

POSTER SESSION

TUESDAY APRIL 15, 1:15 pm - 2:15 pm in the Lanai Ballroom

The poster session will feature research, program development, and promising practices to support people with disabilities and families at the local, national, and international levels. This is a great opportunity to dialog with Pac Rim presenters and colleagues, in a relaxed atmosphere on a rich variety of topics that will be covered by 70 poster presentations.

AUTISM

1. Altogether Autism: An Exciting New Service in New Zealand, Anne Wilkinson

Altogether Autism is a new and exciting New Zealand-wide information and advisory service for people with ASD and their families. We provide telephone, face-to-face and web-based information and advice.

2. Developmental Trajectories of Children with Autism: Toward a Homogenization of the Cognitive Profiles, Pascale Planchem, Alain Lazartigues & Eric Lemmonnier

The purpose of this study was to report the developmental trajectories of children with autism. We assessed their T.IQ, V.IQ and P.IQ scores at each evaluation.

3. Diagnosing Autism Spectrum Disorders in Texas, Janet Morrison & Penny Seay

The Texas Center for Disability Studies conducted a study to explore the prevalence of ASD in Texas and determine the diagnostic processes used.

4. Knowledge of General Practitioners Regarding Autism Spectrum Disorders in Karachi, Pakistan, Mohammad Hossein Rahbar

To assess knowledge of physicians towards autism, we conducted a survey of 347 General Practitioners in Karachi, Pakistan. Our findings indicate that more than half of the physicians interviewed never heard of the word autism.

5. Music Therapy in the Treatment and Assessment of Children with Autism Spectrum Disorders, Keiko Kajiwara

Clinical concept and application of music therapy for children with ASD, music therapy assessment and research evidence in the evaluation of the clients' relationship quality are presented.

6. Seeing Beneath & Beyond: Creativity of Autistic Savants and The Nurturing Role of Parents in the Process, Laurence A. Becker & Rosanne Becker

The crucial role of parents to nurture the development of creativity, intelligence, and social skills within person living along the autism spectrum will be demonstrated by an exhibition of original and print art.

7. Southern States Collaborate: Autism Needs and Research-based Solutions, David Finn, Debbie Coggins, Barbara Martin & Patricia Goodwin

This presentation includes results of a state-wide needs assessment regarding ASD. This follows with three studies investigating the impact teaching-learning needs of young children.

CULTURALLY RESPONSIVE EDUCATION

8. *E Ola Pono: An Art & Video Competition for Hawaii's Students Grades 4-12, Sara Banks & Lilette Subedi*

The goal of the competition was to inspire students, teachers, and their community to create a vision of pono through art and video. What can we do in our daily lives to promote respect, acceptance, harmony, and peace in the spirit of E Ola Pono. The Hawaii Civil Rights Art & Video Competition received over 40 posters from 4th and 5th graders and several videos from 6th - 12th graders from the islands of Hawai'i, O'ahu, Maui, Molokai and Lanai.

9. *He 'Upena O Ke A'o (Net of Learning), Martha Guinan, Norma Jean Stodden, Jeanne Bauwens, Randee Golden-Scalise & Sara Banks*

To improve the educational outcomes for Native Hawaiian students, including those with disabilities, cultural and academic coaching helps create culturally conscious classrooms aligned with Hawaiian values, bringing voice to kupuna (elders) and culture.

10. *Ka Hana 'Imi Na'auao - A Science Careers Curriculum for Hawaii's Students, Lisa Galloway*

Ka Hana 'Imi Na'auao (the seeking of scientific knowledge) is a three-year US DOE grant project to develop a culturally responsive science curriculum and resource package which prepares students for science-related college programs and careers.

11. *Kiwila Project – A Civics Curriculum, Kelly Roberts*

The Kiwila Project is designed to increase the civic knowledge of Hawaiian students while also increasing the number of Native Hawaiian youth, young adults, and adults who are active participants in civic related activities.

12. *PreK-ACE Boost and Transition Program, JoAnn W.L. Yuen, Elisapeta Alaimaleata, Keolani Alejado, Decy Belmonte, Pauni Nagaseu & Peter Dowrick*

PreK-ACE (Actual Community Empowerment) Boost Program is 20-day transition program designed to equip young Native Hawaiian children entering Kindergarten, with basic social and academic skills so they are ready to learn with confidence on the first day of school.

