11 years and is currently regional manager of the northern region. She is heavily involved in the development of the Maori communities. Auriole is a staunch advocate for the voice of people with disabilities to influence and lobby for social change and has a passion for Maori leadership that challenges the stereotypes and stigma within her own culture.

**Amy Rumrill**  
Amy Rumrill, MEd, CRC, is a vocational specialist with VocWorks, Inc., an Ohio-based company that provides vocational and case management services to people with a wide range of disabilities. She is also an instructor in the rehabilitation counseling program at Kent State University.

**Phillip Rumrill**  
Phillip Rumrill, PhD, CRC, is a professor and coordinator of the rehabilitation counseling program and director of the Center for Disability Studies at Kent State University in Ohio. He is also the founding director of the Multiple Sclerosis Employment Assistance Service. He is one the most widely cited researchers in the field of rehabilitation counseling.

**Deb Russell**  
Deb Russell is managing partner at Global Disability Inclusion. Previously, Deb was charged with thought leadership and oversight of Walgreen’s strategy to create a new program resulting in over 1,000 people with disabilities in retail and distribution jobs.

**Elsie Ryder**  
Elsie Ryder is a Native Hawaiian cultural specialist.
**Mark Salzer**  
Mark Salzer, PhD, is a professor and chair of the Department of Rehabilitation Sciences at Temple University. He is also the principal investigator and director of the Temple University Collaborative on Community Inclusion of Individuals with Psychiatric Disabilities, a research and training center funded by the National Institute on Disability and Rehabilitation Research.

**Michele Sandy**  
Michele Sandy has been a teacher and administrator in Virginia for 22 years. She holds a BS in elementary and special education and her MEd is in administration. She is a doctoral student at Shenandoah University in Winchester, Virginia.

**Roger Sasnett**  
Dr. Roger Sasnett is an assistant professor of special education at Western Washington University and a nationally certified school psychologist. He specializes in the identification and treatment of neurobiological disorders.

**Carla Schmidt**  
Carla Schmidt, PhD, BCBA-D, is a faculty member at the Special Education Department/Center on Disability Studies at the University of Hawai‘i at Mānoa.

**Sandy Schmitz**  
Sandy Schmitz has worked with state, district and building level teams in conducting data analysis to improve outcomes of students with disabilities in different performance areas. This work includes data analysis to identify root causes to poor performance and to identify evidence-based practice to address the root causes.

**Amy Schuler**  
Amy Schuler, MAT, is the career specialist and an academic instructor for the Career and Community Studies program (CCS). She received her BS in communication from Boston University and her MAT in special education from the College of New Jersey.

**Grace Scott**  
Grace Scott is a master’s candidate at the Laboratory for Well-Being and Quality of Life in Oncology. Her research focuses on psychosocial oncology and the perception of fatigue.

**Yu-Hoa Seongok**  
Yu-Hoa Seongok is a doctoral student in Multicultural Education Program and participating in Brain Korea 21 (BK21) Project at Inha University. She is currently teaching Japanese language and culture to Korean college students. Her research interest areas include multicultural issues in post-secondary education and special education.
**Kuniomi Shibata**
Kuniomi Shibata works as an associate professor at Tsuda College. He specializes in assistive technology, especially information communication technology for people with disabilities. As a parent, he directs a support program for hard of hearing toddlers.

**Yoshiyuki Shimoda**
Yoshiyuki Shimoda, PhD, is an associate professor of Human Development at the University of Toyama, Japan.

**Rachael Shockey**
Rachael Shockey is in her final semester of graduate study in the women's, gender, and sexuality studies department at the University of Cincinnati. Her primary research interest is in the intersections of gender and disability in identity construction among youth and young adults.

**Steve Showalter**
Steve Showalter is a clinical assistant professor in the education specialties department at Northern Arizona University. He is associate director of the CREST grant that prepares MEd students in STEM areas to improve learning outcomes for English learners and English learners with disabilities.

