

| First Name | Last Name   | Co-Presenter                                | Title  | Abstract Synopsis  | Details                                | Date/Time/Room                               |
|------------|-------------|---|--|--|--|--|
| Deborah    | Toth-Dennis | Moevao Petelo, Alofa Tabei, Tammie holschuh | HELE ON  | The HELE ON Young Adult Support Organization co-presented workshop will share their approach for successful multi-system involved young people in transition.  | 30 minute topical                      | Monday 4/14, 2pm-2:30pm, Kohala/Kona Room    |
| Joan       | Guillory    |   | Community Connections: Expanding Opportunities for Services and Outcomes           | This session highlights a publication that focuses on a community approach to enhance interagency/interdisciplinary services and outcomes for all citizens, including those with disabilities. It describes how teaming can promote community participation and contributions by people with disabilities. | 30 minute topical: Interagency Teaming | Monday 4/14, 2:45pm-3:15pm, Kohala/Kona Room |
| Garnett    | Smith       | Robert Stodden                              | Evidence-Based Teaming Practices: A 15 Year Study of Transformation Systems Change | The long term outcomes of a 15-year CDS systems change process that supported the development of transdisciplinary learning teams within and across more than 50 SEA, LEA, and IHE settings throughout the U.S. will be highlighted. Six exemplars that have withstood the test of time                    | 30 minute topical: Interagency Teaming | Monday 4/14, 3:15pm-3:45pm, Kohala/Kona Room |

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|        |             |                                  |   | will be discussed.   |                                      |   |
| Robin  | Brandt      | Chris Ako                        | STRIDE Mentoring Project: What's Working  | STRIDE Mentoring Project for young adults with disabilities will share ice breakers, training and activities for mentors and mentees. Project volunteers will discuss how the project has benefited the mentees in the program.  | 30 minute topical: Mentoring         | Tuesday 4/15, 9am-9:30am, Hilo Room     |
| Sheryl | Burgstahler | Mamoru Iwabuchi, Kenryu Nakamura | How DO-IT Did It in Japan   | The DO-IT Scholars program in Washington state has, since 1992, prepared young people with disabilities for college, careers, independent living, and leadership roles in society. This presentation shares how the DO-IT Scholars program was adapted for executives. | 30 minute topical: Mentoring         | Tuesday 4/15, 9:30am-10am, Hilo Room    |
| Carol  | Matsuoka    | Hewitt Clark, Ranilo Laygo       | Evaluation of a Transition System for Young People with Emotional or Behavioral Difficulties: Youth Characteristics, Quality Assurance, and Outcome | Session will examine the implementation of the Transition to Independence Process in Honolulu serving young people with emotional/behavioral difficulties. Data will be presented on youth & family characteristics and progress indicators, and continuous quality    | 30 minute topical: Project Hoomohala | Monday 4/14, 1:30-2pm, Kohala/Kona Room |

|       |         |  | Findings   | improvement.  |   |  |
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| Sarah | Franz   |  | Post-Secondary Education: Student Centered Provision for Deaf and Hard of Hearing Students | Successful transitions to post secondary education include experiences outside the classroom. Student services are used to facilitate student success inside the classroom but rarely outside, making these activities inaccessible to students. This paper explores the problem from three perspectives. | 30 minute topical: Social Relationships       | Monday 4/14, 9am-9:30am, Kohala/Kona Room      |
| Patti | Hackett |  | Talking About Sex: Getting Comfortable for Families and Teachers                           | While we all work towards AYP, NCLB and improved individual academic productivity levels areas how do we address what's important to students? SEX-feeling sexy and avoiding heartaches and STDs. Whose job is it anyways? Tips and Tools for families and teachers to get comfortable with the topic.    | 30 minute topical: Social Relationships       | Monday 4/14, 9:30am-10am, Kohala/Kona Room     |
| Cinda | Johnson |  | Passport to Success: Preparing Students for Life After High School                         | Passport to Success is a program to prepare students for life after high school. This award winning program includes all the components necessary for transition planning and the   | 30 minute topical: Student Involvement in IEP | Monday 4/14, 10:15am-10:45am, Kohala/Kona Room |

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|        |          |   |  | IEP. Participants will learn about the program, the materials and the resources to duplicate this in their own schools.  |  |  |
| Vickie | Mitchell | Beth Canter                             | Becoming Education Partners: Student-Led IEP Meetings                                  | Learn to train students on self-determination and Student-Led IEPs. The session is practical, interactive, and will provide ideas and materials to begin immediately to develop students as partners in the IEP process and to train students as Student-Led IEP trainers.                                   | 30 minute topical: Student Involvement in IEP  | Monday 4/14, 10:45am-11:15am, Kohala/Kona Room |
| Debra  | Hart     | Paula Sotnik, Debbie Gilmer             | Pathways to Inclusive Postsecondary Education for Youth with Intellectual Disabilities | This interactive presentation will first, present highlights of a national survey on postsecondary education (PSE) for youth with intellectual disabilities that was conducted in the fall of 2007 in order to lay a foundation for this session. Next, three different funding strategies will be detailed. | 30 minute topical: Teaming for College Success | Monday 4/14, 4pm-4:30pm, Kohala/Kona Room      |
| Teresa | Whelley  | Debra Hart, Paula sotnik, Debbie Gilmer | Postsecondary Education and Students with Disabilities in                              | Students with Intellectual disabilities and their parents want to access postsecondary   | 30 minute topical: Teaming for College         | Monday 4/14, 4:30pm-5pm, Kohala/Kona Room      |