DISABILITY STUDIES: ENVISIONING OUR FUTURE

13. *Disability Related Themes in Bryan Singer's X-Men Trilogy, Jennifer Rinaldi*

Themes in Bryan Singer's X-Men films apply to disability studies. Mutations are like disabilities, for they are genetic differences which social context treats as deviance and tries to control through strategies of control.

14. *Envision the Future: Enhance Personal Abilities Using Science Principles Applied through Sound Therapy, Dorinne Davis*

Sound impacts you emotionally, physically and mentally. Connections between the voice, ear and brain change with sound vibration allowing a more natural response to how you learn, develop and maintain wellness.

15. Making a Difference through Creative Expression in the Arts, Terry Cooper, Mary Arnold, & Jacquelyn Walker

This poster provides the rationale, values, benefits, objectives and components of a creative arts program for people with intellectual disabilities, which includes individuals in the performing and visual arts, and provides opportunities for involvement.

16. Mentoring Unique Special Educators - A Mentor Program for Beginning Special Education Teachers, Dawn Eiko Paresa & Carrie Shiraki-Sakaino

The Mentoring Unique Special Educators (MUSE) program presents a simple, yet powerful solution to a serious problem - namely, supporting untrained and uncertified special education teachers to effectively educate students with mild, moderate, and severe disabilities.

17. Northwest Youth Empowerment Demonstration, Emma Martin & Tary Tobin

The Northwest Youth Empowerment Demonstration is studying the effects of providing Latino/a youth with organized after-school and summer activities, academic enrichment, and mentoring relationships designed to encourage healthy choices and lifestyles.

18. Our Day at the Beach: A Children's Book about Integrating Disability and Diversity, Denise Uehara & Monica Um

This poster session will field-test a children's book that resulted from a course requirement (Disability Studies 694: Interdisciplinary Team Development). The story highlights the inclusion of persons with disabilities, rather than highlighting disability

19. The Center for Universal Design in Education, Sheryl Burgstahler

The Center for Universal Design in Education (CUDE), funded by a grant from the Office of Postsecondary Education of the U.S. Department of Education, serves to help educators at all levels design instruction, technology, services, and physical spaces.

EMPLOYMENT: BUILDING A NEW WORKFORCE THAT IS INCLUSIVE AND INNOVATIVE

20. APPLAUD Opening Doors for People with Developmental Disabilities into National Service, Mitch Stuart

APPLAUD, a national service inclusion project, encourages adults with developmental disabilities to enter AmeriCorps. It is a partnership between the Hawaii Commission for the Corporation for National and Community Service and the Self-advocacy Advisory Council.

21. DVR Class Self-Employment, Chin Lee

Visual Display of DVR-funded Self Employment Class in Hilo.

22. Get Connected! Disability Mentoring Day 2007, Terry Howell Jr., Kiriko Takahashi, Tri Le, Elizabeth Foster Heckman & Steve Brown

In Fall Semester 2007, the Center on Disability Studies held a mentoring class in which the students were responsible for facilitating Disability Mentoring Day (DMD).

23. *VSA Arts, Chin Lee*

VSA Art Programming and Initiatives.

24. *Transitions to Community Settings: Hawaii's Going Home Plus Project, Christy Nishita, Madi Silverman & Jean Johnson*

The Hawaii Going Home Plus Project helps to transition individuals with complex medical needs from hospitals and nursing facilities to community settings.

FAMILY SUPPORTS

25. *A Guide to College Shopping for Students with Disabilities, Rob Harden & Pam Wilson*

Asking the right questions to get the answers you really need. The directors of Central Washington University's outstanding DSS program offer families practical advice for evaluating disability services in the school shopping process.

26. *Results from a Family Survey about Early Intervention and Preschool Special Education Services, Beppie Shapiro, Jean Johnson & Lily Matsubara*

The Hawaii Department of Health and CDS surveyed families of young children with special needs about their experiences and preferences regarding Early Intervention and Preschool Special Education.

