

Recent Work:

Awards/Honors

- Asperger's Association of New England, Cotsen Teaching Award (2006)
- Council for Exceptional Children, Kansas Federation, Outstanding Researcher of the Year Award (2006)
- Eden Institute Foundation, Princeton Lecture Series Fellowship (2006)
- Kansas Council for Exceptional Children Research Award (2006)
- Eden Institute Foundation Princeton Lecture Series Fellowship (2005-2007)
- International Council for Exceptional Children, Division of Developmental Disabilities, Vice President (2005-2006)
- University of Kansas, School of Education, Distinguished Faculty Achievement Award for Teaching (2005)
- University of Kansas, School of Education, Teaching Achievement Award (2005)
- Autism Society of America, Wendy F. Miller Autism Professional of the Year (2004)
- Council for Exceptional Children, Division on Developmental Disabilities, Burton Blatt Humanitarian Award (2004)

Books

- Myles, B. S. (2005). *Children and youth with Asperger Syndrome: Strategies for success in inclusive settings*. Thousand Oaks, CA: Corwin.
- Myles, B. S., Trautman, M. L., & Schelvan, M. L. (2004). *The hidden curriculum: Practical solutions for understanding unstated rules in social situations*. Shawnee Mission, KS: Autism Asperger Publishing Company
- Myles, B.S., & Simpson, R.L. (2007). *Asperger Syndrome: A guide for educators and parents (Chinese translation)*. Taipei, Taiwan: Psychological Publishing Co.
- Myles, B.S., & Southwick, J. (2005). *Asperger Syndrome and difficult moments: Practical solutions for tantrums, rage, and meltdowns* (2nd ed.). Shawnee Mission, KS: Autism Asperger Publishing Company
- Myles, B.S., Adreon, D.A., Hagen, K., Holverstott, J., Hubbard, A., Smith, S. M., & Trautman, M. (2005). *Life journey through autism: An educator's guide to Asperger Syndrome*. Arlington, VA: Organization for Autism Research
- Simpson, R. L., de Boer-Ott, S., Griswold, D. E., Myles, B. S., Byrd, S. E., Ganz, J. B., Cook, K. T., Otten, K. L., Ben-Arieh, J., Kline, S. A., & Adams, L. G. (2004) *Autism Spectrum Disorders: Interventions and treatments for children and youth*. Thousand Oaks, CA: Corwin Press.
- Simpson, R. L., de Boer-Ott, S. R., Griswold, D. E., Myles, B. S., Byrd, S. E., Ganz, J. E., Cook, K. T., Otten, K. L., Ben-Arieh, J., Kline, S. A., & Adams, L. G. (2005). *Autism spectrum disorders: Interventions and treatments for children and youth*. Thousand Oaks, CA: Corwin Press.
- Simpson, R.L., & Myles, B.S. (Eds.) (in press). *Educating children and youth with autism*. Austin, TX: Pro-Ed.

Book Chapters

- Henry, S. A., & Myles, B. S. (2007). Planning for a successful day: Comprehensive Autism Planning System (CAPS). *US Autism and Asperger Syndrome Association 2007 International Conference Proceedings Manual* (pp. 210-214). Draper UT: US Autism and Asperger Syndrome Association.

