

POSTER SESSIONS

TUESDAY May 5, 1:15 pm – 2:30 pm in the Kauai Room (311)

The poster session will feature research, program development, and promising practices to support people with disabilities and families at the local, national, and international levels. This is a great opportunity to dialog with Pac Rim presenters and colleagues, in a relaxed atmosphere on a rich variety of topics that will be covered. If the presenters wish, poster presentations will be up all day with the room supervised by Pacific Rim International Conference volunteers

1. A Needs Assessment: What and How to Teach Teachers and Staff on the Needs of and Strategies for Students with Disabilities, *Hye Jin Park, Steven Brown*

To improve a Professional Development program enhancing postsecondary education for students with disabilities, the Teaching All Students, Reaching All Learners project of the University of Hawai'i Center on Disability Studies surveyed stakeholders. A poster will narrate qualitative and quantitative results of the 51 returned surveys.

2. Beyond “Sit and “Get”: Using Technology In Personnel Preparation, *Ted Burke, Susan Connor & Sarah Nichols*

This session will highlight the effectiveness multiple technologies, blended with traditional training models to prepare providers and service coordinators who work with children with disabilities and their families.

3. Building Local Communication Mentors' Networks: Collaborating, Partnering & Breaking Down the Walls to Expand Everyone's Voice!, *Rose McAllister*

The Communication Mentors' Course was created to build capacity in augmentative and alternative communication (AAC) in specific locales. This highly successful project, now in its 7th year and various locations, is doing much more by expanding awareness, breaking down barriers, and helping people facing communication challenges.

4. Can You Find a Suitable Toilet When You Are Somewhere Outside?, *Satoshi Kose,*

How should toilets outside one's dwelling be designed and distributed to ensure inclusive environment for everyone? Various design proposals of accessible toilets are examined and discussed. The examples will include multi-functional toilet, because the intention is to include diverse users and purposes.

5. Corporation for National Service: Welcoming Members and Volunteers with Disabilities, *Paula Sotnik*

The CNCS provides opportunities for Americans of all ages and backgrounds to serve their communities and country through three programs, Senior Corps, AmeriCorps, and Learn and Serve America. People with disabilities want to give back to their communities through service and volunteerism. Participants will learn about the benefits of service, and how to get involved.

6. Disability in the Novels of Oprah's Book Club, Joanna Rankin

Depictions of characters in Oprah's Book Club novels are ascribed the power to encourage readers to explore and identify with varied lives. Within this context, presentations of disability are analyzed through popular reading as a method of informing public opinion and both a challenge to and upholder of cultural ideology.

7. Disaster Kit for Individuals with Special Needs, Lisa Maetani

Are you prepared for an emergency situation? Would you know what to bring with you if you had to move to another location? This poster session will visually show a sample of a "Grab and Go" disaster kit for individuals with special needs while providing you ideas in creating your own disaster kit.

8. DMIE: Live Healthy...Work Well Recruitment for Randomized Controlled Trial, Rebecca Ozaki

Overview project and highlight recruitment strategies. Recruitment efforts discussed and analysis of most successful strategies. Analysis to include how recruitment strategies affected final enrollment figures. Results of a literature review will help to determine the best practices for recruitment into a Randomized Controlled Trial.

9. Get Connected! Disability Mentoring Day Hawaii, Steven Brown, Kiriko Takahashi, Tri Le & Kati Corlew

The mission of Disability Mentoring Day (DMD) in Hawai'i is to increase internship and employment opportunities for people with disabilities through job shadowing. This poster presentation will cover the 2008 DMD Hawai'i program, including efforts toward expansion, successes of the program, lessons learned, and visions for the future.

10. Giving Voice to Youth, Damon Yancey McLeese

We provide opportunities for youth in transition with disabilities to explore graphic arts as career through mentoring relationships with a professional graphic designer. For three years, the Colorado-based effort has paired volunteer graphic designers with teens with disabilities in a structured mentorship.

11. Hawaii and Pacific Deaf-Blind Projects, Mellanie Lee, Stella Chang

This poster session will share the Who, What, When, Where, How and why about the Hawaii and Pacific Deaf Blind Projects.

12. "I'm the Happiest I've Ever Been", Janice Li, Larry Foster

The development of new social roles for an individual with developmental disabilities through a supported living program with an emphasis on non-aversive behavioral technology and community participation as a realization of social role valorization (Wolfensberg) is analyzed through social network mapping and personal narratives.

13. Improving Employment Potential: Evaluating and improving oral Reading Fluency for Students with Visual impairments within a Response to Intervention Framework, Erika Forster, Junie Brayley

The poster presentation describes a longitudinal study of an innovative approach to literacy assessment for a primary student who is legally blind. The method of addressing potential literacy-related implications of visual impairment (e.g., dysfluency) using the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and a single-subject experimental design hold promise for a wide range of students with exceptionalities who must develop functional literacy skills for survival in the workplace.

14. Intervening with Autism: Linking Theory to Practice, Maggie Davidson

This poster presentation focuses on the development of a training manual that explores a number of common treatment models for autism spectrum disorders and explains the theories behind the interventions.