27. *Violence in the Lives of Girls and Young Women with Disabilities, Michelle Owen*

Violence figures significantly in the lives of girls and young women with disabilities. My presentation is based on the small amount of research that is available pertaining to children with disabilities and women with disabilities, as well as interviews.

GENERAL INTERESTS

28. *A Video Guide to Dressing Immobile Patients, Shu Hwa Lin*

The purpose of this presentation is to present a video designed to educate family caregivers who are providing care for patients who are immobile due to stroke or paralysis. It includes screening of an 18-minute video.

29. *Building a World of Inclusion, Judith Pennella & Jennifer Beekman*

ABILITY Awareness staff will present examples of people with disabilities working as volunteers in the community building low-income housing and demonstrating their skills and how easy it is to make reasonable accommodations that provides them the opportunity to engage in community service.

30. *Building Collaborations that Work: The Tarjan Center Service Inclusion Project, Karen Levanthal & Olivia Raynor*

Since 2004, the Tarjan Center Service Inclusion Project has specialized in bringing together agencies to include volunteers with disabilities. Our teams have launched 10 regional coalitions,

engaged 3000 volunteers with disabilities, and improved the accessibility of over 300 volunteer programs.

31. *Children with Autism: Utilizing Skinner's Theory of Verbal Behavior*, Amy Wiech
Motivation as a source of behavioral control has a long standing and conflicting history (Sundberg, 2005). Echoics, Manding, Tacting, and Intraverbals as functional operants (Skinner, 1957) will be discussed related to teaching of language and programming.

32. *Collaboration Builds Tomorrow's Inclusive Workforce Today*, Joe Lewis & Debra Whitehead

Thanks to funding from the Corporation for National and Community Service, we can show you results from 6 innovative rural and urban Transition pilot programs that involve inclusive community service and employment. You'll see our successes and challenges as we worked to collaborate where few had collaborated before!

33. *Community Living for Older Individuals with Significant Cognitive and Physical Challenges: An Outcome Analysis*, Jerry Ford

This session will present an analysis of quality of life outcomes for 30 older individuals with significant cognitive and physical challenges who were relocated from a large residential institution to small community-based homes.

34. *Corporation for National and Community Service: Welcoming Members and Volunteers with Disabilities*, J. Bazilio-Bellegarde & Paula Sotnik

The Corporation for National and Community Service provides opportunities for Americans of all ages and backgrounds to serve their communities and country through three programs: Senior Corps, AmeriCorps, and Learn and Serve America. Participants will learn about the benefits of service, how to get involved and about CNCS efforts, in every state and territory, to recruit and support members and volunteers with disabilities.

35. *Diverse Journeys: Moving People from Institutional Settings to Homes of their Own*, Laura Broderick

Diverse Journeys is a Small Supported Living agency in Los Angeles, California. Our primary goal is to move people with the label of challenging behavior from Institutional Settings into homes of their own.

36. *Going Home: The Meaning of Relocation in Texas*, Penny Seay, Denise De La Garza & Precious Williams

The Texas Center for Disability Studies conducted a qualitative research study to understand the relocation process through the personal stories of individuals relocated from nursing homes back into the community.

37. *If You Know What Your Child Needs, You're Going to Have to Start Talking about it*, Linda Elento

Take an active role in communicating your child's special needs through the media and personal testimonies at board meetings and legislative hearings.

38. *Making It Work: Helping Individuals with Fetal Alcohol Spectrum Disorders Succeed in the Workplace*, Georgiana Wilton, Kristi Obmascher & Angela Cappas-Awes

Individuals with Fetal Alcohol Spectrum Disorders face barriers in the workplace including stigma and diminished social, communication and work skills. This interactive workshop will provide an overview of FASD and a model for assessment.

39. *Managing the Flight of the Helicopter: The Parents' Changing Role in Post Secondary Education*, Donna Grau & Eunice Lund-Lucas

This presentation will provide a resource for parents of students with disabilities entering a college/university environment.

40. *Pride and Value Based Supports*, Heather Blodgett

This class is based on open discussion of best practices and practical experience as it relates to providing Person Centered supports. An outline serves as a guide, but active participation increases understanding through shared experiences.

