

Tuesday					
	Kauai	Maui	Molokai	Lanai	Iao/Akaka
8:00-9:00	Keynote	Keynote	Keynote	Keynote	
9:30-10:15	Addressing Challenging Behaviors in School Settings: A Collaborative Statewide System of Support	Exploring the Steps to Convening a Hawaii Business Leadership Network Steering Committee Part 4	Teacher-Friendly Accommodations for Students with Traumatic Brain Injury	Enabling the Risk of Making Choice within Asperger's Syndrome	Disability and Diversity: Improving Postsecondary Education Outcomes for Students with Disabilities from Culturally and Linguistically Diverse (CLD) Backgrounds.
10:45-11:30	Topical Presentations	Exploring the Steps to Convening a Hawaii Business Leadership Network Steering Committee Part 5	Topical Presentations	Topical Presentations	Faculty Learning Communities to Promote Disability Awareness on College and University Campuses
	Luanne' Can Read, Write & Hang Out!		Educational Interpreting	The Parent As An Advocate In The Medical Insurance Context	
	Mothers for Disability Rights in Taiwan: Identity Transformation, Civic Engagement, and Empowerment		Fostering Genuine Understanding in the Deaf Education Classroom	Barriers to Receiving Therapy Services ; Views from Both Sides of the Fence.	
12:30-1:30	Lunch	Lunch	Lunch	Lunch	Lunch
1:30-2:30	No Sessions	No Sessions	No Sessions	Posters	Posters
2:45-3:30	Topical Presentations	Topical Presentations	Topical Presentations	No Sessions	The Innovative and Sustainable Teaching Methods and Strategies: An Overview
	Planning for the Future of Your Child with Special Needs	Social Enterprise - The New Initiatives to Promote Self-reliance of People with Disabilities in Hong Kong	The VI Student College Survival Guide		

	A Support Broker Training Model	Logics and Discourses in Disability Arts in Sweden			
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	Koko Crater	Kona/Kohala	Honolulu	Kahuku	Oahu
9:30-10:15	Improving Oral Health of People with Special Needs	Sensory Integration Disorder and Children with Autism	Let's Talk Story: AAC, Conversation, and Inclusion	Employer Perspectives of Including Individuals with Developmental Disabilities in Their Workplaces: What is Being Done and What More Can We Do?	Looking at Successful High School Transitions
10:45-11:30	IDEA 2004: Data Driven Decision Making	Skinner's Theory of Verbal Behavior: Teaching Language to Children with Autism and Developmental Disabilities	Behavioral Cusps: Building Community Behaviors and Repertoires	Are We Preparing Students for the Transition to Employment?	Topical Presentations
					Creating Educators Who See a Person Instead of the Disability
					Where is the Family Voice in Teacher Preparation?
					One School's Journey to Improve the Outcomes for Students with a Disability
12:30-1:30	Lunch	Lunch	Lunch	Lunch	Lunch
1:30-2:30	No Sessions	No Sessions	No Sessions	No Sessions	No Sessions
2:45-3:30	Topical Presentations	Pohnpei, Micronesia to Hawaii: Second Year Stories from Two Micronesian Deaf Women	Your Community , Your Choice	Artists Mean Business: A Strategic Planning Process Aimed to Access Small Business Development and Careers in Creative Industries for People with Disabilities in Hawaii	Access: Supporting Children with Autism in the General Education Curriculum

Patterns of Prescribing (1988-2003) in Two Institutions for Adults with Severe to Profound Learning Disabilities in Hong Kong				
Outreach Service for Adults with Severe to Profound Mental Handicap in Hong Kong				

	Waialua	Waianae
9:30-10:15	Talking Story About Disability	"I Can Do It! Strategies for Adapting General Education Curricula and Instruction for Students with Moderate and Severe Disabilities
10:45-11:30	Descriptive and Kinematic Analysis of Selected Aquatic Skills of Swimmers with Permanent Physical Disabilities	Helping to Make Homebound Instruction Successful
12:30-1:30	Lunch	Lunch
1:30-2:30	No Sessions	No Sessions
2:45-3:30	Dispelling the Myth of the "Meeting Monster": Counselor Insights on Collaboration with Parents of Children with Disabilities	Topical Presentations
		Embedding Learning Opportunities in Young Children's Daily Routines

Positive Behavior Support
and the
Management of
Stereotypic Behaviors