**Madi Silverman**
Madi Silverman works at the Hawai‘i Department of Human Services Med-Quest Division and is project director for the Hawaii Going Home Plus project.

**Monica Simonsen**
Dr. Simonsen is a senior research associate at TransCen, Inc. whose technical assistance, consulting, and research focuses on best practices in transition. She is a former transition specialist and teaches at KU, UMASS, and UMD.

**Samantha Siscon**
Samantha Siscon, BA, is a graduate of the University of Hawai‘i at Mānoa and involved with high school students in leeward Oahu. She is a field specialist for text-to-speech and is also involved in other projects investigating the efficacy of interventions for students with disabilities struggling in math and STEM fields.

**James Skouge**
Dr. James Skouge is an associate professor in the Special Education Department at the University of Hawai‘i at Mānoa. His work and commitment to empower students on the Mānoa campus and throughout the Pacific with new media encourages learning inside and outside the classroom.
**Ryan Snelgrove**  
Dr. Ryan Snelgrove is an assistant professor of sport management at the University of Windsor. He is interested in how the systems can be designed and managed to facilitate access and inclusion for all.

**Joonwoo Son**  
Dr. Joonwoo Son is a senior research scientist at the DGIST Human Lab in South Korea. His primary research interests are in the areas of design for older drivers, driver workload assessment methodology (on-road and simulator), and eco-drive assistant systems.

**Neena Sood**  
Neena Sood has been with NOVA Employment for three years as an employment consultant with a strong client focus. Previously, Neena worked for Centrelink, an equivalent to social services in Australia.

**Kerry Spindler**  
Kerry Spindler, manager at NOVA Employment in Australia, has spent 24 years on the frontline of disability and mental health services, including intellectual and physical disabilities, brain injury and mental health. Kerry has managed multiple non-clinical mental health services across New South Wales and Queensland.

**Janice Springer**  
Janice Springer has ten years of progressive leadership experience in disaster health with the American Red Cross. Her research involves a study of meeting access and the functional needs of clients in disaster shelters. She is a national consultant for the analysis of shelter intake processes.

**Mark Starford**  
Mark Starford directs BRC, providing leadership development for persons with disabilities, organizations and government agencies that provide specialized and generic services. BRC offers training, facilitation, adapted media and technical assistance.

**Denize Stanton-Williams**  
Denize Stanton-Williams, MS, a native Washingtonian, oversees the research and the dissemination of created materials for the HBCU Disability Consortium, as well as presentations and new grant opportunities in her current position as director.

**Norma Jean Stodden**  
Norma Jean Stodden, PhD, is the interdisciplinary training coordinator for the Center on Disability Studies at the University of Hawai’i at Mānoa. Her research grants and training expertise focus on instructional strategies, which support all students to access the general education curriculum.
**Maha ALSulaiman**

Maha ALSulaiman works as an assistant professor at the Learning Disabilities Program at the Arabian Gulf University in Bahrain. Her professional focus is in special education with an emphasis on response-to-intervention and formal assessment. She has worked with students with special needs and taught in several universities for several years in Saudi Arabia.

**Hsiao-yu Sun**

Hsiao-yu Sun is currently teaching as a full professor at National Sun Yat-sen University, Taiwan, ROC. She has just completed a book, “Disability Studies & Life Writing: Disabled Women’s Gender/sex, Body Politics, Aesthetics.”

**Rie Suzuki**

Rie Suzuki, PhD, is an assistant professor at the University of Michigan. He specializes in the development, implementation, and evaluation of health promotion programs for persons with disabilities.

**Scott Suzuki**

Scott C. Suzuki, JD, MPH, is a Hawai‘i attorney who heads a boutique estate planning law firm that focuses on special needs planning and public benefits. Scott is also the national vice president of the Special Needs Alliance.

**Tracy Sweeney**

Tracy Sweeney, BS, is a student of the doctor of physical therapy program at the University of Michigan-Flint.