41. *STARTUP Alaska - Self Employment for People with Disabilities*, Richard Rainery

Traditional employment models are not the only options for PWD; self-employment is an apt alternative.

42. *The Personal Success Model*, Shannon Trierweiler

The Personal Success Model (PSM) is designed to facilitate a single, integrated community case management approach to transcend organizational and territorial boundaries of service and support agencies. The PSM is based on community success as defined by the individual for whom services and supports are being created.

43. *Trends and Issues in Developmental Disabilities*, Madeilaine Palma, Barbara Nguyen & Renee Cholley

Present and facilitated group discussions concerning trends and issues of developmental disabilities and the population our agency serves in the counties of San Bernardino and Riverside.

44. *Voicing Experience through Service: The Vets Project*, Sandi Cole Teresa Grossi, Cate Hart, Marylou Razza & Laverne Buchanan

This poster session will highlight the successes of the VETS Project, a project funded by the Corporation for National Services. This project has supported youth with disabilities as they build relationships with Veterans and collaboratively record oral histories.

45. *WorkStrides - The Power and Energy of the Group Process*, Beth Hammer

The Washington Division of Vocational Rehabilitation is demonstrating success in increasing the employment rate of working-age individuals, with a specific emphasis on serving individuals who have a mental illness.

HIDDEN DISABILITIES

46. *Emerging Disabilities: Psychosocial and Vocational Considerations for Consumers and Service Providers*, Lynn Koch, Courtney Vierstra & Mary Hennessey

Emerging disabilities present unique challenges to consumers and disability service providers alike.

47. *Hidden Disabilities: Now You See Me - Now You Don't*, Lunetha Lancaster & Yvetta Scott
Hidden disabilities drive the diagnosis, treatment and acceptance from the medical community and dictate the quality of life the patient will experience.

48. *Online Learning in a Special Education Credential Course*, Melinda Pierson

This presentation will address the benefits and challenges of online learning as well as aspects of students' knowledge necessary for success in an online environment.

49. *Out of the Dark: One Kiwi (NZ) Endeavor to Enlighten Hospital Staff Supporting People with Disabilities*, Chris Taua & Caroline Mohr

Individuals with disability admitted to hospital for acute health problems experience frustration when the staff do not have the skills to respond effectively. A resource has been developed to enlighten staff to provide quality health care to each individual.

50. *Special Education and Inclusion with Disabilities*, Lanna Andrews

General and special education teachers wrote cases about the problems they encountered while attempting the inclusion of students with disabilities.

51. *The Disabling Nature of Fatigue*, Matthew Sorenson

Fatigue is a hidden disabling symptom. Aspects of fatigue influence perceptions of disability on the part of the individual, family, healthcare provider and society.

INTERNATIONAL DISABILITY RIGHTS

52. *Enhancing Educational Outcomes for All in the Middle East*, Perry Phillips & David Finn

This session highlights a 4-year project designed to enhance teaching-learning outcomes for children, teachers and administrators in Lebanon.

TEACH TO REACH ALL LEARNERS

53. *American Samoa Special Education Accommodation Standards*, Terisa Alo & Peter Tinitali

American Samoa Special Education Division has recently implemented its Accommodation Standards. They will serve as a guide to teach and assess the students.

54. *Building a Common Language at PCL with Good and Great Tools*, Christina Thomas

SEVEN SKILLS that can help build a common language for us.

55. *Career Strategies*, Sherene Berghoff & Maurene Rice

During our presentation we plan on sharing with the audience the basics of our course syllabus as well as the findings of our research.

56. *External Representations and Spatial Problem Solving*, Lorraine Cleeton

Examining the use of external representations (ERs) and working memory capacity and their possible effect on solutions to problems in informal or formal tests and homework, might reveal to teachers the way that students with learning disabilities solve problems.

57. *Hawaii State Improvement Grant II: Resources to Share*, Shannon Simonelli

Hawaii State Improvement Grant II presents the project website and resources. SIG II is a collaboration between the Hawaii State Department of Education, the Center on Disability Studies - University of Hawaii at Manoa, the Learning Disability Association of Hawaii, and the Hawaii State Department of Health 0-3 program.