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|                |            |                          | College in Hawaii  | education. The Knowledge Project has begun on the Leeward Coast.  | Success                               |  |
| Karin          | Brockelman |                          | Self-Determination in Higher Education for Students who are Mental Health Consumers                                      | This presentation will discuss the findings of the qualitative section of a study in which college students with high and low self-determination were interviewed about their decisions about their education and their use of mental health services.  | 30 minute topical: Youth Perspectives | Tuesday 4/15, 10:15am-10:45am, Hilo Room |
| Tara           | Bremer     |                          | Transition from School to Community  | Transition from School to Community – All of a child's education in school is in preparation for the day when the student leaves school and transitions into the adult world. This workshop provides an explanation of the Transition Planning process. | 60 minute breakout                    | Tuesday 4/15, 7:45-8:45am, Koko Crater   |
| Hewitt "Rusty" | Clark      | Jon Motohiro, Alofa Taei | A Transition Model for Improving Outcomes of Youth with Emotional/Behavioral Difficulties: Description of Model and Site | This session will describe the Transition to Independence Process (TIP) model that has been shown to be effective in preparing and supporting youth and young adults with EBD in their movement into employment, educational                            | Noted Speaker                         | Tuesday 4/15, 1:15pm-2:15pm, Niihau Room |

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|       |            |            | Application in Hawaii  | opportunities, living situation, personal adjustment, and community-life functioning.  |                        |   |
| Linda | Maitrejean |            | Wisconsin Statewide Transition Initiative and SPP Indicator #13          | The Wisconsin Statewide Transition Initiative provides professional development, support services and information dissemination on IDEA 2004 transition requirements and best practice including SPP Indicator #13 to educators, parents, youth and community. | Poster                 | Tuesday 4/15, 1:15pm-2:15pm, Molokai Ballroom |
| Kirk  | Barth      | Kirk Barth | Transitioning into adulthood & preserving government benefit eligibility | You have a child with special needs-You have worked to give your child the best possible education, health care, activities. When they transition,they need to provide their own benefits, especially medical coverage.  | Roundtable: 60 minutes | Monday 4/14, 1:30-2:30pm, Lanai Ballroom      |
| Bree  | Callahan   | Pam Wilson | College: 3 steps on where to start                                       | Looking forward to college but not sure where to start? Come explore the different types of colleges out there to find the best fit, prepare for the college environment and learn how to be your  | Roundtable: 60 minutes | Monday 4/14, 1:30-2:30pm, Lanai Ballroom      |

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|         |          |                 |   | own self-advocate for college and beyond.  |                           |  |
| Patti   | Hackett  |                 | Celebrate the Paperwork: It Means You Are Alive!                                | Transitioning from entitlement eligibility programs requires paperwork. Learn the "Just the Facts" key information and criteria for Voc Rehab, SSI and private health insurance plus how to document disability to expedite program eligibility. | Roundtable:<br>60 minutes | Monday 4/14,<br>1:30-2:30pm,<br>Lanai Ballroom |
| Richard | Johnson  | Paula Lancaster | Road to Success - A Strategy-based Transition Curriculum                        | Road to Success is a course preparing persons with disabilities to transition from school to work/postsecondary education, using an embedded combined direct and strategy instruction.   | Roundtable:<br>60 minutes | Monday 4/14,<br>1:30-2:30pm,<br>Lanai Ballroom |
| Michael | McManmon |                 | Social Mentoring for Students with Asperger's Syndrome and Learning Differences | Social Mentors serve as social translators for students with learning differences and/or Asperger's Disorder. They are similar in age to the student and act as role models to help students develop social competencies.                        | Roundtable:<br>60 minutes | Monday 4/14,<br>1:30-2:30pm,<br>Lanai Ballroom |

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| Susan   | Modlin       |  | TRANSITION TO ADULTHOOD: THE EXPERIENCE OF YOUTH WITH PHYSICAL DISABILITIES LIVING WITH A SERVICE DOG  | This presentation focuses on the transition experience of young people with congenital disabilities living with a service dog.   | Roundtable:<br>60 minutes | Monday 4/14,<br>1:30-2:30pm,<br>Lanai Ballroom |
| Ambrose | Murangira    |  | FROM PRIMARY TO TERTIALLY EDUCATION: MURANGIRA'S PERSPECTIVE ON DISCRIMINATION IN THE EDUCATION SECTOR | The panel discussion will look at the discriminatory practices I encountered; how I silenced my "bad guys"; how I worked within to advocate for the rights of Disabled Students; Why I prefer an inclusive education.                                      | Roundtable:<br>60 minutes | Monday 4/14,<br>1:30-2:30pm,<br>Lanai Ballroom |
| Maria   | Nicolacoudis |  | Creating a successful mentor program for youth with disabilities: A California Mentoring Initiative    | The discussion will highlight the process and collaboration between state and local agencies to design and implement a successful research-based mentoring program (CMI) that will increase community integration, postsecondary education and employment. | Roundtable:<br>60 minutes | Monday 4/14,<br>1:30-2:30pm,<br>Lanai Ballroom |