

| First Name | Last Name | Co-Presenter | Title | Abstract Synopsis | Details | Date/Time/Room |
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| Janet Perkins | Corbett | Melissa Eichenberger | Infusing Disability Content Across a University Campus | Wyoming Institute for Disabilities created a series of Disability Infusion Units. The informational presentations are given in existing college courses. The design enables successful delivery of the units no matter the presenter. Session includes definitions, rationale and framework for the units. | 15 minute topical | Monday 4/14, 3:05-3:25pm, Hilo Room |
| Erin | Croke | | The Undergraduate Certificate in Disability Studies at CUNY | The Undergraduate Certificate at the City University of New York hopes to increase the retention of quality direct care workers, improve their overall job performance, and strengthen the quality of care to consumers and their families. Challenges and successes of the program will be described. | 15 minute topical | Monday 4/14, 1:45-2:00pm, Hilo Room |
| Michelle | Jarman | Kendall Corbett | Interdisciplinary Collaboration Through | Drawing upon an initiative in the undergraduate minor at the University of Wyoming, this session | 15 minute topical | Monday 4/14, 1:30-1:45pm, Hilo Room |

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| | | | Ethical Curricula | promotes a dialogue about pedagogical approaches to ethics in disability studies. We also explore how ethical components might be adapted to introduce disabilities studies perspectives across disciplines. | | |
| Dennis | Lang | | Creating a Disability Studies Minor in a Research 1 University | How a Disability Studies (DS) Minor was created through a six year effort at the University of Washington will be discussed. This effort will be compared and contrasted to other DS Minors created in similar public universities. This will be an interactive session rather than a formal talk. | 15 minute topical | Monday 4/14, 2-2:15pm, Hilo Room |
| Bethany | Stevens | | Crip Sexuality: Sk(r)ewed Media Representation | Our panel will explore the role of the media in framing sexual identity. Media representations of disability offer a powerful force in determining the social value of disabled embodiment, skew the understanding of the sexuality of people with disabilities and rectify the | 20 minute topical | Monday 4/14, 4:30-5:00pm, Hilo Room |

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| | | | | institution of able-bodies. | | |
| Steven | Brown | | Breaking Barriers: The Pioneering Disability Students Services Program at the University of Illinois, 1948-1960 | From 1948 to 1960, Tim Nugent shepherded the Illinois program, that at first seemed guaranteed to fail, but that eventually succeeded in shattering longstanding, pervasive institutional, physical, economic, psychological, and other barriers that marginalize and ostracize people with disabilities. | 20 minute topical | Monday 4/14, 2:45-3:05pm, Hilo Room |
| Megan | Conway | | Disability Studies meets Education | An overview of key issues surrounding the intersection between disability studies and special education including approaches to special education, challenge of educating a diverse population and integrating disability studies into the educational field. | 20 minute topical | Monday 4/14, 10:55-11:15am, Hilo Room |
| Katharina | Heyer | | Rejecting a "Right to Die" - Physician Assisted Suicide in | This paper examines the disability opposition to physician assisted suicide and its implications for disability theory and activism. What does it | 20 minute topical | Tuesday 4/15, 1:15-1:45pm, Hilo Room |

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| | | | Disability Theory and Activism | mean to reject a "right" to die? How do we formulate our arguments for and against PAS? | | |
| Susan | Lee | | Disability Studies Crips Campus Recreation | By interrogating the constructed meaning of disability of campus recreation websites, my presentation will unveil in(ex)clusion practices found in universities. | 20 minute topical | Tuesday 4/15, 1:45-2:15pm, Hilo Room |
| Marshall | Mitchell | | Using The Media to Teach Stereotyping and Socialization | The media in all forms is the most powerful influence in our lives. It creates and perpetuates stereotypes and is a major part of the socialization process. This session will show an example of using media to teach this reality and help students see the media more critically. | 20 minute topical | Monday 4/14, 4:00-4:30pm, Hilo Room |
| David | Mitchell | Sharon Snyder | Dispossession and Collectivity: The Pursuit of Disability Rights in Order to Realize Democracy | This conversation will offer an exploration of how culturally-rooted disability studies seeks to accomplish curricular as well as social change under the direction of university-based programs and the inclusive efforts of | 20 minute topical | Monday 4/14, 3:25-3:45pm, Hilo Room |