- Myles, B. S. (2005). Foreword. In J. Coucouvanis (Ed.) *Super skills: A social skills group program for children with Asperger Syndrome, high-functioning autism and related challenges*. Shawnee Mission, KS: Autism Asperger Publishing Company
- Myles, B. S., & Hudson, J. (2007). Asperger Syndrome: The results of a national study on characteristics. In L. Bullock, V. Heung, & L. Aylward (Eds.), *Global challenges in special needs education: Past, present and future* (pp. 7-10). Denton, TX: International Association of Special Education.
- Myles, B. S., Gagnon, E., Moyer, S. A., & Trautman, M. (2004). Asperger Syndrome. In F. M. Kline and L. B. Silver (Eds.), *The educator's guide to mental health issues in the classroom* (pp. 75-100). Baltimore, MD : Paul H. Brookes
- Myles, B. S., Hagiwara, R., Trautman, M., & Gagnon E. (2005). Students with autism spectrum disorders. In M. Friend (Ed.), *Special Education: Contemporary perspectives for school professionals* (pp. 446-485). Boston : Allyn and Bacon.
- Myles, B. S., Hubbard, A., Muellner, K., & Simonelli, A. (2007). Autism spectrum disorders. In H. P. Parette and G. Peterson-Karlan (Eds.), *Research-based practices in developmental disabilities* (pp. 75-98). Austin, TX: Pro-Ed.
- Myles, B. S., Hubbard, A., Swanson, T. C., Schelvan, R. L., & Simonelli, A. (2007). Autism spectrum disorders. In E. L. Meyen & Y. N. Bui (Eds.), *Exceptional children in today's schools: What teachers need to know* (pp. 245-258). Denver: Love.
- Myles, B. S., Lee, H. J., Smith, S. M., Swanson, T. C., Hudson, J., Hagiwara, T., Dennis, K., Gorup, E. (2006). Characteristics of Asperger Syndrome: A national study. *Second World Autism Congress & Exhibition: Autism Spectrum Disorder*. Capetown, South Africa: The World Autism Organization
- Myles, B. S., Mehaffey, K., & Roodbeen, P. S. (2004). Individualized education program. In S. W. Lee, & P. A. Lowe (Eds.), *Encyclopedia of School Psychology*. Thousand Oak, CA: Sage.
- Myles, B. S., Smith, S. M., & Swanson, T. C. (2008). Supporting the transition. *Educating learners on the spectrum: Translating theory into meaningful practice* (pp. 367-399). Shawnee Mission, KS: Autism Asperger Publishing Company.
- Myles, B.S. (2004). Asperger Syndrome Diagnostic Scale. In J. Neisworth, J. T., & A. S. Wolfe (Eds.), *The autism encyclopedia* (p. 263-264). Baltimore : Brookes Brothers
- Simpson, R. L., Myles, B. S., Simpson, J. A., & Gagnon, L. (2005). Inclusion of students with disabilities in general education settings: Structuring for successful management. In P. Zionts (Ed.), *Inclusion of children and youth with disabilities in general education settings: Keys for success*. Austin, TX: Pro-Ed.
- Simpson, R., Myles, B., & deBoer-Ott, J. (2005). Facilitated communication. In S.W. Lee (Ed.), *Encyclopedia of school psychology* (pp.201-204). Thousands Oaks, CA: Sage Publications.
- Simpson, R.L., Myles, B.S., & Griswold, D.E. (2007). Management of students with autism. In R.L. Simpson & B.S. Myles (Eds.), *Educating children and youth with autism: Strategies for effective practice*. Austin, TX: PRO-ED.

Journal Articles

- Ferguson, H., Myles, B. S., & Hagiwara, T. (2005). Using a personal digital assistant to enhance the independence of an adolescent with Asperger Syndrome. *Education and Training in Developmental Disabilities, 40*, 60-67.
- Griswold, D. E. & Myles, B. S. (1998). Retrospective Self-Perceptions of Incarcerated Adults During the Secondary Years. *The Journal of Correctional Education 49*(4) 162-172.
- Henry, S. A., & Myles, B. S. (2007). Planning for a successful day: Comprehensive autism planning system. *Autism News of Orange County and the Rest of the World, 3*(3), 15-17.

- LaCava, P., Golan, O., Baron-Cohen, S., & Myles, B. S. (2007). Using assistive technology to teach emotion recognition to students with Asperger Syndrome: *Remedial and Special Education*, 28, 174-181.
- Linn, A., & Myles, B. S. (2004). Asperger Syndrome and six strategies for success. *Beyond Behavior*, 14, 3-9.
- Myles, B. S. (2004). Introduction to the special issue. *Intervention in School and Clinic*, 39, 259.
- Myles, B. S. (2007). Teaching students with autism spectrum disorders: Introduction to the special series. *Remedial and Special Education*, 28(3), 130-131.
- Myles, B. S., Ferguson, H., & Hagiwara, T. (2007). Using a personal digital assistant to improve the recording of homework assignments by an adolescent with Asperger Syndrome. *Focus on Autism and Other Developmental Disabilities*, 22(2), 96-99.
- Myles, B. S., Hagiwara, T., Dunn, W., Rinner, L., Reese, M., Huggins, A., & Becker, S. (2004). Sensory issues in children with Asperger Syndrome and autism. *Education and Training in Developmental Disabilities*, 3 (4), 283-290.
- Myles, B.S., & Smith, S. (2005). A look inside the hidden curriculum: The importance of teaching vague and elusive information to individuals with autism spectrum disorders. *Autism Spectrum Quarterly*, 22-29.
- Simpson, R. L., Griswold, D. E., & Myles, B. S. (1999). Educators' assessment accommodation preferences for students with Autism. *Focus on Autism and Other Developmental Disabilities*, 14(4) 212-219, 230.

Monographs

- Henry, S. A., & Myles, B. S. (2007). *The Comprehensive Autism Planning Systems (CAPS) for individuals with Asperger Syndrome, autism and related disabilities: Integrating best practices throughout the student's day*. Shawnee Mission, KS: Autism Asperger Publishing Company.
- Myles, B. S., Adreon, D., & Gitlitz, D. (2006). *Simple strategies that work! Helpful hints for all educators of students with Asperger Syndrome, high-functioning autism, and related disabilities*. Shawnee Mission, KS: Autism Asperger Publishing Company.
- Myles, B. S., Swanson, T., Holverstott, J., & Duncan, M. (in press). *Autism spectrum disorders: A handbook for parents and professionals* (Volumes I and II). Westport, CT: Greenwood.