**Rick Tabor**

Rick is the program coordinator at Sound Mental Health’s Community Networks Program. Rick has been at SMH for 25 years. Rick has been in the mental health field for over 37 years. He is a licensed mental health counselor and a certified youth & adult DD specialist.

**Misha Tajima**

Misha Tajima, MEd, MBA, is a junior specialist at the University of Hawai‘i’s Center on Disability Studies. She is a former special education teacher with the Department of Education in the state of Hawai‘i. She is currently a co-project coordinator on the Hawai‘i Patient Rewards and Incentives to Support Empowerment (HI-PRAISE) demonstration research project.

**Kiriko Takahashi**

Kiriko Takahashi is an assistant specialist at the Center on Disability Studies at the University of Hawai‘i at Mānoa, and has her master’s in learning disabilities from Northwestern University. She is currently pursuing her doctorate degree in exceptionalities. Her research interests include assistive technology, culturally based education, and math.
Naomi Rombaoa Tanaka
Naomi Rombaoa Tanaka, MS, is project coordinator for HPPEP at the Center on Disability Studies at the University of Hawai‘i at Mānoa. She has a master’s in early childhood/elementary special education and over a decade of experience in the field.

Genesis Tau
Born and raised in American Samoa, Genesis Tau received both her bachelor's and master's of science degrees in criminal justice from Chaminade University of Honolulu. She aspires to be an attorney with a focus on social movements.

Yevgeniy Tetyukhin
Yevgeniy Tetyukhin is a university professor, having taught English and linguistics for 45 years. A polio survivor since childhood, he is an international wheelchair racer, a marathon man (150 marathons) and a two time Para Olympian. He is also a public figure and disability rights advocate.

Roberta Thomson
Roberta Thomson is a project coordinator/course instructor at McGill University. She has a passion for creating accessible learning environments that draw on a background of work experience in the disability field. She is currently analyzing the post-secondary faculty experience of UDL.

Robert Todd
Robert Todd is the director of policy and partnership development for the University System of the Georgia Board of Regents. He is principal investigator for the Georgia STEM Accessibility Alliance, with extensive experience in innovative online education, including virtual worlds.

LisaAnn Tom
LisaAnn Tom is a relay program manager for Sprint Relay Hawai‘i. She has been in her position since 2006. She promotes awareness for relay services to empower the deaf, hard-of-hearing, and those with speech challenges. Her job is to ensure that they are able to lead improved lives in their educational and employment opportunities.

Tammy Tom
Tammy Tom is the data manager for the Pono Choices TP and STI Prevention Project at the University of Hawai‘i at Mānoa. She works closely with external evaluator, IMPAQ International and the 40+ Hawai‘i schools participating in a 2012-2015 rigorous study of the curriculum. She holds master’s degrees in secondary education and applied statistics.

Justin Toyofuku
Justin Toyofuku is a junior specialist at the Center on Disability Studies. He has a master’s degree in mathematics from the University of Hawai‘i. He also lectures math courses at Kapi‘olani Community College.
**Paige Tracy**
Paige Tracy has a master's degree in early childhood and family community sciences. She is a staff member at the CDHD, University of Idaho and works for the Idaho STARS program. She is the curriculum developer for Idaho STARS professional development system and is one of the co-developers of the inclusion component of the statewide quality rating and improvement system.

**Tri Tran**
Tri Tran has extensive experience conducting data analysis and building data analytic solutions. Mr. Tran has worked with teams at different levels, from state to classroom, to analyze and use data to improve results for infants and toddlers, students, and postsecondary transition-age youth with disabilities.

**Hsin-hao Tsai**
Hsin-hao Tsai is a postgraduate student in the Life and Death education and counseling program at National Taipei University of Nursing and Health Sciences. She also volunteers at Angel Heart, a non-for-profit organization in Taipei that serves families with special children.

