

First Name	Last Name	Co-Presenter	Title	Abstract Synopsis	Approved	Details	Date/Time/Room
Jan	Writer		Count Me IN! Building Membership and Affiliation for Students with Autism and Low Incidence Disabilities	This skill building workshop will present strategies and tactics for promoting the integration and inclusion of elementary school students with autism spectrum disorders and other low incidence developmental disabilities. Current best practices, issues, and concerns related to successful integration.	yes	60 minute breakout	Monday 4/14, 4-5pm, Honolulu Room
Jenny	Wells, Ph.D.	Barbara Ward	Improving Communication Skills: One Teachable Moment at a Time	Improvements in communication skills result in improvements in an individual's quality of life and fewer problem	yes	60 minute breakout	Monday 4/14, 1:30-2:30pm, Honolulu Room

				<p>behaviors. Learn how to identify and catch those teachable moments that occur throughout the day in all environments. Learn strategies for effective communication skill building.</p>			
Michael	McManmon		<p>Supports necessary for students on the Autism Spectrum to Attend College Using the CIP Model</p>	<p>Presentation will outline the supports necessary for students on the Autism Spectrum to attend college including: social, academic, vocational, environmental and emotional. A unique curriculum will be shared of comprehensive services such as intensive training modules, social mentoring and more.</p>	Yes	60 minute breakout	Monday 4/14, 2:45-3:45pm, Honolulu Room

Helene	Mann	Melissa Frye	At Home With Autism	Engagement and motivation are essential for children with autism. Learn research based and best practice interventions for the home (and school). Learn how to motivate through play and incidental teaching. There will be a lecture, video, and Q & A on issues.	yes	60 minute breakout	Tuesday 4/15. 7:45-8:45 , Nihau room
Donna	Black, M.A.	Gail Cheramie, Ph.D., Molly Cordeau, M.Ed.	Autism Spectrum Disorders Evaluation Project: A Multidisciplinary Team Approach	The Autism Spectrum Disorders Evaluation Project addresses the need for more comprehensive and effective evaluation of individuals with autism spectrum disorders. The outcome of this intervention-focused process facilitates the	yes	20 minute topical	Tuesday 4/15, 9:20-9:40am, Honolulu Room

				design and implementation.			
Pat	Edelen-Smith	Garnett Smith	Behavioral Cusps: A Person-Centered Model for Establishing Pivotal Behavioral Repertoires	A behavioral cusp is a pivotal behavior change that transforms one's behavioral repertoire by making pre-existing behaviors obsolete. Initiating behavioral cusps is a powerful social improvement procedure for directing person-centered planning.	yes	20 minute topical	Tuesday 4/15, 9:40-10am, Honolulu Room
Niki	Edwards	Niki Edwards	Making sense of antipsychotic medication in a person with autism: An ecological model	Using an individual case study of a woman with autism, an ecological model is presented. This model helps understand why medication was prescribed over her lifetime and	yes	20 minute topical	Tuesday 4/15. 10:45-11:15am, Honolulu Room

				provides opportunity for improved decision-making that better reflects her.			
Catherine	Taylor		Post-High School Transition Planning for High School Students with Autism	Presentation on the effective Post-High School transition program for Secondary students with Autism in Hawaii. Current research and recommendations will be discussed. Samples of Transition plans presented for purposes of illustration.	yes	20 minute topical	Tuesday 4/15, 9-9:20am, Honolulu Room
David	Roth MD		Social Rhythm Therapy: Strategic social skills for teenagers with ASD	This evidence-based approach integrates elements of Montessori education, CBT, image consulting, fitness coaching, speech-language pathology, NLP,	yes	20 minute topical	Tuesday 4/15, 1:55-2:15pm, Honolulu Room

				and gender psychology into a fun, multimedia, and interactive social skills training program.			
Ronald	Larsen		Teaching Independence to the Young Student with Autism	Since the 1970's the North Carolina TEACCH program has encouraged independent action as part of an overall Structured Teaching Approach to learning. This talk focuses on the structure, routines, and visual aids that enable children with autism to be more independent.	yes	20 minute topical	Tuesday 4/15. 10:15-10:45am, Honolulu Room
Amy	Gearhard		The Interdisciplinary Intervention Model: Progressive and Comprehensive	This interactive presentation brings long-awaited theory to life through the unification of	yes	20 minute topical	Tuesday 4/15, 1:15-1:45pm, Honolulu Room

			Treatment for ASD	treatment, and provision of structure that brings multiple disciplines together to address naturally inseparable needs and challenges.			
anne	Wilkinson	Anne Wilkinson	Altogether Autism: An Exciting New Service in New Zealand	Altogether Autism is a new and exciting New Zealand-wide information and advisory service for people with ASD and their families. We provide telephone, face-to-face and web-based information and advice. This paper addresses the development of the service,	yes	poster	Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom
Pascale	Planche	ALAIN LAZARTIGUES, ERIC LEMONNIER	Developmental trajectories of children with autism: toward an homogenization	The purpose of this study was to report the developmental trajectories of children with	yes	poster	Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom

			of the cognitive profiles	autism. We assessed their T.IQ, V.IQ and P.IQ scores at each evaluation. Every child showed an harmonization of cognitive profile over time (with a reduction of t			
Janet	Morrison	Penny Seay	Diagnosing Autism Spectrum Disorders in Texas	The Texas Center for Disability Studies conducted a study to explore the prevalence of ASD in Texas and determine the diagnostic processes used. Three statewide databases were analyzed and professionals with clinical experience in diagnosis were interviewed.	yes	poster	Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom
Landry	Fukunaga		Emotional Contagion and Empathy in Children with	This talk presents findings from a study examining emotional	yes	poster	Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom

			Autism Spectrum Disorders	contagion and facial expressions in children with and without autism. Findings relate to social awareness and the ability to experience empathy for individuals with autism.			
Mohammad Hossein	Rahbar		Knowledge of general practitioners regarding autism spectrum disorders in Karachi, Pakistan	To assess knowledge of physicians towards autism, we conducted a survey of 347 General Practitioners in Karachi, Pakistan. Our findings indicate that more than half of the physicians interviewed never heard of the word autism. In this presentation we wi	yes	poster	Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom

Keiko	Kajiwara		Music therapy in the treatment and assessment of children with Autism Spectrum Disorders	Clinical concept and application of music therapy for children with ASD, music therapy assessment and research evidence in the evaluation of the clients' relationship quality are presented.	yes	poster	Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom
Laurence	Becker	Rosanne Becker	Seeing Beneath & Beyond: Creativity of Autistic Savants and The Nurturing Role of Parents in the Process	The crucial role of parents to nurture the development of creativity, intelligence, and social skills within person living along the autism spectrum will be demonstrated by an exhibition of original and print art.	yes	poster	Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom
David	Finn	Debbie Coggins, Barbara Martin, Patricia Goodwin	Southern States Collaborate: Autism Needs and Research-	This presentation includes results of a state-wide needs assessment	yes	poster	Tuesday 4/15, 1:15-2:15pm, Molokai Ballroom

			based Solutions	regarding ASD. This follows with three studies investigating the impact teaching-learning needs of young children; the professional development needs of teachers.			
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