Websites

- *Interactive Collaborative Autism Network*, University of Kansas. <http://www.autismnetwork.org/>
The ICAN site is for anyone who lives with, teaches, or otherwise supports children and youth with autism spectrum disorders (ASD), including parents, teachers, and individuals with ASD.

Current Grants/Projects

- Simpson, R., & Myles, B. K. (2003-2007). *Center for Educating and Providing Early Intervention Services to Children with Autism and Autism Spectrum Disorders*. U.S. Department of Education. \$475,000.
The Professional Development in Autism program is comprised of six universities in the United States, including the University of Kansas. This US Department of Education project has as its purpose the preparation of competent professionals in fields related to the education of children and youth with autism spectrum disorders. Teams of professionals from regional school districts receive training and support from the University of Kansas on effective practice and evidence-based methodology appropriate for educating individuals with autism and related disabilities.

- Smith, S., Knowlton, E., Myles, B. K., & Miller, J. (2007-2008) *Animated Visual Supports for Social Skills (AViSSS)*. Office of Special Education Programs - U.S. Department of Education. \$400,000 For this OSEP Steppingstones Technology Development project, investigators will apply virtual reality (VR) technology in the form of photo-realistic, animated computer simulations to augment social skills interventions for students with autism spectrum disorders (ASD). The project's workscope involves collaboration with a panel of ASD experts in writing and validating 10 social narrative "scenarios," which are then imported into programmed finite machine state (FMS) packages. FMS packages allow end-users to select a social predicament, witness it unfolding, and interact with it. Upon completion of the scenarios, the investigators will beta test the prototype using expert-appraisal procedures with the intent of rapid-prototyping for eventual marketing and dissemination during an eventual Phase II Steppingstones follow-up grant.rn

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- Myles, B. S., Simpson, R. L., Carlson, J., Laurant, M., Gentry, A., Cook, K. T., & Earles-Vollrath, T. L. (2004). Examining the effects of the use of weighted vests for addressing behaviors of children with autism spectrum disorders. *Journal of the International Association of Special Educators, 5* (1), 47-62.
- Myles, B.S., & Smith, S. (2005). A look inside the hidden curriculum: The importance of teaching vague and elusive information to individuals with autism spectrum disorders. *Autism Spectrum Quarterly, 22-29*.

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Journals

- Editor, *Intervention in School and Clinic*

Websites

Interactive Collaborative Autism Network (ICAN) www.autismnetwork.org

This site is for anyone who lives with, teaches, or otherwise supports children and youth with autism spectrum disorders (ASD), including parents, teachers, and individuals with ASD.

Grant Projects

- 2003-2008 Project Coordinator, Center for Educating and Providing Early Intervention Services to Children with Autism and Autistic Spectrum Disorders: Center for Training: Autism Spectrum Disorders, University of Washington, Seattle, WA (and others)
- 2002-2006 Project Coordinator, Preparation of Personnel to Improve Services and Results for Children with Disabilities: Education of Personnel in Emotional/Behavioral Disorders and Students with Violent and Aggressive Behaviors and Other Excesses, University of Kansas, Lawrence, KS
- 2000-2005 Principal Investigator, Model Demonstration Project for Children with Disabilities: Interactive Collaborative Autism Network (ICAN), University of Kansas, Lawrence, KS
- 2000-2005 Principal Investigator, Preparation of Special Education, Related Services, and Early Intervention Personnel to Serve Infants, Toddlers, Children, and Youth with Low-Incidence Disabilities: Personnel Preparation for Low Incidence Disabilities: Communication Autism Project (CAP), University of Kansas, Lawrence, KS
- 2005-2006 Principal Investigator, A Dual Purpose Study: Assessment of Characteristics of Students with Asperger Syndrome and the Evaluation of the Mind Reading Computer Software on the Emotion Recognition of Students with Asperger Syndrome, Organization for Autism Research, Arlington , VA
- 2005-2010 Co-Principal Investigator, Preparation of Personnel to Improve Services and Results for Children with Disabilities: Master's Training Program for Personnel Preparing for Careers with Children with Autism Spectrum Disorders, U.S. Department of Education, Washington, DC
- 2005-2009 Co-Principal Investigator, Doctoral Training Program for Personnel Preparing for Careers with Children and Youth with Emotional/Behavioral Disorders and Autism Spectrum Disorders", U.S. Department of Education, Washington , DC