**Courtney Tsumoto**
Courtney Tsumoto has a MEd degree in educational psychology and a graduate certificate in disability and diversity studies, both from the University of Hawaiʻi at Mānoa. She is an academic advisor and mentor program coordinator at UH Mānoa's Student-Athlete Academic Services.

**Denise Uehara**
Denise Uehara is the lead researcher for the Pono Choices TP and the STI prevention curriculum at the University of Hawaiʻi at Mānoa. She has worked closely with the curriculum writers throughout its development, pilot testing, revisions and current efficacy testing activities. She has over 15 years of research and evaluation experience. She holds a certificate in disability and diversity studies and was a certified school counselor.

**Sarah Urquhart**
Sarah Urquhart is a professor at Utah State University, where she teaches interior design. She focuses on issues related to universal design and accessibility in the built environment, sustainability and the integration of these principles into design learning and practice.

**Lisa Uyehara**
Lisa Uyehara, MA, JD, is an assistant specialist at the University of Hawaiʻi Center on Disability Studies and is the project coordinator of the Pacific Alliance STEM project. Her areas of interest include indigenous populations and individuals with disabilities, socio-cultural learning, universal design for learning, and native and disability rights.
Jenny Wells
Dr. Jenny Wells is an associate professor in the College of Education at the University of Hawai‘i. In 2003, she attained National Board Teacher Certification in early childhood through young adult/exceptional needs specialist with a specialization in early childhood and has been teaching since 2005.

Leah Whitney
Leah Whitney works at ALU LIKE, Inc., and is a project coach for the Hawaii Preschool Positive Engagement Project. She has over a decade of experience in early intervention and is very passionate about connecting with families in her community.

Nicole Willis
Nicole Willis is from Australia and is a manager for NOVA employment. Previously she worked as a social educator for AFFORD.

Hannah Wilson
Hannah Wilson is a junior at Tulane University in New Orleans, Louisiana. She is integrally involved with undergraduate students and serves as a resident assistant (RA) in a dormitory on campus.

Kairsty Wilson
Kairsty Wilson is a principal legal practitioner at AED Legal Centre and specializes in human rights law. She has worked for over fifteen years as a human rights lawyer and disability advocate.

Dawn Witt
Dawn Witt is an assistant professor of special education in the College of Education and Organizational Leadership at the University of LaVerne. Her research focuses on teaching practices and teaching efficacy.

Laura Wood
Dr. Laura Wood is an assistant professor in sports management at the University of Windsor. Her research examines how sports can be designed to meet the needs of various market segments, and how people experience and negotiate constraints related to sport participation.

Richard Yahola
Richard Yahola is a vocational rehabilitation specialist at Central Oklahoma Juvenile Center in Tecumseh. Richard has been in the field for over twenty years and is a licensed professional counselor. He has worked with State VR in Oklahoma and Texas and with the Safe Schools Program with the Choctaw Nation.

Daniel Younghusband
Born in Zimbabwe in 1984, Daniel Younghusband was identified as having Seckel’s Syndrome. He immigrated with his family to New Zealand in 2002. In spite of his
limitations, his perseverance and determination has earned him his Black Belt in Seido karate. He lives independently and manages his own micro-business.

**Joann Yuen**

JoAnn Yuen, PhD, is the associate director of the Center on Disability Studies. She advocates for preventive health in at-risk communities throughout the Pacific basin. Her strategies promote cultural competence, self-efficacy and persistence, and self-determination.

**Irina Zamora**

Irina Zamora is a licensed psychologist and assistant professor of clinical pediatrics at the USC Keck School of Medicine, working in the early childhood mental health program at the Children’s Hospital in Los Angeles.

**Chun Zhang**

Chun Zhang, PhD, is a professor in the graduate school of education at Fordham University. Her research focuses on early prevention and intervention of developmental delays and disabilities for young children from birth to age eight as well as family-professional partnerships and collaboration. She has published widely in childrearing and parenting differences of culturally and linguistically diverse (CLD) families.