15. KIWILA: Culturally Based Civics Curricula for Hawaii's Students, Eugene McElroy,

Kiwila is a Native Hawaiian Education grant designed to help students understand civics. Supplemental curricula help students understand leadership, culture, and sustainability in relationship to Hawaii's past, present, and future.

16. Lyme Disease in Schools, Lysandra Cook

Although widely misunderstood, Lyme disease is the most prevalent vector borne disease in the United States. Children are the most at-risk group for Lyme disease, which can impact all body systems. This poster will enable teachers, and other school personnel, to recognize and appropriately support children with Lyme disease.

17. Motivating Students by Choice, Normal Jean Stodden, Jeanne Bauwens, Jennifer Quigley

This poster presentation will provide an overview of the characteristics, benefits and tips for success in creating and using Choice Boards. A Choice Board is a teacher-designed, student-centered, instructional tool which can be differentiated by readiness, interest, and learning style to facilitate the learning of all students.

18. "New Form of Employment" and Information Communication Technology for People with Disabilities in Japan, Kuniomi Shibata

In this study, I analyzed existing IT support methods and people with disabilities needs through a local employment program in Japan. We can see from the program that user-led learning improves not only IT skills to get a job but social skills to participate of PWDs in Japanese society.

19. Promoting Competence and Discovering Fun in Mathematics, Chuan Chang, Peter Dowrick

ACE Puzzles is a research-based supplemental math learning strategy designed for children and youth struggling in math. We present findings that demonstrate the

program's success with Native Hawaiian students. We discuss essential features of ACE Puzzles, and its implementations in primarily Native Hawaiian schools.

20. Reaching the Pacific Children with Disabilities: An Experimental Home-Visit Program for Unschooling Children with Disabilities in Tuvalu, *Yayoi Mashimo*

In small island countries in the Pacific, universal design of learning is a vital concept to have educational opportunities accessible for the children with disabilities. One of the keys is the development of low-tech, low-cost instructive materials made from local resources, which are easy to handle for teachers, parents and children.

21. Resources for Effective Practice in Classrooms, *Shannon Simonelli*

The Hawaii State Improvement Grant (SIG II) has interviewed national experts in education working with evidence based-practice. We have asked them what they do, how they do it and how it relates to students with disabilities. These interviews will be given to attendees free on DVDs along with support materials and resources. Topics include Differentiated Instruction with Dr. Carol Ann Tomlinson, Universal Design for Learning, Community Building for Learning, Inclusive Education, Socially Relevant Education and more.

22. Self-Modeling to Enhance Spoken English Competency: An Innovative Case Study, *Yoko Kitami, Peter Dowrick*

This study examined watching a self-modeling video which can be used to help non-English speaker to overcome psychological obstacles and enhance their spoken language confidence.

23. Synergy 101: Accommodating College Students in the Sciences, *Tamara Massey-Garret, Chris Palmer, Mathew Flanagan*

This presentation will provide information about best practices when accommodating college students in the sciences. The importance of continued collaboration and modification of alternative media services by the Center for Disability Services and the School of Sciences at Auburn University Montgomery will be discussed.

24. The Experience of Working-Age Adults in Residential Care, *Sarah Chapple*

Working-age people with disabilities (age 44-60) often face unique challenges and social oppression while living in a care home designed for a geriatric population. Working-age residents also often experience significant adjustment and relocation stress that can stem from issues not addressed by services typically provided in this setting.

25. Wisconsin Statewide Transition Initiative, *Linda Maitrejean*

The Wisconsin Statewide Transition Initiative is a Wisconsin Department of Public Instruction funded grant project that provides professional development, support services, and information dissemination on IDEA 2004 transition requirements and effective practice including State Performance Plan Indicator #13 to educators, parents, youth and community agency representatives.

26. The Consortium for Postsecondary Education, *Kathryn Yamamoto*

The Consortium for Postsecondary Education for Individuals with Developmental Disabilities is a collaboration of seven University Centers for Excellence in Developmental Disabilities (UCEDD). The consortium conducts research, provides training and technical assistance, and disseminates information on promising practices that support individuals with developmental disabilities in gaining access to postsecondary education options.

27. Mongolian National Federation of Disabled People Organizations Oyunbaatar
Tseden, Dashdavaa Chuluunbaatar

The National Federation of DPOs Mongolia is the umbrella organization of the Disabled People's Organizations (DPOs) in Mongolia. The Federation was founded in 1997 for the purpose of coordinating the activities of the DPOs in the country in view to better protect the rights and dignity of persons with disabilities. Building upon the experience gained since the creation of the Federation in 1997 the project will respond to the developmental needs of the Federation and its members, with specific reference to training and skills improvement in management issues, English, human rights approach and specifically on the Convention process.

28. Ensuring Successful Transitions of Deaf and Hard of Hearing Students
Nationwide, Jandi Arboleda

Transition is a process that has its foundations in elementary school and continues throughout high school and encompasses preparation for success in school, employment, and life. You will learn about these transition programs and services and have an opportunity to review materials, discuss how they support the evolution of essential transition skills and how they can evolve naturally within an academic environment.