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| | | | | disability services offices. | | |
| Penny | Seay | Denise De La Garza | Disability Studies On Line Learning | The Texas Center for Disability Studies created seven Web-based DS courses offered through the School of Social Work. These are the core courses in a graduate level portfolio being considered by the University of Texas at Austin. The instructional pedagogy and the portfolio will be discussed. | 20 minute topical | Monday 4/14, 10:35-10:55am, Hilo Room |
| Ashleigh | Thompson | Erin Croke | CUNY Graduate Certificate in Disability Studies | The Graduate Certificate in Disability Studies at the City University of New York recruits staff from disability service agencies for its 12-credit, master's level program. Admissions and survey data will explore the success and experience of diverse students in this multidisciplinary certificate. | 20 minute topical | Monday 4/14, 10:15-10:35am, Hilo Room |
| Lunetha | Lancaster | Prof. Asha Samad-Matias | An Anthropological Approach to Disability Research and | Human rights approach to disability research utilizing anthropological and scientific methods for data collection,statistical | 30 minute topical | Monday 4/14, 9-9:30am, Hilo Room |

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| | | | Inclusion | verification and inclusion. This burgeoning academic discipline potentially impacts curricula development, medical school case studies and the mindset of global society. | | |
| Larry | Quigley | | The disability community: Recommendations for the study of disability studies | Change in the curriculum of disability studies in education requires teaching emanating from the culture of disability. Disability Studies can take direction from arts and humanities based curriculum. We need to abandon special education hegemony. | 30 minute topical | Tuesday 4/15, 10:15-10:45am, Waimea Canyon Room |
| Margaret | Vickers | | Living and Working with Multiple Sclerosis (MS): An Unseen Chronic Illness Creating Unreliable Bodies and Uncertain Lives | In-depth interviews with people with Multiple Sclerosis (MS) explored issues of life and work. In this paper, the notion of living and working with a chronic illness that was unseen by others – in this case, data presented came from respondents with MS. | 30 minute topical | Tuesday 4/15, 10:45-11:15am, Waimea Canyon Room |

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| Philip | Patston | | Constructive Functional Diversity: A new paradigm beyond disability and impairment | Within this paper, I critique society's biases regarding functional deficit relative to the subconscious fear of losing function. An entirely new language of diverse human function and a concept of Constructive Functional Diversity (CFD) is proposed. | 30 minute topical | Monday 4/14, 9:30-10am, Hilo Room |
| Roger | Jolley | | Aotearoa New Zealand- Indigenous concepts in care- Toitu, A Good Practice Framework for people who work with Maori disabled | Aotearoa New Zealand is changing how support to Maori who have a disability is delivered through a new framework designed for people who work with Maori. The presentation describes the framework and how it is being implemented through government funded services and share cultural concepts of care. | 60 minute breakout | Monday, 4/15, 2:45-3:45pm AM Puna Room |
| Sheryl | Burgstahler | | The Center for Universal Design in Education | The Center for Universal Design in Education (CUDE), funded by a grant from the Office of Postsecondary Education of the U.S. Department of Education, serves to help educators at all levels | Poster | Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom |

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| | | | | design instruction, technology, services, and physical spaces. | | |
| Terry | Cooper | Mary Arnold, Jacquelyn Walker | Making a Difference Through Creative Expression in the Arts | This Poster provides the rationale, values, benefits, objectives and components of a creative arts program for people with intellectual disabilities, which includes individuals in the performing and visual arts, and provides opportunities for involvement. | Poster | Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom |
| Dorinne | Davis | | Envision the Future: Enhance Personal Abilities Using Science Principles Applied through Sound Therapy | Sound impacts you emotionally, physically and mentally. Connections between the voice, ear and brain change with sound vibration allowing a more natural response to how you learn, develop and maintain wellness. | Poster | Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom |
| Dawn | Eiko Paresa | Carrie Shiraki-Sakaino | Mentoring Unique Special Educators-A Mentor Program for Beginning Special Education | The Mentoring Unique Special Educators (MUSE) program presents a simple, yet powerful solution to a serious problem - namely, supporting untrained and uncertified special education teachers to | Poster | Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom |

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| | | | Teachers | effectively educate students with mild, moderate, and severe disabilities. | | |
| Emma | Martin | Tary Tobin | Northwest Youth Empowerment Demonstration | The Northwest Youth Empowerment Demonstration is studying the effects of providing Latino/a youth with organized after-school and summer activities, academic enrichment, and mentoring relationships designed to encourage healthy choices and lifestyles. | Poster | Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom |
| Jennifer | Rinaldi | | Disability-Related Themes in Bryan Singer's X-Men Trilogy | Themes in Bryan Singer's X-Men films apply to disability studies. Mutations are like disabilities, for they are genetic differences which social context treats as deviance and tries to control through strategies of control. | Poster | Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom |
| Denise | Uehara | Monica Um, | Our Day at the Beach: A children's book about integrating disability and diversity | This Poster session will field test a children's book that resulted from a course requirement (Disability Studies 694: Interdisciplinary Team Development. The story | Poster | Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom |

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| | | | | highlights the inclusion of persons with disabilities, rather than highlighting disability. | | |
| Laurence A. | Becker | Rosanne Becker | A Way of Seeing: The Portrayal of Disability Through Film | The portrayal of disability in film is finally emerging from the shadows into the spotlight. Films such as Rain Man, My Left Foot, and Children of a Lesser God have garnered major awards, but an increasingly awakening public is discovering many equally deserving films that can delight and inform. | Roundtable | Monday 4/14, 4-5pm, Molokai Ballroom |
| William | Etter | | Making Themselves Known: Communication and Disability Rights | People with disabilities who use alternate means of communication have traditionally been assumed to lack the criteria necessary for being deemed rights-bearing subjects. This presentation employs an interdisciplinary approach to critique this view. | Roundtable | Monday 4/14, 4-5pm, Molokai Ballroom |
| Laura | Hershey | | Independent Living and the Rights of Support Workers | This roundtable discussion will consider the situation of workers who provide support services enabling disabled people to live | Roundtable | Monday 4/14, 4-5pm, Molokai Ballroom |

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| | | | | independently. Both in our daily individual lives and, in building our movement, we have to address issues of economics, power, and rights in relation to the labor force on which we depend for personal assistance and other services. | | |
| David | Chittenden | | Facial Expressions and the Congenitally Blind | There is considerable debate whether facial expressions are innate or learned. In this presentation, I review the current theories and discuss findings from the few studies which have been published. | Roundtable | Monday 4/14, 4-5pm, Molokai Ballroom |
| Borim | Kim | | Looking through Missionary R.S. Hall's Work for the people with the blind in Korea | The first form of special education in the modern sense in Korea was begun by R.S. Hall, an American missionary(1890~1910). Her approaches will be compared with the contemporary educational strategies for students with disabilities. | Roundtable | Monday 4/14, 4-5pm, Molokai Ballroom |
| Stig | Larsson | | How could activity be stimulated among young | How could activity be stimulated among young people with disabilities the social policy benefit | Roundtable | Monday 4/14, 4-5pm, Molokai Ballroom |

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| | | | people with disabilities the social policy benefit system? | system? | | |
| Palaniyandi | Murugesan | | Socio Economic Characteristics of Disabled Population in India and States: Evidence from Census 2001 | In India this segment of the country's population needs a specific endeavor not only for the identification of the people with disability but also requires living life in a dignified manner and with a sense of fulfillment. | Roundtable | Monday 4/14, 4-5pm, Molokai Ballroom |
| Batbuyan | Bold | | Social Service Delivery and Child Protection in Mongolia: Present Directions and Future Needs | This presentation discusses about the current situation of people with disabilities of Mongolia and about social policy services their wellbeing. There is misconception about disability within Mongolian society. Some believe that disability is "punishment" for something the disabled person did in the past. Others see disability of a family member as retribution for some misdeed the family has | Roundtable | Monday 4/14, 4-5pm, Molokai Ballroom |

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| | | | | <p>committed. The social stigma attached to disability is evidenced by the almost complete absence of integration of disabled persons into to mainstream educational and employment systems. In recent years, however, some positive progress has been observed.</p> | | |
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