58. *Pennsylvania Community Support Program and Open Minds Open Doors*, Glenn Koons

This interactive presentation will orient workshop attendees to the Pennsylvania Community Support Program-CSP-a grassroots coalition made up of mental health consumers, family members and mental health professionals.

59. *RTI for All, Including A.L.L. (Academic Language Learners)*, Michael Herbert

Responsiveness to Intervention (RTI) is a powerful, proactive identification and service delivery model for A.L.L. students (Academic Language Learners) who require intensified instruction to make progress in the general curriculum.

60. *Teaching to Reach All Learners - Practical ideas*, JoEllen Anderson

This presentation will highlight activities & strategies that create a successful inclusion situation. It will discuss instructional practices, differentiated instruction, alternative assessments, & accommodations that help make inclusion a positive experience.

61. *The Four stages of Diversity*, Kimetta Hairston

The Four Stages of Diversity include: the process, the realization, the implementation and living within Diverse City. The paper focuses on self-realizations that evolved during the process and discusses how the educators became culturally responsive.

62. *Understanding the Recruitment Issues of Pre-service Special Education Teachers*, Lysandra Cook, Dawn Witt & Jenny Wells

Three focus groups of pre-service special education teachers in California and in Hawaii discussed issues related to recruitment. Students report warnings from friends, classmates, and mentor teachers regarding special education.

63. *Universal Design: Procedures to Practice at a California Community College*, Lucinda Aborn & M.L. Bettino

Universal Design for Learning (UDL) provides a blueprint for creating flexible goals, methods, and assessments that accommodate learner differences. This presentation will describe the methods used at Cerritos College to implement UDL.

64. *Improving Access to Information and Communication Technologies for People with Intellectual Disabilities*, Diane Nelson Bryen

A Temple University team has been focusing on cell phone and Personal Digital Assistant (PDA) access as well as access to the World Wide Web for people with intellectual disabilities.

65. *Low-Tech Adaptations for Severe Disabilities*, Katherine Ratliffe & Margo Wray

This poster will highlight some of the innovative low-tech adaptations created by Related Services Assistants from Palau, Yap, Saipan, Rota, Tinian, Chuuk, Pohnpei, Kosrae, Majuro and Ebeye for their students with cerebral palsy and other significant disabilities.

66. *Teaching Self-Advocacy to Students with Disabilities*, Melinda Pierson

Components of self-advocacy and specific strategies for teaching self-advocacy will be the focus of this presentation. Empowerment to face challenges in different settings will be presented and discussed.

67. *Working in a Virtual Economy Part 1: Successful Teletrade and Telecollaboration Strategies*, Lloyd Tribley

Throw away the failed telework programs of the past. Focus on a new generation global cross-cultural teletrade and telecollaboration network providing persons with disabilities opportunities to set in motion their vast creative talents to become true.

68. *Working in a Virtual Economy Part 2: Teletrade and Accessible Technology*, Lloyd Tribley

Successful teletrade depends on accessible technology; however most information technology that persons with disabilities use is inaccessible.

TRANSITION TO ADULTHOOD

69. *Student-Led IEPs: How to Plan and Implement A Process That Motivates Students to be Proactively Involved in their Education*, Vickie J. Mitchell & Beth R. Mitchell-Panter

Participants will have the opportunity to learn the planning process and strategies used to train the Student-Led IEP. Training is important but implementation is essential for positive change. Many educators return to the classroom and find the momentum of everyday demands results in delays or even the absence of implementing meaningful, research-based staff development ideas. Dr. Mitchell and Mrs. Mitchell-Panter changed the training format and jointly train the students and their teachers. The implementation of the training is conducted by the students, which helps the already over-burdened teachers and puts them in support roles to the training rather than adding another "to-do item" to the long list of teacher responsibilities. Learn the intended and unintended positive results of jointly training students and teachers at the same time.

70. *Wisconsin Statewide Transition Initiative and SPP Indicator #13*, Linda Maitrejean

The Wisconsin Statewide Transition Initiative provides professional development, support services and information dissemination on IDEA 2004 transition requirements and best practice including SPP Indicator #13 to educators, parents, youth and community.